**Mary Ann Bodine Al-Sharif, PhD**

Assistant Professor of Higher Education

Department of Human Studies

School of Education

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**EDUCATION**

**University of Oklahoma** Norman, OK

Ph.D. Adult and Higher Education (December 2016)

Emphasis Area: Higher Education Administration

Dissertation: National Identity in Higher Education: The Guardianship of a Kingdom

Committee: Dr. Penny Pasque (Chair; Higher Education), Dr. Elon Dancy (Higher Education), Dr. Courtney Vaughn (Educational Leadership), Dr. Juanita Vargas (Higher Education), Dr. Lisa Frey (Educational Psychology), Dr. Jill Irvine (International and Area Studies)

**University of Oklahoma** Norman, OK

M.Ed. Adult and Higher Education(May 2015)

Emphasis Area: Student Affairs

**Western Kentucky University** Bowling Green, KY

Graduate Certificate International Student Services (May 2010)

**University of Central Oklahoma** Edmond, OK

M.A. English, (December 2003)

Emphasis Area: TESOL

**Randall University** Moore, OK

B.A. Religious Studies (July 1994)

Major: Religion

Minor: Education

**Randall University** Moore, OK

A.A. Religious Studies (May 1994)

**Mineral Area College** Park Hills, MO

          A.A. General Studies (May 1992)

**CURRENT ACADEMIC POSITION**

**Assistant Professor of Higher Education** August 2019 – Present

**Program Coordinator, MS Higher Education Administration** August 2019 – Present

University of Alabama at Birmingham Institutional Student Population – 22,000

* Develop a Higher Education Administration MS degree program (fall 2020 start)
* Develop a Higher Education Administration Graduate Certificate program (fall 2020 start)
* Prepare leaders in higher education who work to transform institutional structures, policies, and practices contributing to inequities in higher education and society.
* Research focus on higher education policy within a social justice framework.
* Program planning, implementation and assessment, internship development and coordination, advising and mentoring, and/or guiding career and professional development.
* Developing and teaching campus-based, hybrid, and/or fully online courses in a higher education leadership program.
* Collaborating with faculty within and across programs and departments for program development, teaching, and scholarship.
* Interacting with diverse student populations.
* Engaging in research.
* Securing intramural and external research funds.
* Providing university, local, regional, or national service.

Instructor of Record

*EDF 716: Comparative Education*

*EDF 797: Independent Studies*

*EDF 798: Individual Research in Foundations of Education*

*EDF 799: Dissertation Research*

*EDL 798: Non-Dissertation Research*

*EDL 603: Data Driven Decision Making*

*EDL 604: Field Experience in Data Driven Decision Making*

*EDL 798: Non-Dissertation Research*

*EDL 799: Dissertation Research*

*HEA 600: Higher Education Administration*

*HEA 610: History of Higher Education*

*HEA 620: Access & Equity in Higher Education*

*HEA 650: Assessment & Evaluation of Higher Education*

*HEA 660: College Student Development*

**PUBLISHED RESEARCH**

***Peer Reviewed Journal Articles***

**Bodine Al-Sharif, M. A.**, García, H. A., & McNaughtan, J. (2021). Making meaning of the

mid-level administrator role in international student service centers. *Journal of Higher Education*, *92*(1), 116-139. https://doi.org/10.1080/00221546.2020.1762155. (Originally published online in 2020)

**Bodine Al-Sharif, M. A.** & García, H. A. (2019). International higher education from a

global perspective: A special series. *Journal for the Study of Postsecondary and Tertiary Education, 4*, 143-148. https://doi.org/10.28945/4440

Perozzi, B., Seifert, T. and **Bodine Al-Sharif, M. A.** (2016). Staffing for success. *New Directions for Higher Education*, 2016: 93–102. https://doi.org/10.1002/he.20203.

**Bodine Al-Sharif, M. A.** (2011). The need for change: Educational reform. *Race, Gender & Class Journal, 18*(3/4), p 191- 197.

**Bodine, M.A.** (2003). One woman’s struggle. *Absolute Literary Journal. vol.* 31, 42-43*.*

***Book Chapters***

**Bodine Al-Sharif, M. A.** (2021). The Hijabi: Lessons learned from working in

higher education. In Griffen, A. J. (Eds.), *Challenges to Integrating Diversity, Equity, and Inclusion Programs in Organizations* (pp. 80-94). IGI Global. http://doi:10.4018/978-1-7998-4093-0.ch006

**Bodine Al-Sharif, M. A.** & García, H. (2020) Structures, practices, and polices to support

community-engaged scholarship at the community college. In A. Zimmerman (Ed.)

*Preparing Students for Community-Engaged Scholarship in Higher Education* (pp.172-186). IGI Global. Doi:10.4018/978-1-7998-2208-0

**\*Bodine Al-Sharif, M. A.** & Hassan Zadeh, S. (2020). A tale of two *Sisters*: A

duoethnographical study of religious conversion. In J. T. Snipes & S. Manson (Eds.) *Remixed and Reimagined: Innovations in Religion, Spirituality, and (Inter)Faith in Higher Education* (pp. 105-121). Myers Educational Press.

**\*Research work conducted with a graduate student(s).**

***Reports***

Seifert, T., Perozzi, B., **Bodine Al-Sharif, M. A.**, Li, W., & Wildman, K. (2014*). Student*

*Affairs and Services in Global Perspective: A Preliminary Exploration of Practitioners’ Background, Roles and Professional Development*. Toronto: International Association of Student Affairs and Services.

***Book Reviews***

**Bodine Al-Sharif, M. A.** (2019, May).[Review of the book *It’s time to complete community*

*college: Student outcomes studies show what it takes to succeed,* by S. DeBoef]. *Community College Review, 47*(3), 318-320.

***Online Publications***

**Bodine Al-Sharif, M. A.** (2020, May 15). *Lessons Learned: Ramadan 2020*. Convergence.

Retrieved on May 14, 2020 from https://convergenceoncampus.org/lessons-learned-ramadan-2020/.

**Bodine Al-Sharif, M. A.** & Pasque, P. (2016, May 4). *Addressing Islamophobia on college campuses in an era of global anti-Islamic terrorism*. American Council on Education:

Higher Education Today. ACE Blog. Retrieved from http://higheredtoday.org.

