**Matthew Fifolt**

**Contact Information**

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**Education**

PhD 2006 University of Alabama at Birmingham (UAB)/University of Alabama

 School of Education - Concentration: Educational Leadership

Dissertation title: “Students’ perceptions of mentoring in a university cooperative education program” [mixed methods]

MEd 1995University of South Carolina

 Columbia, South Carolina

School of Education – Concentration: Student Personnel Services

BA 1993 Valparaiso University

 Valparaiso, Indiana - Communication (cum laude)

**Postgraduate Training**

* Teaching Certificate Program, UAB Center for Teaching and Learning, 2017
* Institute for Healthcare Improvement (IHI) Summer Immersion Program, 2016
* Project Management Certificate, UAB Collat School of Business, 2016

**Academic Employment**

March 2016-present UAB School of Public Health

 Department of Health Care Organization and Policy

 Assistant Professor, non-tenure-track

 Assistant Director, Applied Evaluation and Assessment Center

 Science Officer, Survey Research Unit

2017-present UAB School of Education

Department of Human Studies

Assistant Professor, Secondary appointment

2012-2016 UAB School of Education

 Department of Human Studies

 Adjunct Instructor

**Honors and Awards**

* 2019, Associate Scientist, UAB Civitan International Research Center
* 2019 Outstanding Public Health Faculty Service Award recipient
* 2018 Recipient, Centennial Award for Excellence, American Association of Collegiate Registrars and Admissions Officers (AACRAO)

**Grants and Contract Activities**

**ACTIVE:**

Lead Evaluator, **Nurse, Education, Practice, Quality, and Retention Program – Behavioral Health Integration II**, Health Resources and Services Administration, (7/1/2020-6/30/2023), Talley (PI)

The goals of NEPQR-BHI II is to improve mental health access and care by expanding an effective team-based model in which behavioral health is fully integrated into interprofessional nurse-led primary care and chronic disease management services

Lead Evaluator, **Advanced Nursing Education Workforce (ANEW)**, Health Resources and Services Administration (7/1/2019-6/30/2024), Hodges (PI)

The ANEW program supports academic clinical partnerships to educate and graduate primary care Nurse Practitioners, clinical nurse specialists, and nurse midwives who are academically and clinically prepared for the unique challenges of transitioning from nursing school to practice in rural and underserved communities, thereby increasing access to needed primary medical care for these populations.

Lead Evaluator, **Alabama Statewide Area Health Education Center (AHEC) Program**, Health Resources and Services Administration (11/01/2018-09/30/2021), Faircloth (PI)

Area Health Education Centers (AHEC) are committed to expanding the health care workforce, maximizing diversity and facilitating distribution, especially in underserved communities.

Lead Evaluator, **Nurse Education, Practice, Quality and Retention Program – RNs in Primary Care,** Health Resources and Services Administration (10/01/2018-09/30/2021), Shirey (PI)

The purpose of this project is to build a resilient primary care registered nurse (RN) workforce for chronic disease prevention and control and to enhance access to care, reduce cost of services, and improve the health outcomes of medically underserved individuals in communities across the state of Alabama.

Principal Investigator and Lead Evaluator, **Continuous Quality Improvement in Child Health**, Alabama Child Health Improvement Alliance (ACHIA) (09/01/2018-10/31/2021)

To facilitate evaluation and results dissemination of a statewide learning collaborative on developmental screening.

Investigator, **Project COMPLETe**, National Multiple Sclerosis Society (01/01/18-12/31/21), Motl (PI)

Project COMPLETe is a multi-stage research project which seeks to build an exercise toolkit for health care providers and people with MS.

Co-Investigator, **Statewide Systems Improvement in Alabama’s Early Intervention System**, Alabama Department of Rehabilitation Services/Early Intervention Service (10/01/2018-09/30/2021), Preskitt (PI)

To develop a statewide systematic improvement plan to promote social emotional development among infants and toddlers and family skills in articulating their children’s needs and to provide performance evaluation, technical assistance, and monitoring.

