**Cora Causey**

Curriculum Vitae

3788 Rockhill Road, Birmingham, Alabama 35223

 (205) 613-1351 Ccausey@uab.edu

EDUCATION

University of Alabama at Birmingham—Birmingham, AL / 2016

* Doctor of Philosophy, Early Childhood
* Emphasis Area: Piagetian Theory
* Dissertation: *Exploring Scientific Reasoning in Preschool Children*
* Advisor: Ann Dominick, Ed. D

University of Alabama at Birmingham—Birmingham, AL / 1992

* Master of Arts Degree in Education - Class A Certificate in Early Childhood

Birmingham-Southern College—Birmingham, AL / 1989

* Bachelor of Science Degree in Early Childhood Development - Class B Certificate in Early Childhood

PROFESSIONAL EXPERIENCE

University of Alabama at Birmingham—Birmingham, AL / 2014-present

* Instructor, Appointment: 2014

UAB’s Children’s Creative Learning Center at Glen Iris—Birmingham, AL/2012-current

* Site-Coordinator
	+ UAB Pre-service Cohort, Selection, Orientation, Professional Development
	+ Physical Knowledge, Reading, Writing, Math, and Science Professional Development
	+ Coordinating Professional Development for Children’s Creative Learning Center Pre-service Cohort—Birmingham City Schools, Spring and Summer 2012-current

Birmingham-Southern College—Birmingham, AL /2012

* Adjunct Instructor, Department of Education

University of Alabama at Birmingham—Birmingham, AL / 2012-14

* Graduate Teaching Assistant

University of Alabama at Birmingham—Birmingham, AL / 2011-2012

* Adjunct Instructor, Department of Curriculum and Instruction

Birmingham Public Schools—Birmingham, AL / 1989-95

* Classroom Teacher, Kindergarten, First Grade
* Birmingham Teacher of the Year Award - Rotary Club Teacher of the Year Award

Certifications

* Independent Applying the Quality Matters Rubric (APPQMR), February, 2017
* Woodcock-Johnson II Tests of Achievement, March, 2014
* PPVT, March, 2014
* GOLD, October, 2014
* CLASS (Classroom Assessment Scoring System), November, 2014

UNIVERSITY TEACHING EXPEREINCE

* Graduate Teaching Responsibilities:
* EEC 505 Children’s Literature in Elementary and Early Childhood
* EDR 540 Developmental Reading I
* EEC 594 Field Work in Elementary and Early Childhood Education
* EEC 630 Cognitive Curriculum
* EEC 671 Creative and Affective Experiences
* EEC 672 Piaget and Perspectives in Learning
* EEC 691 Practicum in ECE/ELEM
* EEC 692 Curriculum Projects
* EEC 694 Field Study
* EEC 790 Student Internship
* Undergraduate Teaching Responsibilities:

|  |
| --- |
| * + - * ECE 320 Early Childhood Curriculum and Teaching
			* ECE 331 Creative Learning Expression for Young Children
 |

* + - * ECE 390 Practicum in Early Childhood Education
			* EEC 405 Children’s Literature in Elementary and Early Childhood
			* EEC 410 Organizing Programs for Young Children
			* EDR 440 Developmental Reading I
			* ECE 445 Curriculum for Young Children: Math, Science and Social Studies
			* EEC 460 Current Topics in Education: Observation, Assessment and Planning in Early Childhood
			* EDH 491 Honors: Education Research
			* EDH 492 Honors: Education Service Project
			* EEC 492 Individual Curriculum Projects in Early Childhood Education
			* EEC 494 Field Work in Elementary and Early Childhood Education
* Early Childhood Education Non-Certification Bachelor’s Program
	+ Recruitment, Advising, and Program Development

SCHOLARSHIP

PEER-REVIEWED PUBLICATIONS

International and National

Sharkins, K., Newton, A., **Causey, C.,** Ernest, J. (2017). Flipping theory: Ways in which children’s experiences in the 21st century classroom can provide insight into the theories of Piaget and Vygotsky. *International Journal of Early Childhood Education Care.* 6, 11-18.

Ernest, J., **Causey, C**., Newton, A., Sharkins, K., Summerlin, J., Albaiz, N. (2014).  Extending the global dialogue about media, technology, screen time, and young children. *Childhood Education,* 90(3), 182-191.