**RESEARCH UNDER REVIEW**

**Bodine Al-Sharif, M. A.** & Earnshaw, Y. (Under Review). Keeping up with the

competition: Marketing your online program. *The Online Journal of Distance Learning Administration*.

Earnshaw, Y. & **Bodine Al-Sharif, M. A**. (Under Review). Creating community: Providing

support for online learners. *The Online Journal of Distance Learning Administration.*

Loder-Jackson, T. L., **Bodine Al-Sharif, M. A**., & Jones, C. (In Press). Critical race theory

and qualitative research. In Elsevier (Ed.) *International Encyclopedia of Education* (4th Edition).

**Bodine Al-Sharif, M.A.** & Curley, K. (Under Review). Living on the Borders of Religious

Intersections: Being Centered within One’s Dissonance. *Journal of College & Character*.

McNaughtan, J., Garza, T., Eicke, D., Garcia, H., & **Bodine Al-Sharif, M. A.** (under

review). Being our best: Understanding the relationship between empowerment and employee engagement among midlevel student affairs professionals. *International Journal of Educational Management.*

Tuliao, M., **Bodine Al-Sharif, M. A**., García, H. & McNaughtan, J. (Under Review).

Understanding budget cuts within student services in community colleges: A critical review of practical responses for human resource leaders. *Journal of Applied Research in the Community College*.

Herridge, A., **Bodine Al-Sharif, M. A.,** Leong, M. C.& García, H. A. (Under Review).

LGBTQIA+ international students: Impact of perceived experiences and campus engagement*. Journal of Higher Education*.

**Bodine Al-Sharif, M. A.** (Under Review). Ethical issues with technology in higher

education. In V. B. Bush & H. A. García (Eds.) *Integrating Technology into Student Affairs.*

**RESEARCH UNDER PREPARATION**

**Bodine Al-Sharif, M. A.**, Parker, J., & Louis, D. (In Preparation). Ph.D., R1… now what?

Narratives of two women non-tenure track faculty members learning to navigate the academy. *Journal of Qualitative Inquiry*.

\*Wiggins, C. N. & **Bodine Al-Sharif, M. A.** (In Preparation). Black Women and the Impact

of Colorism in Higher Education. Journal of Colorism Studies.

\*Fraser Thompson, S. & **Bodine Al-Sharif, M. A.** (In Preparation). Fostering a Campus

Culture for the Internationalization at the Community College. Book Chapter – Internationalization of the Community College.

**Bodine Al-Sharif, M. A.** (In Preparation). Voices of Integrity: American Muslim Women in

Higher Education. Myers Educational Press. (Book – Under preparation for the

Identify & Practice in Higher Education – Student Affairs book series with Information Age Press.)

\*Johnson, C. & **Bodine Al-Sharif**, M. A. (In Preparation). The trans\* college experience.

*Journal of College Student Development*.

\*Alshehri, N. A. & **Bodine Al-Sharif, M. A.** (In Preparation). Perceptions of the roles of

health professionals in health education in Saudi Arabia. *Journal of* *International*

*Students.*

**\*\*Bodine Al-Sharif, M. A.** & Hill, B. J. (In Preparation). A critical duoethnographical

study: Type 1 diabetes and the parent-child-college relationship. *Journal of College*

*Student Development.*

**Bodine Al-Sharif, M. A.** (In Preparation). Collective identity: A borderlands approach.

*Journal of Higher Education*.

**Bodine Al-Sharif, M. A.** (In Preparation). Hijabi in America: Giving voice to Muslim

Women on Campus. *Journal of College Student Development*.

**Bodine Al-Sharif, M. A.** (In Preparation). Global nomads in higher education: Academia

without a home. *Journal to be Determined*.

**Bodine Al-Sharif, M. A.** (In Preparation). The Saudi Faculty Experience: Making Meaning

of One’s Academic Identity in a Developing Higher Education System. *Journal to be*

*Determined.*

**Bodine Al-Sharif, M.** **A.** & Parker, J.D. (In Preparation). White women, power, and the

distortion of social movements: A critical race and critical discourse analysis. *Journal of Race Ethnicity and Education*.

Parker, J.D. & **Bodine Al-Sharif, M. A.** (In Preparation). From the Civil Rights Movement

to Black Lives Matter: A critical race analysis of social movements and social policy implication*. Journal of Race Ethnicity and Education*.

García, H. A. & **Bodine Al-Sharif, M. A.** (In Preparation). Beacons of democratic ideals:

How critical community college leaders can promote civic discourse and engage for the public good. *New Directions for Community Colleges*.

**\*Research work conducted with a graduate student(s).**

**\*\*Research work conducted with an undergraduate student(s)**

**RESEARCH INTERESTS**

* Student identity development - Exploring the lives of students who define themselves as living between worlds across issues of ability, race, religion, ethnicity, gender expression, and the like.
* Global movements in higher education; the impact of internationalization, globalization and glocalization in higher education.
* Exploring issues of social justice, institutionalized oppression, and advocacy within higher education

**SCHOLARLY CONTRIBUTIONS**

***Research***

**Bodine Al-Sharif, M. A.** & Earnshaw, Y. (2021, July). Keeping up with the competition:

Marketing your online program. Research presented at the Distance Learning Administration Conference, Jekyll Island, GA.

Earnshaw, Y. & **Bodine Al-Sharif, M. A**. (2021, July). Creating community: Providing

support for online learners. Research presented at the Distance Learning Administration Conference, Jekyll Island, GA.

Fraser-Thompson, S. & Bodine Al-Sharif, M. A. (2021, February). Establishing a Culture of

Comprehensive Campus Internationalization. Research presented at the Community

Colleges for International Development. New Orleans, LA. (Held virtually)

Herridge, A. S., **Bodine Al-Sharif, M. A.,** Leong, M., & García, H. A. (2020, November)

LGBTQIA+ International Students and Sense of Belonging: Impact of Intersectionality on Perceived Experiences and Engagement. Research presented at the Association of the Study of Higher Education Conference. New Orleans, LA (Held virtually).

**\*\*\***Herridge, A., **Bodine Al-Sharif, M. A.** & García, H. A. (2020, April) LGB international

students: Impact of perceived experiences and campus engagement. Research presented at the American Educational Research Association Conference. San Francisco, CA.

