Heather G. Hallman, MSPAS, PA-C

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# Education

## Master of Science in Physician Assistant Studues| December 2014 | The University of Alabama at Birmingham Surgical Physician Assistant Program

* Director’s Award 2014

## Bachelors of Science | may 2009 | The University of Alabama at birmingham

* Major: Health Services Administration (Formerly known as Allied Health Sciences)

# Medical Licensure/Certifications and Specialized Training

# ALABAMA BOARD OF MEDICAL EXAMINERS |LICENSE #PA-1015 |STATUS: ACTIVE |JAN 2015-PRESENT

# NATIONAL COMMISSION ON CERTIFICATION OF PHYSICIAN ASSISTANTS |#1123290|JANUARY 2015-PRESENT

## ACLS/BLS Certified | May 2013 - present | American Heart Association

* Certification to provide basic and advanced life support

## PALS Certified | May 2013 - present | American Heart Association

* Certification to provide pediatric advanced life support

**SIMULATION 1 AND 2 TRAINING | MAY 2018|UAB**

* Overview of simulation, facilitator training, pre-brief and de-brief review, simulation development

# Professional Experience

## Assistant professor | University of Alabama at Birmingham | December 2017-Present

* Course Director of History and Physical Examination and Special Populations in Medicine
* Co-Course director of Clinical Simulation, Operating Room Techniques

## Co-Director of Admissions | University of Alabama at Birmingham | March 2018-December 2019

## Director of Admissions | University of Alabama at Birmingham | December 2019- Present

## PHysician assistant- Certified, Emergency Medicine | Alteon Health | November 2015-Present

* Physician Assistant in urban emergency department setting providing care to an underserved patient population.

## PHysician assistant- Certified, Emergency Medicine | UAB Urgent Care | June 2018-December 2018

* Physician Assistant in urgent care setting.

## PHysician assistant- Certified, REhab MEdicine | Lakeshore Rehab Hospital | January 2015-November 2015

* Physician Assistant at inpatient rehabilitation center providing medical care while they continue to receive intense physical and occupational therapy.

# Teaching Experience

## Spring 2016

## *Clinical Course Instructor | History and Physical Examination PA 611| Physician Assistant Studies Program | 3 credit hours*

* Assisted Course director with laboratory instruction as well as grading comprehensive history and physical write-ups.

## Spring 2017

## *Clinical Course Instructor | History and Physical Examination PA 611| Physician Assistant Studies Program | 3 credit hours*

* Assisted Course director with laboratory instruction as well as grading comprehensive history and physical write-ups.

## Spring 2018

## *Course Director | History and Physical Examination PA 611| Physician Assistant Studies Program | 3 credit hours*

## SUMMER 2018

## *co-Course Director | Operating ROom Techniques PA 614| Physician Assistant Studies Program| 2 credit hours*

* Revised course curriculum to include problem focused standardized patient encounters, additional course content on SOAP note and problem based encounters
* Revised procedural simulation design and instruction

## *Course Director | History and PHysical Examination CDS 450/550 | 3 credit hours*

* Revised syllabus and course curriculum, coordinated and facilitated lab session. Designed summative lab assessment.

## Fall 2018

## *Course Director | Special Populations in Medicine PA 635| Physician Assistant Studies Program | 2 credit hours*

* Revised curriculum to include LGBTQ+ instruction and panel as well as instruction on Health Literacy per ARC PA standards

## *CO- Course Director | Clincal Simulation PA 634| Physician Assistant Studies Program | 1 credit hour*

* Revised course to include new simulations cases and re-designed course delivery to better to allow for more learner participation in simulation.

## Spring 2019

## *Course Director | History and Physical Examination PA 611| Physician Assistant Studies Program | 3 credit hours*

## SUMMER 2019

## *co-Course Director | Operating ROom Techniques PA 614| Physician Assistant Studies Program | 2 credit hours*

## *Course Director | History and PHysical Examination CDS 450/550| 3 credit hours*

## Fall 2019

## *Course Director | Special Populations in Medicine PA 635| Physician Assistant Studies Program | 2 credit hours*

* Revised curriculum to include instruction on utilization of interpreting services for patients with disabilities.

## *CO- Course Director | Clincal Simulation PA 634| Physician Assistant Studies Program| 1 credit hour*

* Revised curriculum to include rapid cycle deliberate practice for ACLS instruction as well as coordinated interdisciplinary simulation events with nursing students.