Evaluator, **Region IV Public Health Training Center**, Health Services and Resources Administration (HRSA) (09/01/2017-10/31/2022), Alperin (PI)

The mission of the Region IV Public Health Training Center (R-IV PHTC) is to develop and implement programming to train and educate current and future public health professionals in HHS Region IV

Evaluator, **Deep South Biosafety Worker Training Program**, National Institute of Environmental Health Sciences (NIEHS) (06/01/2016-05/30/2021), McCormick (PI)

The goal of this program is to provide training resources across the region and prepare workers to respond to public health crises and disasters.

Science Officer, **Alabama Medicaid Adult and Child CAHPS Assessment**, Alabama Department of Public Health/UAB Survey Research Unit (06/01/2015-05/30/2021), Rucks (PI)

To provide oversight, quality control, and reporting of annual Consumer Assessment of Healthcare Providers and Systems™ 5.0 (CAHPS) survey among adult and child recipients of Alabama Medicaid.

Science Officer, **ALL Kids Child Health Insurance Program (CHIP)**, Alabama Department of Public Health/UAB Survey Research Unit (06/01/2015-05/30/2021), Rucks (PI)

To provide oversight, quality control, and reporting of annual CAHPS® 5.0H Child Medicaid Survey with the Children with Chronic Conditions (CCC) Supplemental Items, covering experiences with care as well as items from the following supplemental areas: dental care, access to specialist care, and coordination of care.

Evaluator, **Alabama Pre-school Development Grant**, Alabama Department of Early Childhood

Education (10/1/18-9/30/21), Preskitt (PI)

To provide technical assistance, program evaluation, performance monitoring, longitudinal analysis, and research related to Alabama’s Pre-School Development Grant and Early Childhood System.

Co-Principal Investigator and Lead Evaluator, **Maternal, Infant, and Early Childhood Home Visiting Programs**, Alabama Department of Early Childhood Education (10/1/18-9/30/22), Preskitt (PI)

To provide technical assistance, program evaluation, performance monitoring, quality assurance, continuous quality improvement, and research related to Alabama’s Maternal, Infant, and Early Childhood Home Visiting Program.

COMPLETED:

Lead Evaluator, **Nurse Education, Practice, Quality and Retention Program – Behavioral Health Integration**, Health Resources and Services Administration (7/1/2019-6/30/2020), Talley (PI)

The purpose of this project is to integrate interprofessional and collaborative models of behavioral health services into routine nurse-led primary care. Services are delivered to vulnerable and/or underserved/rural populations.

Senior Evaluator, **Advanced Nursing Education Program**, Health Resources and Services Administration (7/1/2019-6/30/2020), Buys (PI)

The ANE program supports the enhancement of advanced nursing education and practice. Partnerships promote advanced practice registered nurse (APRN) students’ readiness to practice upon graduation by improving training and competencies for students and preceptors.

Senior Evaluator, **Alabama Center for Improving Health of People with Disabilities**, Alabama Department of Public Health (11/01/2018-7/31/2019), Eldridge-Auffant (PI)

Funded by the Centers for Disease Control and Prevention (CDC), state-based disability and health programs inform policy and practice at the state level by insuring that individuals with disabilities are included in ongoing state disease prevention, health promotion, and emergency response activities.

Evaluator, **Southeast AIDS Education & Training Center (SE AETC)**,National Institutes of Health/Vanderbilt University Medical Center (09/01/2016-08/30/2019), Mugavero (PI)

To support and facilitate practice transformation in selected clinics in the Southeast in order to improve patient outcomes along the HIV care continuum by integrating principles of the patient-centered medical home model and integrated HIV care and behavioral health services.

Principal Investigator and Lead Evaluator, **Continuous Quality Improvement in Child Health**, Alabama Child Health Improvement Alliance (ACHIA) (09/01/2017-10/31/2018)

To facilitate evaluation and results dissemination of a statewide learning collaborative on asthma learning collaborative.

Investigator, Project **LAUNCH (Linking Actions with Unmet Needs in Children’s Health)**, Alabama Department of Mental Health and Mental Retardation (03/05/2018-09/30/18), Preskitt (PI)

Evaluation of programs designed to integrate mental health and well-being awareness, screening, and services within the early childhood system of care in Alabama.