**\*\*\*Bodine Al-Sharif, M. A.,** Forbes, L., & Wilkinson, L. (2020, March). Addressing Unmet

Social and Emotional Support Needs among College Students. Research presented at

the Southern College Health Association Conference. Birmingham, AL.

**Bodine Al-Sharif, M. A**., Yousafzai, A. L., Maples, G., & Alexander, E. (2020, March).

Remixed-reimagined: Examining non-/religiosity & spirituality through an

intersectional lens. Research presented at the American College Personnel Association Conference, Nashville, TN.

Tuliao, M., **Bodine Al-Sharif**, **M. A.**, & García, H. (2019, March). The impact of dis-

investment in higher education to student affairs and services offices within the community college. Research presented at the Council for the Study of Community Colleges Conference. San Diego, CA.

**Bodine Al-Sharif, M. A.**, García, H., & McNaughtan, J. (2018, November 17). “I can wear

many hats and do many different things”: Making meaning of the Mid-Level

Administrator Roles in International Student Service Centers. Research presented at

the Association of the Study of Higher Education Conference. Tampa, FL.

Finley, A., **Bodine Al-Sharif, M. A.,** & Meghani, S. (2018, September 28). Rethinking

diversity and inclusion: Culturally informed practices for Muslim-American students.

Research presented at the National Association for College Admissions Counseling. Salt Lake City, UT.

Seifert, T., Perozzi, B., **Bodine Al-Sharif, M. A.**, Li, W., & Wildman, K. (2014, April 1). Reinventing the “field”: The educational pathways and professional development approaches of student affairs and services practitioners from around the world.

Research presented at the American College Personnel Association Conference. Indianapolis, IN.

**Bodine Al-Sharif, M. A.**, Pilgrim, M. M., Wimmer, B., & Tyler, T. (2011, March 28). Living

Between Cultures: The Unheard Voices in Higher Education. Research presented at

the American College Personnel Association Conference. Baltimore, MD.

Olds, T., **Bodine Al-Sharif, M. A.,** & Tomis, J. M. (2011, March 12). Why America cannot

afford to not have a progressive Presidency? Research presented at the Race, Gender & Class Conference. New Orleans, LA**.**

Pilgrim, M. M., **Bodine Al-Sharif, M. A.**, Tyler, T., & Wimmer, B. (2011, March 30). Queer

theory on campus: Drag performance and social justice. Research presented at

American College Personnel Association Conference, Baltimore, MD.

**Bodine Al-Sharif, M. A.** & McElroy, S. (2009, May 18). This Ain’t the Way Your Mama

was Advised! Research presented at the Oklahoma College Student Personnel

Association Conference, Oklahoma City, OK.

**Bodine Al-Sharif, M. A**., Pierce, D., Williams, E., Evans, A., Vaughn, D., & Armstrong, J.

(2009, February 27). “Advising to a Diverse Population”: OCCC Strategic Practices,

Oklahoma City, OK.

**\*\*\*Due to the 2020 outbreak of COVID-19 (coronavirus), notated research studies that were accepted for presentation could not be presented due to conference cancellations.**

***Roundtables***

**Bodine Al-Sharif, M. A.,** Tuliao, M., & García, H. (2019, March). It’s another budget cut:

The impact of the dis-investment in higher education to student affairs and services

at the community college. Roundtable presented at the Council for the Study of Community Colleges Conference. San Diego, CA.

Pilgrim, M. & **Bodine Al-Sharif, M. A.** (2011, March 29). Reflexivity in Context: Participant Selection in Student Identity Development Research. Roundtable presented at the American College Personnel Association Conference. Baltimore, MD.

Tyler, T., Pilgrim, M., **Bodine Al-Sharif, M. A.**, & Wimmer, B., (2011, March 28). LGBTQ community and faith-based institutions: Making meaning at intersection. Roundtable presented at American College Personnel Association Conference. Baltimore, MD.

***Poster Presentations***

**Bodine Al-Sharif, M. A.** & Johnson, C. (2021, March 1-17). Transgender Students in

Higher Education: A Critical Discourse Analysis Poster presented at the American College Personnel Association Conference. Long Beach, CA (Held virtually).

**Bodine Al-Sharif, M. A.** & Miller, P.M. (2012, March 26). Reflections: Mapping a Graduate Service-Learning Experience. Poster presented at the American College Personnel

Association Conference. Louisville, KY.

Pilgrim, M. & **Bodine Al-Sharif, M. A.** (2011, March 4). Reflexivity in Context: Participant Selection in Student Identity Development Research. Poster presented at the Centre

for the Study of Students in Postsecondary Education Conference, University of Toronto, Ontario Institute for Studies in Education, Toronto, Canada.

**Bodine Al-Sharif, M. A.** (2009, February 6). Oklahoma City Community College: An Advising Model that Works. Poster presented at Oklahoma Academic Advising Association Conference, Oklahoma City Community College, Oklahoma City, OK.

***Discussant***

**Bodine Al-Sharif, M. A.** (2021, April 9). *Complicating Understandings of Minoritized*

*College Student Populations*. Discussant at the annual American Educational Research Association Conference, Orlando, FL, (Virtual).

**Bodine Al-Sharif, M. A. (2021, April 9).** *The Role of Spirituality Across Different Educational*

*Settings*. Discussant at the annual American Educational Research Association Conference, Orlando, FL, (Virtual).

**Bodine Al-Sharif, M. A.** (2020, November 9). *Understanding International Higher*

*Education through the Lens of Crisis.* Discussant at the annual conference of the Association for the Study of Higher Education Conference, New Orleans, LA (Held virtually).

**Bodine Al-Sharif, M. A.** (2020, March 4). *International students sense of belonging*. Discussant at

the annual conference of the American College Personnel Association, Nashville, TN.

**Bodine Al-Sharif, M. A.** (2018, November 14). *Higher education’s responses to globalization*

*through teaching, development, and student experiences.* Discussant at the annual conference of theAssociation for the Study of Higher Education Conference, Tampa, FL.