**Causey, C.,** Causey, S. C. (May/June, 2013). Book review: Go go grapes by April Pulley Sayre *Childhood Education*.

**Causey, C.** (January/February, 2013) Biography book review: My hands sing the blues: Romare Bearden’s childhood journey. *Childhood Education.*

**Causey, C.** (2012). Through the eyes of constructivism: Teacher educators value thinking. *Focus on Teacher Education*, *12*(2), 8-10.

Scholarly Awards

Awarded first place for **C. Causey**, J. Summerlin, Woods, J., Kizer, A., Scott, K., Watkins, K., (July, 2016).*Collaboration in pre-service teacher research to guide best practices.* Poster presentation delivered at UAB undergraduate expo.

Awarded second place for Summerlin, J., Causey, C., Watkins, K*.,* (July, 2016*). Oral language development in emergent bilingual preschoolers.* Poster presentation delivered at UAB undergraduate expo.

Awarded with co-authors the inaugural Association for Childhood Education International's 2015 Distinguished Education Article Award for a 2014 article in the *Childhood Education*

PRESENTATIONS

International and National

**Causey, C**., Albaiz, N., (May, 2018). *And thereby hangs a tale: Arab students’ journey to literacy learning in the United States.* Infant and Early Childhood Conference, Tacoma, WA.

**Causey, C.,** Kerch, C., Hooper, W. (November, 2017). *Enriching environments: Capitalizing on environmental print.* Annual Conference NAEYC, Atlanta, GA.

**Causey, C**. Summerlin, J. (November, 2017). *Morally autonomous adults: The power of pre-service teacher candidates engaged in the teacher research process.* Poster presentation delivered at Annual Conference NAEYC, Atlanta, GA.

**Causey, C.,** Ponder, J., Alexiou-Ray, J., Sims, S., (October, 2017). *Preparing all educators for effectively serving english learners.*  Southeast TESOL Regional Conference. Birmingham, AL

Albaiz, N., **Causey, C**., Ernest, J., (February, 2017). *How developing a child’s autonomy can lead to sustainability*. OMEP-USA 2017 Regional World Conference, Atlanta, GA.

**Causey, C**., Morgan, T., (November, 2016). *Engaging pre-service candidates in the teacher research process.* Annual Conference NAEYC, Los Angeles, CA.

**Causey, C.,** Summerlin, J., Watkins, K., (November, 2016). *Exploring the use of wordless picture books and oral language development in emergent bilingual preschoolers.* Poster presentation delivered at OMEP, Annual Conference NAEYC, Los Angeles, CA.

Summerlin, J., **Causey, C**., Watkins, K., (November, 2016). *Powerful practitioners: Early childhood teacher candidates researching together to build a stronger school community.* Poster presentation delivered at OMEP, Annual Conference NAEYC, Los Angeles, CA.

Albaiz, N., **Causey, C**., Ernest, J., (November, 2016). *Let’s make autonomous generations: A look at the importance of context in moral development.* Poster presentation delivered at OMEP, Annual Conference NAEYC, Los Angeles, CA.

**Causey, C**., Summerlin, J., Kirkland, L., Morgan, T., (April, 2016). *Teacher candidate as teacher researcher: Collective action celebrating innovative research and practice among teacher candidates.* ACEI Poster Presentation, Costa Rica.

**Causey, C.** (November, 2015). *The wheels on the car go round and round: Constructing cars with young children in support of children’s moral and intellectual autonomy.* Poster presentation delivered at Annual Conference NAEYC, Orlando, FL

**Causey, C.,** Morgan, T., Montgomery, A., & Whitfield, J., (November, 2015). *Engaging pre-service teachers in the teacher-research process.* Poster presentation delivered at OMEP, Annual Conference NAEYC, Orlando, FL.

Summerlin, J., **Causey, C.** (October, 2015). *Modern day slave trade: Using books to engage elementary girls in real-life discourse.* Research on Women and Education Conference, Birmingham, AL*.*

Summerlin, J, **Causey, C.,** (November, 2014) *Children’s participation rights: Supporting the evolving capacity of the child’s ability for decision making in the early childhood classroom through family involvement*, Poster presentation delivered at OMEP, Annual Conference NAEYC, Dallas, TX.

**Causey, C**., Newton, A., Ernest, J. (April, 2014) *Exploring global cultural views concerning media, technology, and screen time use with young children*, ACEI Global Summit, Vancouver, B.C., Canada.