Co-investigator, **Newborn Hearing Program Evaluation Activities**, Alabama Department of Public Health (05/01/2017-05/21/2018), Wingate (PI)

To provide evaluation and technical assistance regarding early hearing detection and intervention services

Principal Investigator, **Continuous Quality Improvement in Child Health**, Alabama Child Health Improvement Alliance (ACHIA) (10/01/2017-09/30/2017)

To facilitate evaluation and results dissemination of a statewide learning collaborative on early screening.

Investigator, **Region IV Public Health Training Center**, Emory University/Health Resources and Services Administration (09/01/2017-08/31/2018), Ginter (PI)

Evaluation of services provided by the Central Office and six local performance sites within Region IV states including public health workforce trainings, faculty and student collaborative projects, and student field placements

Co-Investigator, **Continuous Quality Improvement in Child Health**, Alabama Child Health Improvement Alliance (ACHIA) (01/01/2016-12/31/2016), Preskitt (PI)

To facilitate the identification and prioritization of measures of child health among a group of statewide stakeholders and physician groups.

Investigator, **Indefinite Delivery/Indefinite Quantity (IDIQ**) **Contract**, Health Resources and Services Administration (09/01/2013-08/30/2018), Hites (PI)

To provide on-call service provision for federal contracting awards. Duration of awards do not typically exceed a total of five years.

**Teaching Activities**

University of Alabama at Birmingham

PUH 606 Leadership for Evidence-based Public Health – online (masters)

HCO 600 Management and Policy in Public Health Systems and Services – on-campus (masters)

HCO 609 Needs Assessment and Program Planning, Implementation, and Evaluation - on-campus and online (masters)

HCO 625Q Advanced Leadership and Practice in MCH Part I – online (masters)

HCO 626Q Advanced Leadership and Practice in MCH – Part II - Collaborative Leadership and Advocacy – online (masters)

HCO 670 Social and Ethical Issues in Public Health – on-campus and online (masters)

Other:

PUH 695The Public Health Integrative Experience – online (masters) – served as teaching assistant

PUH 495 The Public Health Capstone Experience – online (undergraduate) – served as teaching assistant

Guest lecturer at UAB

School of Public Health:

HB 643 Health Program Evaluation, “Program Evaluation in Community-based

 Programs”

HCO 600 Introduction to Public Health, “Program Management and Evaluation”

HCO 600 Introduction to Public Health, “Introduction to CQI”

EDL 798 Non-Dissertation Research, “APA Style Manual and Graduate School

Guidelines”

 EDL 798 Non-Dissertation Research, “Everything You Ever Wanted to Know about the APA Style Manual”

Other UAB Schools, Departments, and Affiliated Programs

 EDL 720 Doctoral Proposal Writing Seminar (School of Education/Department of Human Studies)

 EDL 798 Non-Dissertation Research (School of Education/Department of Human Studies)

EDL 705 Management of Educational Programs and Services in Higher Education (School of Education/Department of Human Studies)

ECG 300 Strategies for Effective Career Development (School of Education/Division of Student Affairs)

U105 First Year Experience (Division of Student Affairs)

 AHE 591 Assessment and Evaluation in Higher Education (University of Alabama/ College of Education/Department of Educational Leadership, Policy, and Technology Studies)

Guest lecturer at University of Alabama

 AHE 591 Assessment and Evaluation in Higher Education, “Tips and Techniques for

 Scholarly Writing and APA”

**Doctoral Student Committees**

**University of Alabama at Birmingham**

2020 Elizabeth Freeze, Health Care Organization and Policy

2020 Heather Johnson, Health Care Organization and Policy

2019-2020 Patton Furman, Department of Human Studies

2018-2020 Jameka Thomas, Department of Curriculum and Instruction

2018- Shervonne Poleon, School of Optometry

2018-2019 Cynthia Willingham, Department of Human Studies

2014-2015 Tracy Brown, Department of Human Studies (dissertation methodologist)

2014-2014 Jeffrey Moore, Department of Human Studies (dissertation committee member)

2013-2015 Joey Dawson, Department of Human Studies (dissertation methodologist)

2013-2013 William Bishop, Department of Human Studies (dissertation methodologist)

2013-2013 Kristi Sayers, Department of Human Studies (dissertation methodologist)

2013-2013 Corvetta Vann, Department of Educational Leadership (dissertation

methodologist)