***Chair***

**Bodine Al-Sharif, M. A.** (2021, April 9). *Religious Hostilities and Social Responsibility: Religious*

*Pluralism and Education. Chair at the annual American Educational Research Association Conference, Orlando, FL, (Virtual).*

***Invited Forums***

**Bodine Al-Sharif, M. A.** (2020, November 5). *Supporting Students in a Moment of Civil and*

*Political Unrest.* Panelist for a discussion presented by Gear Up Alabama for

Instagram Live.

**Bodine Al-Sharif, M. A**. (2020, October 13). *Sense of Community and Maintaining Personal Well-*

*being.* Panelist for a discussion at the International Scholars Workshop presented by the Council of International Higher Education (CIEHE) for ASHE.

**Bodine Al-Sharif, M. A.** (2020, July 21). *Equity on Campus: Preparing to return to institutions*

*made more inclusive of students’ diverse religious, secular, and spiritual identities*. Panelist for a

discussion on current practices and policies for return to campus amidst COVID-19 for students with diverse religious, secular, and spiritual identities and how to make newly reopened campuses more equitable and inclusive spaces for ACPA and Convergence, online.

**Bodine Al-Sharif, M. A.** (June 16, 2020). *Race and Equity in Higher Education: It Matters!*

Panelist for a discussion on current issues related to race and equity in higher education in the backdrop of current racial unrest in the United States for the Alabama Association of Collegiate Registrars and Admissions Officers, Birmingham, Alabama.

**Bodine Al-Sharif, M. A.** (October 4, 2017). *DACA Students and the Challenges*. Panelist for a

discussion on current issues surrounding DACA students, politics, and changing laws at Oklahoma City Community College, Oklahoma City, Oklahoma.

**Bodine Al-Sharif, M. A.** (February 10, 2017). *Coffee and Race*. Panelist for a discussion on

current issues of race, safe spaces, and growing tension on college campuses at Oklahoma City Community College, Oklahoma City, Oklahoma.

**Bodine Al-Sharif, M. A.** (2013, October 20). *Effective advising and communication with students.*

Panelist for a discussion on effective advising strategies at the annual conference of the National Alliance of Concurrent Enrollment Partnerships, Ponte Vedra Beach, Florida.

**REVIEWER & EDITORIAL DUTIES**

***Reviewer***

Journal of College Student Development, Invited Ad-hocReviewer,2019-present

Journal of International Students*,* Reviewer*,* January 2019-present

IGI Global*,* Reviewer,August 2019 - Present

***Editor***

Journal for the Study of Postsecondary and Tertiary Education*,* Editor, 2019-present

**FELLOWSHIPS & ACADEMIES**

**Blaze Leadership Academy** (Jan.-May 2021) University of Alabama at Birmingham

Blaze leadership Academy is a flagship program for high potential faculty and staff. Designed to support leaders who wish to grow and contribute more to the institution, the program includes developmental assessment, opportunities to build relationships with colleagues across campus, and learning experiences centered around institutional shared values and leadership expectations. Candidates are nominated by UAB Leadership and Blaze Leadership Academy alumni. Blaze is designed for functional managers and directors, people who manage faculty and staff, Department Chairs and Department Heads.

**Saudi Fellow/Invited Scholar**(April 6-13, 2019) Ministry of Education; Riyadh, KSA

*International Exhibition and Conference on Higher Education (IECHE) Saudi Fellowship Program*; this fellowship program was facilitated and sponsored by the Ministry of Higher Education, KSA. One-hundred individually selected scholars and policy makers in higher education from around the world were invited to meet with Saudi educators to engage in important conversations about the challenges facing Saudi higher education in an increasingly complicated and global world. The Kingdom’s leadership has recognized the urgency of diversifying the economy and the critical role of universities in this endeavor; therefore, this conference was established in order to encourage innovation and greater accountability, the development of new bylaws for the Saudi higher education system, and to grant all public universities significant institutional autonomy.

**Social Justice Graduate Research Fellow**(August 2010 – May 2011) University of Oklahoma

*Center for Social Justice Graduate Student Fellowship Program*; this fellowship program was facilitated and sponsored by the Center for Social Justice, Women's and Gender Studies Program, University of Oklahoma. The purpose of the fellowship was to facilitate networking and interdisciplinary collaboration and to support multidisciplinary approaches to social justice research. Fellows in the program were provided: constructive feedback on their research; mentorship opportunities; meetings and discussions with campus leaders; professional training and guidance; mock interviews and job talks; and readings related to the university experience.

**GRANT ACTIVITY**

***Funded***

**Bodine Al-Sharif, M. A.** (2012). *Missouri State Government Institutional Waiver: Missouri*

*Department of Higher Education*, Missouri Western State University, Saint Joseph, MO; Missouri State A+ Programming Institutional Tuition Waiver - a four-year waiver;

yearly amounts vary based on student enrollment in program ($229,000).

**Bodine Al-Sharif, M. A.** (2012). *Travel Grant: Staff Development Association*, Missouri

Western State University, Saint Joseph, MO; Poster Presentation for the spring 2012 ACPA National Conference ($200).

**Bodine Al-Sharif, M. A.** (2012). *Travel Grant: Professional Development MWSU Foundation*,

Missouri Western State University, Saint Joseph, MO; Poster Presentation for the

spring 2012 ACPA National Conference ($455).

**Bodine Al-Sharif, M.A.** (2012). *Travel Grant: Student Affairs Departmental Funding*, Missouri

Western State University, Saint Joseph, MO; Poster Presentation for the spring ACPA National Conference ($505).

**Bodine Al-Sharif, M. A.** (2010). *Travel Grant: Adult and Higher Education Program Division,*

*University of Oklahoma*, Norman, OK; Research presentation for the spring 2011 ACPA National Conference ($250).

**Bodine Al-Sharif, M. A.** (2010). *Travel Grant: Department of Educational Leadership and*

*Policy Studies, University of Oklahoma*, Norman, OK; Research presentation for the spring 2011 ACPA National Conference ($250).

**Bodine Al-Sharif, M. A.** (2010). *Travel Grant: Jeannine Rainbolt College of Education, University of Oklahoma*, Norman, OK; Research presentation for the spring 2011 ACPA National Conference ($250).

***Unfunded***

**Bodine Al-Sharif, M. A.** (2010). *College Keys Compact: College Keys Innovation Awards*

*Program, Getting Ready - Effective Practices to Expand Options for Low-Income Students*, Oklahoma City Community College, Oklahoma City ($5,000).