Summerlin, J, **Causey, C**., Sharkins, K., Newton, A., Albaiz, N., Ernest, J. (November, 2013) *A global dialogue about media, technology, and screen time (MeTS)*, Poster presentation delivered at OMEP, Annual Conference NAEYC, Washington, DC.

Emfinger, K., & **Causey, C**. (November, 2012). *2+2 =4: A community college-university collaborative early childhood bachelor’s degree*. Poster presentation delivered at Annual Conference NAETC, Atlanta, GA.

Summerlin, J., **Causey, C.** (October, 2012). *Common to the core.* National Summer Learning Association Conference, Pittsburgh, PA.

Regional

Albaiz, N., **Causey, C**. (June, 2017). *Cultural considerations cannot be confused: We are ESL!* 28th Annual Mid-South Reading and Writing Conference, Birmingham, AL.

**Causey, C.** (June, 1992). *Teaching phonics in kindergarten and first grade*, Mid-South Whole Language Conference, Birmingham, AL.

**Causey, C**. (June, 1992). *Modeled writing and mini-lessons*, Mid-South Whole Language Conference, Birmingham, AL.

**Causey, C**. (June, 1991). *Developing reading strategies through shared, independent, and guided reading*, Mid-south Whole Language Conference, Birmingham, AL.

**Causey, C**. (April, 1991). *K-Corporate: Collaborative writing*, Southeastern Writing Center Association. Birmingham, AL

State

Summerlin, J., **Causey, C**., Watkins, K., (November, 2016). *Alabama Reading Association’s Research Roundtable.* Huntsville, AL.

**Causey, C**., Burroughs, M., Garvich, A., Heath, K., Mohney, C., Montgomery, A., Morgan, T., & Whitfield, J. (November, 2015). *Alabama Reading Association’s Research Roundtable.* Birmingham, AL.

Roberts, R., **Causey, C**. (October, 2014). *Early literacy and language development.* State Pre-K Conference. Alabama Department of Children’s Affairs and Office of School Readiness, Montgomery, AL.

Summerlin, J., **Causey, C**. (February, 2014). *Dreaming UP! The power of building physical knowledge in the early childhood and elementary classroom.* Alabama Science Teachers Association 2014 Annual Conference: Science Works, McWane Center, Birmingham, AL.

**Causey, C.,** Summerlin, J., (April, 2013) *Picture book potentials: There’s an app for that*, State Pre-K Conference, Alabama Department of Children’s Affairs and Office of School Readiness, Montgomery, AL

Summerlin, J., **Causey, C**. (April, 2013). *The modern day slave trade*. Urban Sites Network Conference, The UAB Red Mountain Writing Project’s Writers of Social Justice: How One Pen Can Change the World, Birmingham, AL

**Causey, C**., (June, 1994). C*onstructivism in kindergarten and first grade,* Association for Constructivist Teaching Conference, Birmingham, AL.

**Causey, C.,** (October, 1993). *The old woman in the vinegar bottle: Using the read and retell procedure in the classroom*, Alabama Reading Association, Montgomery, AL.

**Causey, C.,** (July, 1993). *Constructivist math in the classroom*, Constructivist Math Conference, Birmingham, AL.

Local

**Causey, C**., Stanley, V., McAvoy, K., Wilkins, M., (July, 2016). *Conducting teacher research to determine the merit of engaging instructional practices.* Poster presentation delivered at UAB undergraduate expo.

Summerlin, J., **Causey, C**., Watkins, K*.,* (July, 2016*). Oral language development in emergent bilingual preschoolers.* Poster presentation delivered at UAB undergraduate expo.

**C. Causey**, J. Summerlin, Woods, J., Kizer, A., Scott, K., Watkins, K., (July, 2016).*Collaboration in pre-service teacher research to guide best practices.* Poster presentation delivered at UAB undergraduate expo.

**Causey, C.,** Summerlin, J., Watkins, K., Horne, M., Key, A., Kizer, A., Schultz, C., & Scott, K. (April, 2016). *Engaging pre-service teachers in the teacher-research process.* Poster presentation delivered at UAB undergraduate expo.

**Causey, C.** (September, 2014). *The power of building physical knowledge*. Professional Development seminar, workshop, and consulting. Mountain Brook Elementary, Birmingham, AL

**Causey, C.** (March, 2014). *Dream up! the power of building physical knowledge.* Preschool Workshop. Mountain Brook Schools.

Martin, K. **Causey, C.** (January, 2014). *Shared reading and writing in the early childhood setting*. Jefferson County Child Development Council, Inc.