## Spring 2020

## *Course Director | History and Physical Examination PA 611| Physician Assistant Studies Program | 3 credit hours*

* Revised curriculum to be delivered in blended format of online as well as in person instruction in response to COVID-19.

## Fall 2020

## *co-Course Director | Operating ROom Techniques PA 614| Physician Assistant Studies Program| 2 credit hours*

* Revised curriculum to include measurable outcomes, skills assessments, as well as written assessments.

## *Course Director | Special Populations in Medicine PA 635| Physician Assistant Studies Program| 2 credit hours*

* Revised curriculum to include instruction on utilization of Interpreting services for patients with disabilities.

## *CO- Course Director | Clincal Simulation PA 634| Physician Assistant Studies Program | 1 credit hours*

* Revised curriculum to include observation tools that allow students to participate in the learning process of every simulation experience.
* Revised course format to include virtual debriefing to adhere to social distancing guidelines.

# Faculty Development

PHYSICIAN ASSISTANT EDUCATION ASSOCIATION FACULTY SKILLS 101 WORKSHOP | March 2018|WASHINGTON, D.C.

PHYSICIAN ASSISTANT EDUCATION ASSOCIATION EDUCATION FORUM | October 2018| ANAHEIM, CA

PHYSICIAN ASSISTANT EDUCATION ASSOCIATION LEADERSHIP WORKSHIP | October 2018|ANAHEIM, CA

# Student Advising and Mentorship

Advising responsibilities include review of student progress, career advising and academic counseling as needed, and graduate planning development and completion.

# Service Activity

## FACULTY ADVISOR | PRE-PHYSICIAN ASSISTANT CLUB- UAB

## Administrative and University service

2019 Intensive Care Unit- Interprofessional Education- Simulation Scenario Director

## SChool Of Health Professions Service

2019-present School of Health Professions Wellness Committee- Vice-Chair

## Department and Program Service

2018-present CDS 501, 502, and 503 Course director for Physician Assistant Students.

2018-2018 Physician Assistant Faculty Search Committee (Faculty Hired)

2019- present UAB GCTP Admissions Taskforce

## Professional organization Service

2014 - present Fellow, American Academy of Physician Assistants

2014- present Member, Alabama Society of Physician Assistants

2017- present Member, Physician Assistant Education Association

2017- present Society of Emergency Medicine Physician Assistants

# Scholarship Activity

Xavier N, **Hallman H,** George R, Gilford, T, Estes R, et al. (2018). Clinical Implications and High Sensitivity Troponin. American Society for Clinical Laboratory Science. ascls.118.000695.

Oliveira, A, Glasgow K, Josephat F, Estes R, George R, Gilford T, Giordano S, **Hallman H,** Li W, Xavier N, Chiasera J. (2018). “Acute Myocardial Infarction: Definition, Diagnosis, and the Evolution of Cardiac Markers” Clinical Laboratory Science Journal 2018; 31:118.000687.

**\*\*\*Winner of the Joseph J Kleiner award of best paper of 2018 edition of Clinical Laboratory Sciences Journal**

Chiasera J, Giordano S, Estes R, Li W, Xavier N, **Hallman H,** George R, Oliveira A, Glasgow K, Josephat F, Gilford T. (2018). “It Was the Best of Times, It was The Worst of Times”: Cardiovascular Disease and Troponins. American Society for Clinical Laboratory Science, ascls.118.000661

Giordano S, Estes R, Li W, George R, Gilford R, Glasgow K, **Hallman H,** Josephat K, Oliveira O, Xavier N, Chiasera J. (2018) “Troponin Structure and Function in Health and Disease” American Society for Clinical Laboratory Science ascls.118.000679

Wang G1, Goebel JR2, Li C3, **Hallman HG2**, Gilford TM2, Li W4.J Neurol. 2019 May 20. doi: 10.1007/s00415-019-09381-2. [Epub ahead of print] Therapeutic effects of CPAP on cognitive impairments associated with OSA.

**ABSTRACTS**

Brown, M., Miller, B., Goebel, J., **Hallman, H.,** Xavier, X., Encouraging Interprofesssional Collaborative Practice through Simulation with Medical Laboratory Science Students, Physicians, and Physician Assistants, Association of Schools of Allied Health Professions Annual Conference, Charleston, SC, October, 2019

Xavier, N., **Hallman, H.,** Powers, S., Dailey, K., King, J., Mock Resuscitation Simulations; A Collaborative Effort to Improve Team Skills and Care for Deteriorating Patients. Interprofessional Simulation Annual Symposium. Birmingham, Alabama. July, 2020

**\*\*Best Poster Award at conference**