**Bodine Al-Sharif, M. A.** (2010). *College Keys Compact: College Keys Innovation Awards*

*Program, Getting In - Effective Practices to Expand Options for Low-Income Students*, Oklahoma City Community College, Oklahoma City, OK ($5,000).

**Bodine Al-Sharif, M. A.** (2010). *College Keys Compact: College Keys Innovation Awards*

*Program: Getting Through - Effective Practices to Expand Options for Low-Income Students*, Oklahoma City Community College, Oklahoma City, OK ($5,000).

**Bodine Al-Sharif, M. A.**, Amer, E., Dungy, G., Pasque, P. A. & Vargas, J. G. (2010). *Broader*

*Middle East and North Africa – US Community College Small Planning Grants Initiative, Higher Education for Development, US Department of State*. 2010. The Saudi-American Education-to-Workforce Transition (SET) Program. Submitted in collaboration with Oklahoma City Community College, Oklahoma City, OK (Bodine Al-Sharif), Jubail Technical College, Jubail, Saudi Arabia (Amer), National Association for Student Personnel Administrators, Washington, D.C. (Dungy) and University of Oklahoma, Norman, OK (Pasque & Vargas) ($150,000).

**PRESS AND MEDIA COVERAGE**

* October 4, 2017. “DACA Students Have until Thursday to Register”. Oklahoma City Community College Pioneer. Interviewed for growing concerns for DACA students’ well-being in college and ability to receive support under current political climate.
* October 4, 2017. “Muslims on Campus”. Journal of College Admission Online. Interviewed for feature story on the impacts of islamophobia – battling stereotypes, confronting hate, and things to know about Muslim students and their college search process.
* July 29, 2016. “Trends in Education.” Interviewed for feature story in SPLURGE Magazine OKC regarding the jump-start to college that students can attain through concurrent enrollment programs.

**GRADUATE STUDENT COMMITTEES**

***Dissertation Co-/Chair***

Blackmon, Herbert. (Fall 2020). *A Critical Narrative Inquiry into the Experiences of African*

*American Male K-12 Novice Educators in an Urban Central Alabama School District*. Birmingham, AL, University of Alabama at Birmingham. Role: **Chair**.

Griggs, Carol. (In Process). *Religion, spirituality, faith, and subjective well-being: An exploration of how*

*systems of belief impact subjective well-being*. Birmingham, AL, University of Alabama at

Birmingham. Role: **Co-Chair**.

Johnson, Cortney. (In Process). *Understanding and supporting the experiences of transgender*

*students on campus*. Birmingham, AL, University of Alabama at Birmingham. Role:

**Co-Chair**.

Ritchey, Sandy. (In Process). *A Grounded Theory Study of the Lived Experiences of Mid-Level*

*Administrators, K-12 Active and Retired Principals, Regarding Leadership Effectiveness over time*.

Birmingham, AL, University of Alabama at Birmingham. Role: **Chair.**

***Dissertation Committee Member***

Abualsoud, Hanaa, (In Process). *Teaching economic values to children.* Birmingham, AL,

University of Alabama at Birmingham. Role: Committee Member.

Carter, Marvin. (In Process). *Educator Perspectives Regarding Conditions That Support Student*

*Achievement in Title I High Schools in Central Alabama.* Birmingham, AL, University of Alabama at Birmingham. Role: Committee Member.

Epps, Matthew. (In Process). *A critical discourse analysis of Black administrators experiences in K-12*.

Birmingham, AL, University of Alabama at Birmingham. Role: Methodologist.

Hector, Dominique. (In Process). *Collegiate African American males perception of masculinity and the*

*sexual health implications that impose*. Birmingham, AL, University of Alabama at Birmingham. Role: Committee Member.

Holloway, Weymon. (In Process). *Perceptions of urban developmental education students at the*

*community college*. Birmingham, AL, University of Alabama at Birmingham. Role:

Committee Member.

Martin, Dorothiann E. (In Process). *Understand the relationship between educational leadership and*

*emotional intelligence.* Birmingham, AL, University of Alabama at Birmingham. Role:

Committee Member.

Moore, Miriam. (In Process). Educational leadership: A critical study. Birmingham, AL,

University of Alabama at Birmingham. Role: Methodologist.

Ramos, Reymundo. (Spring 2019). *Impact of a Comprehensive Academic Success Program on the*

*Academic Success of Black and Latino Males at a Large, Public Hispanic-Serving Institution in Texas*. Lubbock, TX, Texas Tech University. Role: Committee Member.

Sullivan, Maigen. (In Process). *Invisible No More: A Study on LGBTQ History and Archive*

*Projects in the US South.* Birmingham, AL, University of Alabama at Birmingham. Role: Committee Member.

Tamimu, Zeinu. (In Process). *Exploring School Programs that help Low Socioeconomic Status and*

*Minority Students to Embody Cultural Capital Conducive for Learning.* Birmingham, AL, University of Alabama at Birmingham. Role: Committee Member.

Villarreal, David. (In Process). *Latino Male Military Veterans: Influences of Identity Characteristics on*

*Decision-Making.* Lubbock, TX, Texas Tech University. Role: Committee Member.

***Dissertation Defense Committee Member***

Adil, Rima. (Summer 2018). *First-year Structured Advising Programs and their Impact on Community*

*College Student Retention*. Lubbock, TX, Texas Tech University. Role: Dissertation Defense Committee Member.

Garlick, Becky. (Summer 2018). *Faculty Perceptions of the Implementation of Integrated*

*Developmental Reading and Writing in a Texas Community College*. Lubbock, TX,

Texas Tech University. Role: Dissertation Defense Committee Member.

Jones, Tamisha. (Spring 2018). *Community College Peer Leaders: A Collective Case Study*

*Exploration of their Development in Leadership Self-Efficacy, Social Integration, and College Success.* Lubbock, TX, Texas Tech University. Role: Dissertation Defense Committee Member.

Lucero Lerma, Selsa. (Summer 2018). *Persistence of First -Generation, Part-Time, Hispanic*

*Students in Community Colleges*. Lubbock, TX, Texas Tech University. Role:

Dissertation Defense Committee Member.