**Causey, C**., Summerlin, J, (September, 2013). *Remote OUT OF CONTROL: Teaching digital citizenship begins with preschool parents and teachers.* Children’s Policy Council Early Care and Education Work Group.

**Causey, C.,** (Spring, 2013, Fall, 2013, Spring 2014, Spring, 2016, Spring, 2016). *Physical knowledge: Ramps and pathways.* Professional development seminars and hands-on workshops, Birmingham, AL.

**Causey, C**. (February, 1992). *Checklist assessment for the kindergarten classroom*, Teaching All Together, Birmingham Public Schools, Birmingham, AL

**Causey, C.** (October, 1990). *Machines and how they work*, Kindergarten Grade-Level Meeting, Birmingham Public Schools, Birmingham, AL.

Organizational Memberships

* The Phi Beta Kappa Society
* Children’s Policy Council of Jefferson County
* Bold Goals Coalition, Early Learning Action Network.
* VOICES for Alabama’s Children
* National Association for Education of Young Children (NAEYC)
* Southern Early Childhood Association (SECA)
* The Association for Childhood Education International (ACEI)
* National Science Teachers Association (NSTA)
* National Council of Teachers of English (NCTE)
* UAB School of Education Professional Learning Committee (PLC)
* International Literacy Association
* Alabama Reading Association
* Birmingham Area Reading Council
* Teachers Applying Whole Language
* Association for Constructivist Teaching
	+ Conference Attendee, December, 2014, Charleston, SC.
* Alabama Council of Teachers of English
* Teachers Helping Teachers
* Language Arts Textbook Adoption Committee

SERVICE

Service to Professional Organizations

International and National

Peer Reviewer for NAEYC Accreditation of Early Childhood Higher Education Programs and NAEYC National Recognition and Council for the Accreditation of Educator Preparation (CAEP), 2018-19

Distinguished *Childhood Education* Article Review Committee for The Association for Childhood Education International (ACEI), 2016-17

Distinguished *Childhood Education* Article Review Committee for The Association for Childhood Education International (ACEI), 2015-16

State and Local

**Alabama Campaign for Grade Level Reading, 2018-19**

**2017-2018 UAB Faculty Fellows in Undergraduate Research**

Birmingham-Southern College, Advisory Council, 2015-present

Cathedral Church of the Advent Children’s Spiritual Development Program, 2014-present

Mountain Brook High School, PTO Legislative Representative, 2016-17

Mountain Brook High School, PTO Executive Board, 2015-16

Alabama Early Childhood Leadership Academy, 2013-2014

Mid-South Reading and Writing Conference, June, 2012, June 2013, June, 2014.

Coordinated, planned and provided lunch and discussion with Peter Johnston for Pre-service and Mentoring teachers, Mid-South Reading and Writing Conference, June, 2012

Children’s Policy Council of Jefferson County, 2011-present

Education Bold Goals Coalition, Early Learning Action Network, 2014-present

Birmingham Area Pre-K Collaborative, 2012-2014

UAB School of Education Professional Learning Committee (PLC), 2012-present

Children’s Policy Council of Jefferson County, Early Care and Education Workgroup, 2011- present

Editor, Alabama Biography Reading Guides (AL authors), 2012

SafeHouse early childhood space. Worked with Safe House staff and UAB students to design developmentally appropriate space at shelter for victims of domestic abuse, Shelby Co, Fall, 2013

AdvancEd district accreditation process for Mountain Brook School System, 2012-13

Math Standards and Curriculum Review for Mountain Brook School System, 2010

Constructivist Math Network, *Steering Committee*

Southeastern Regional IRA Convention, *Steering Committee, Early Literacy Strand Coordinator*

University Service Activities

Member of Doctoral Committee-2016-current-- Fatimah Hafiz

University New School Task Force, Chair 2016-present

Post Doctoral Study

Aesthetic Education Immersion, Lincoln Center Education, New York, NY, July, 2016

**Critical Explorers Summer Workshop, Harvard Graduate School of Education, August, 2018**

Funded Grant/Contract Proposals

SAIL, Fall, 2012, $50,000

PPVT/ALDECE, Spring, 2018, $4500

PPVT/ALDECE, Spring, 2019, $4500

Literacy Development Grant, Alabama Department of Early Childhood Education, Summer, 2018, $52,000

Child Assessment and Learning Grant, Teaching Strategies, Summer, 2018, $10,000 (in-kind)