Margo, Carlos. (Spring 2018). *Community College Workforce Training and Its Impact on Economic*

*Development*. Lubbock, TX, Texas Tech University. Role: Dissertation Defense Committee Member.

Wicker, Donna. (Summer 2018). *An Exploration of Dental Hygiene Students’ Experiences with*

*and Perceptions of the Effectiveness of the Clinical Learning Environment for Dental*

*Hygiene Practice Preparedness*. Lubbock, TX, Texas Tech University. Role: Dissertation

Defense Committee Member.

***Master’s Thesis Committee Member***

Savage, Courtney. (Spring 2019). *Impact of Experiences of Asexual Students in Four-Year*

*Research Institutions*. Thesis. Lubbock, TX: Texas Tech University. Role: Committee Member.

***Master’s Internship Committee Member***

Frazier, Rachel. (Spring 2019). *An Interdisciplinary Project Portfolio: Evaluating the historical,*

*curricular and present practices of higher education*. Project. Lubbock, TX: Texas Tech University. Role: Committee Member.

Hassan Zadeh, Shima. (Summer 2018). *The Role of Education in Human Development*. Lubbock,

TX: Texas Tech University. Project. Role: Committee Member.

Khalid, Hamza. (Spring 2019). *Technology in Higher Education*. Project. Lubbock, TX: Texas

Tech University. Role: Committee Member.

Wasson, Brooke. (Spring 2019). *Are you smarter than a sixth grader? A Comprehensive report on*

*interdisciplinary studies*. Project. Lubbock, TX, Texas Tech University. Role: Committee

Member.

**TEACHING EXPERIENCE**

**Visiting Assistant Professor of Higher Education** January 2018 – May 2019

Texas Tech University Institutional Student Population – 36,500

* Taught 4 graduate-level courses in higher education each fall and spring semester in online, hybrid and/or face-to-face environments;
* Served on thesis and dissertation committees;
* Recruit, advise, and mentor graduate students;
* Stayed abreast of research that meaningfully contributes to the improvement of practice in the field of higher education;
* Contributed to program-building, as well as commitment to extra-curricular activities; service to the program, department, college, and university; and
* Completed and maintained documentation required by the program and college for each student, including any requirements of the Graduate School.

Instructor of Record

*EDHE 5001: Master’s Capstone Seminar*

*EDHE 5001: Directed Readings in the Transitions of Identity Development*

*EDHE 5300: The History of Higher Education in the United States*

*EDHE 5303: Access & Equity in American Higher Education*

*EDHE 5332: Student Services in Higher Education*

*EDHE 5321: The Administration of Higher Education*

*EDHE 5341: Program Assessment and Evaluation in Higher Education*

*EDHE 5001: Legal Aspects and Crisis Management in Higher Education*

*EDHE 7000: Organizational Theory in Action*

**Co-Instructor**

University of Oklahoma, College of Education Fall 2010

Adult & Higher Education Program

Co-taught with Dr. Penny Pasque

*EDAH 5033: Critical Literature in Adult & Higher Education*

**GUEST LECTURER**

**Boston College,** Lynch School of Education

Center for International Higher Education Summer/Fall 2020

*ELHE 7903: Applying Research in International Higher Education*

**University of Oklahoma,** College of Education Fall 2013 – Spring 2016

Adult & Higher Education Program

*EDAH 5383: Contemporary Issues in Student Personnel Services*

**TRAINING SESSIONS**

**Oklahoma City Community College**  Fall 2016

CLEET Training (Council on Law Enforcement and Education Training)

Oklahoma City Police Department

*Instructor: Multi-culturalism and Diversity*

OCCC Professional Development Program Training Fall 2016

Faculty and Staff

*Instructor:* *Bias and Privilege*

**Florida State College at Jacksonville** Fall 2014

Dual Enrollment Student Training Program

Grant Funded Research Project for Dual Enrollment Students at FSCJ

*Instructor: How to conduct a Focus Group*

Institutional Effectiveness Training Program

Preparation for Accreditation Review

*Instructor: How to conduct a Focus Group*

**ADMINISTRATIVE EXPERIENCE**

**Director of Recruitment & Admissions** July 2015-January 2018

Oklahoma City Community College Institutional Student Population – 23,000

* Supervised 3 Assistant Directors, 1 Associate Director, 1 Coordinator of Community and Campus Recruitment Events, 4 Admissions Outreach Advisors, 4 Recruiters, 2 Admissions Intake Assistants, 1 Intake Assistant, and 5 Student Recruiters
* Develop and implement annual and long-term recruitment plans
* Provide college leadership suggestions to improve market share, enrollment, retention, and graduation performance measures
* Accurately process applications for admission, petitions, and other required documents
* Maintain compliance with compliance with institutional, state, and federal policies
* Serve as the Primary Designated School Official (PDSO) for international student population
* Oversee participation in SEVIS
* Maintain institutional approval to admit and enroll non-immigrant foreign students from the United States Department of Homeland Security
* Collaborate with Academic Deans, Directors, and Department Heads to ensure continued enrollment in college degree and certificate programs
* Partner with Academic Advising, Records and Graduation Services, Testing and Assessment, and other departments to accomplish strategic goals
* Supervise the implementation of 11 scholarship/waiver programs
* Provide support to the Vice-President in the management of all activities, events and daily operation in the Division of Enrollment and Student Services
* Adjunct Instructor
* Utilized the following technology systems: Datatel – computerized student records system; Recruit - CRM; Singularity – document storage; PeopleAdmin – human resources hiring/data system

Adjunct Courses Taught

Success in College and Life (2015-2017)

English Composition I and II (2015-2017)

**District Director of Advising & First Year Experience** September 2012-June 2015 Florida State College at Jacksonville Institutional Student Population – 57,000

* Created and employed advising curriculum college-wide for a 64 member advising staff covering 4 campuses and 6 centers.
* Developed and implemented a systematic and comprehensive FYE program college-wide
* Created and implemented assessment of advising and FYE goals, outcomes, and measures
* Ensured programming compliance with college-wide institutional effectiveness guidelines
* Developed and implemented professional development and training
* Developed and implemented internal and external marketing of the FYE program
* Ensured consistent and accurate communication and information dissemination among FYE and advising staff
* Management of resources, policies, and procedures for advising and FYE college-wide
* Adjunct Instructor
* Utilized the following technology systems: Orion & People Soft – computerized student records system

Adjunct Courses Taught

English Composition I and II (2012-2015)

Developmental Writing (2012)

**Director of Student Success and Academic Advising** November 2011-September 2012

Missouri Western State University Institutional Student population -5,500

* Developed and lead 2 mentoring programs for at-risk athletes and first-generation students
* Supervised 3 Academic Advisors, 7 Peer Advisors/Mentors, and 10 faculty teaching UNV 101
* Developed and implemented curriculum for UNV 101 and mentoring programs
* Developed and implemented Academic & Faculty Advisor training
* Developed, implemented, and scheduled professional development for Advising staff
* Developed and implemented retention outreach programing
* Academic Advising for both domestic and international students
* Served on various committees for advising, retention, academic regulations and standards, and institutional effectiveness
* Served as administrator over early intervention programming – Advocate System
* Utilized the following technology system: Banner – computerized student records system

**Assistant Director of Academic Advising** May 2009-October 2011

*Interim Assistant Director of Academic Advising* December 2008-May 2009

*Academic Advisor* July 2008-December 2008

Oklahoma City Community College Institutional Student Population – 20,000

* Supervised 7 Academic Advisors, 2 part-time Academic Advisors, and 10 Peer Advisors
* Developed, implemented, and scheduled Academic & Faculty Advisor training
* Developed and implemented retention outreach programing
* Provide Academic Advising Workshops
* Academic Advising – Domestic and International
* Staff scheduling
* Served on various committees for advising, retention, and technology
* Utilized the following technology systems: Datatel – computerized student records system; AdvisorTrac – advising appointment and note tracking system

Adjunct Courses Taught

English Composition I and II (2009-2011)

Success in College and Life (2009-2011)

**K-12 & ESL TEACHING EXPERIENCE**

**Department Chair/Language Arts Instructor** August 2006-June 2008

Jefferson Middle School Oklahoma City Public Schools

* Taught Language Arts
* Chair of the Language Arts Instructor Committee
* Chair of Middle School Leadership Team
* Department Chair
* School District Language Arts Department Curriculum Representative
* Liaison for faculty and staff on best practices for educating ELL/ESL students

**ESL Instructor** June 2006-August 2006

Center for English as a Second Language University of Oklahoma

* Taught Communications for ELL students
* Taught Writing for ELL Students
* Taught TOEFL Prep for ELL Student

**ELL Instructor** August 2005-June 2006

Eisenhower & Washington Elementary Norman Public Schools

* Taught ELL enrichment courses as a traveling instructor for the district
* Trained faculty and staff on best practices for educating ELL/ESL students

**English & American Literature Instructor** August 2004-June 2005

Southeast High School Oklahoma City Public Schools

* Taught American Literature and English Literature
* Sponsored Drama Club Costume Construction
* Cheer Coach

**International Student Advisor & ESL/English Instructor** August 2000-May 2002

Randall University Institutional Student Population - 200

* English Composition Instructor
* Speech Instructor
* ESL Methods Instructor
* International Student Advisor

Adjunct Courses Taught

English Composition I and II (2001-2002)

Speech (2001-2001)

Fundamental English Skills for International Students (2000-2001)

American Culture & Communications for International Students (2000-2002)

**SERVICE**

***Institutional***

**University of Alabama at Birmingham**

Exit Interview Committee for Ed. Leadership Program (2019-present)

Recruitment & Retention Advisory Committee (2019-present)

Birmingham Promise Bridge Program Initiative (2020-present)

Advisor to the Student Affairs Strategic Planning Committee (February 2020)

CAEP Self-Study Report (SSR) Lead Writer, Standard 3, Candidate Quality, Recruitment,

and Selectivity (SP 2020-present).

University Libraries Committee (2020-present)

**Oklahoma City Community College**

President’s Advisory Council (2017-2018)

Residency Review Committee Chair (2015 – 2018)

Admissions Appeals Committee Chair (2015 – 2018)

Scholarship Appeals Committee Chair (2015 – 2018)

Enrollment Management Committee (2015 – 2018)

Recruitment & Admissions Leadership Committee Chair (2015 – 2018)

Saudi Arabian Cultural Mission (SACM) Student Outreach Taskforce (2015 – 2018)

Student Affairs Director’s Committee (2015 – 2018)

Various Hiring Committees (2015 – 2018)

Served as Advisor and Sponsor for Salam Multicultural Student Group at Oklahoma City Community College (2009 - 2010)

Sponsor for Oklahoma City Community College Student Leadership Retreat (2009, August)

Datatel Implementation Technology Committee (2009-2011)

**Missouri Western State University**

Academic Regulations and Standards Committee (2012)

Student Affairs Leadership Team (SALT) Committee (2011 – 2012)

Strategic Plan Steering Committee (2011-2012)

UNV 101 Planning Committee Chair (2011 – 2012)

Various Hiring Committees (2011-2012)

**Florida State College at Jacksonville**

Assigned to ERP Advising Consultant as lead representative for advising protocol during transition from Orion to PeopleSoft (2014-2015)

College-Wide Institutional Effectiveness (IE) Committee (2014 – 2015)

FYE Advisory Committee (2014 – 2015)

FYE Implementation Committee (2014 – 2015)

College Catalog Committee (2014 – 2015)

Strategic Enrollment Planning Committee: Marketing and Communications (2014)

Strategic Enrollment Planning Committee: Retention & Student Engagement (2014)

Quality Enhancement Plan Implementation Team (2013 – 2015)

Quality Enhancement Plan Collaborative Advisory Board (2013 – 2015)

EAP/ESOL Faculty Council (2013 – 2015)

Academic Success Council (2013 – 2015)

Student Success Assessment Plan Committee (2013 – 2014)

Student Inquiry Response Committee (2013 – 2014)

Student Affairs Director’s Committee Chair (2013 – 2014)

Advising & Training Institutional Effectiveness Committee Chair (2012 – 2015)

Standards of Academic Progress/SOAP Chair (2012 – 2015)

Various Hiring Committees (2012 – 2015)

Advising Council Chair (2012 – 2015)

FYE Planning Committee (2012 – 2015)

Quality Enhancement Plan Development Team (2012 – 2013)

***Community***

Volunteer and supporter of International Crisis Aid for the prevention of human trafficking (2010 - present)

Volunteer and supporter of Juvenile Diabetes Research Foundation – JDRF (2009 to present)

***State***

**ACPA Alabama State Chapter – ALCPA (2020-present)**

Initiated the establishment of an ACPA Alabama State Chapter in coordination with representatives from the National ACPA Organization, Talladega College, The University of Alabama, and Florida State University.

***National***

**American College Personnel Association - ACPA**

Commission for Professional Preparation Research and Writing Awards Reviewer 2018

Commission for Global Dimensions of Student Development, Directorate Member 2014-

2018

Commission for Global Dimensions of Student Development, Vice Chair of Awards 2014-2016

Commission for Spirituality, Faith, Religion & Meaning, Directorate Member 2019-present

Commission for Spirituality, Faith, Religion & Meaning, Vice Chair of Assoc. Relations 2019-present

Program Reviewer for ACPA 2009-present

Discussant for ACPA 2020

**Association for the Study of Higher Education – AHSE**

Program Reviewer for ASHE 2018-present

Discussant for ASHE 2018

***International***

**Non-Profit Organization**

Convergence 2020-present: Convergence is an international non-profit that serves to

enhance higher educational institution climates for greater inclusion of religious, secular, and spiritual identities through policy and practice.

Board Member(April 2020-June 2020)

Vice Chair of the Executive Board (July 2020-present)

**Conferences & Associations**

International Association of Student Affairs and Services – IASAS 2010-present

Served on International Research Team 2010-2014

**International Higher Education & Government Agencies**

US-Saudi Women’s Forum on Social Entrepreneurship 2009-2010

Served as a virtual mentor for Dar Al-Hekma College, Jeddah, Saudi Arabia

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association (AERA), 2020-present

Association for the Study of Higher Education, (ASHE), 2018-present

International Association of Student Affairs and Services, (IASAS), 2010-present

American College Personnel Association, (ACPA), 2008-present

The Council for the Study of Community Colleges (CSCC), 2019

National Association for College Admission Counseling (NACAC), 2015-2019

Oklahoma Association of Collegiate Registrars and Admissions Officers (OACRAO), 2015-2018

American Association of Collegiate Registrars and Admissions Officers (AACRAO), 2015-2018

Golden Key International Honor Society, 2008-present

Commission on Colleges of the Southern Association of Colleges and Schools (SACSCOC), 2013-2015

Association of Florida Colleges (AFC), 2013-2015

Southern Association for College Student Affairs, (SACSA), 2008-2015

National Academic Advising Association, (NACADA), 2009-2013

Oklahoma Academic Advising Association, (OACADA), 2009-2012

Oklahoma Teachers of English to Speakers of Other Languages, (OKTESOL), 2004-2008

**SCHOLARSHIPS & AWARDS**

***Scholarships***

2013-2014, A.E. Clark Memorial Scholarship, University of Oklahoma

2013-2014, Jon & Dee Dee Stuart Sooner Heritage Scholarship, University of Oklahoma

2012-2013, A.E. Clark Memorial Scholarship, University of Oklahoma

2012-2013, Graduate Tuition Reimbursement Award, University of Oklahoma

2011-2012, Sooner Heritage Scholarship, University of Oklahoma

2011-2012, Graduate Tuition Reimbursement Award, University of Oklahoma

***Awards***

2020 Editor’s Choice Award, Journal of International Students in recognition of being among the top 5% of reviewer’s for the Journal of International Students for the 2019-2020 academic year

January 2020 Editor of the Month Award, Informing Science Institute Board of Governors: in recognition of editorial work for the Journal of the Study of Postsecondary and Tertiary Education

2020 Conference Award, Commission for Spirituality, Faith, Religion and Meaning, ACPA: in recognition of presentation entitled *Remixed-Reimagined: Examining Non-/Religiosity & Spirituality through an Intersectional Lens*

2014-2015 Student Nominated Award: Outstanding Professor for Leadership and Excellence in the Classroom, Florida State College at Jacksonville (Received as an Adjunct among full-time faculty)

2011 Conference Award, Multiracial Network, Coalition for Multicultural Affairs, ACPA: in recognition of presentation entitled *Living Between Cultures*

**STUDIES/SCHOLARLY WORK ABROAD**

* Saudi Arabia – Riyadh (2019); International Exhibition and Conference on Higher Education (IECHE) Saudi Fellowship Program; Invited scholar with Saudi educators to engage in conversations about the challenges facing higher education in Saudi Arabia due to globalization and internationalization.
* Poland (2003); Summer study abroad. Gained knowledge and experience with Polish culture, history, language, and education – completed studies through the Universitat Opoloski toward MA in English-TESOL.
* Germany – Kusel (1995); Travel. Assisted American military personnel.
* France - Nantes & St. Sebastian (1994); summer study abroad. Assisted with organizing a local community library system and summer youth program.
* Spain, France & Germany (1993); Three-week short-term study abroad. Various work assignments and assistance with building renovations.

**PROFESSIONAL DEVELOPMENT**

* Title IX Policy and Student Code, July 9, 2019
* FERPA, July 10, 2019
* IRB Initial Training CITI, August 7, 2019
* Diversity, Equity and Inclusion, August 19, 2019
* External Activity Approval Requirement Acknowledgement (EA-ARA), August 27, 2019
* Prevent Discrimination and Harassment – Faculty and Staff, August 27, 2019
* UAB Patent Agreement, September 15, 2019
* UAB Memorandum of Record, September 15, 2019
* UAB Enterprise Code of Conduct, September 15, 2019
* Awareness UAB, September 16, 2019
* Appreciative Advising, November 15, 2019
* Financial Conflict of Interest in Research, January 6, 2020
* Independent Applying the QM Rubric (APPQMR), February 20, 2020
* Program Director and Administrator Basics – Graduate Student Services, July 13, 2020
* Leveraging Salesforce Reports, July 14, 2020
* Advisors and Authors: Tips for Publication in International Education, August 20, 2020
* COVID-19: Basic Safety and Awareness Course
* Freedom of Expression and Use of UAB Facilities Policy, October 13, 2020