2012-2012 Kellie Carter, Department of Human Studies (dissertation methodologist)

2012-2013 Mark Sullivan, Department of Human Studies (dissertation methodologist)

2012-2014 Lora Perry, Department of Educational Leadership (dissertation methodologist)

**University of Alabama**

2015-2017 Monica Davis, Department of Educational Leadership, Policy, and Technology

Studies (dissertation committee member)

**National Professional Organizations and National Service**

* Invited Talk, “At the Intersection.” First Generation Symposium, 2021
* Invited Talk, “At the Intersection.” First Gen Summit, 2020
* Home Visiting Applied Research Collaborative (HARC) Stakeholder Advisor Group, 2021
* Invited Talk, “Accomplishments over the Years: CQI in Alabama.” All Grantee Meeting, Plenary Session, 2020
* Invited Talk, “Alabama MIECHV: A snapshot of infrastructure development”. HV CoIIN 2.0, Scale Peer-to-Peer Monthly Network Call, 2020
* National Conference Reviewer, Public Health Training Institute, 2019
* Human Subjects and Research Compliance Committee Member, Association of Academic and Survey Research Organizations, 2017-2018
* University delegate to the Association of Academic Survey Research Organizations, 1/2016-12/2017
* National reviewer for the Paul P. Fidler Research Grant Program, University of South Carolina, 2016, 2017, 2018, 2019, 2020
* Editorial Review Board Member for College & University, American Association of Collegiate Registrars and Admissions Officers, 1/2015-9/2020
* American Public Health Association Member, 2016-present
* American Evaluation Association Member, 2012-2016
	+ Member, Needs Assessment Topic Interest Group (TIG), 2012-2016

**Journal Reviews**

American Journal of Public Health

Disaster Medicine and Public Health Preparedness

Pedagogy in Health Promotion

Disability and Rehabilitation

Journal of Public Health Management and Practice

Emerging Adulthood

Prevention Science

Maternal & Child Health Journal

**Book Reviews**

College & University

Mentoring & Tutoring

National Academic Advising Association

**State and Community Service**

2017-present External evaluation consultant for Jones Valley Teaching Farm programs and services, including Good School Food, Farmer’s Market, Farm Lab, the Jones Valley Teaching Farm at Woodlawn High School, and the Jones Valley Teaching Farm Apprenticeship Program

2012-present External evaluation consultant for Better Basics programs including 21st Century Community Learning Centers, Schoolwide Enrichment Program, and Reading Intervention Programs

2016 Finding Respect and Ending Stigma around HIV (FRESH) study, Rutgers University: Survey design, monitoring, and reporting

2016 Delivered presentation entitled “High Quality Home Visiting: Training and Techniques for Successful Outcomes,” for the Alabama Department of Early Childhood Education

2016 Maternal and Child Health (MCH) Centers of Excellence: Survey design, monitoring, and reporting for technical assistance capacity survey

2016 Designed and administered WBHM: Survey design, monitoring, and reporting for annual listener survey

2015-2019 Served as the Technical Editor of the *MidSouth Literacy Journal*, a peer-reviewed publication of The MidSouth Reading/Writing Institute in the Maryann Manning Family Literacy Center: Responsible for editing and all issues related to formatting and design of the publication

**UAB Service and Committees**

2021 Public Health Service Awards Committee

2020 Invited talk, “Survey Research Design” - UAB Hospital

2019-present Diversity, Equity, and Inclusion Committee

2019-2020 Search Committee Chair – Teaching Faculty in HCOP

2019-2020 Search Committee –Tenure-Track Assistant Professor

2019 Disaster Simulation for Public Health and Health Administration: Survey design, programming, and reporting

2019 HCOP Chair Search: Survey design, programming, and reporting

2019 HCOP Blue Cross Blue Shield Endowed Chair Search: Survey design, programming, and reporting

2019 HCOP Global Health faculty search: Survey design, programming, and reporting

2019 HCOP Tenure-track faculty search: Survey design, programming, and reporting

2018-present SOPH Admissions and Graduation Committee

2017-2018 Educational Policy Council – HCOP Representative (Alternate)

2017, 2018, 2019 HCOP Representative for the President’s Award for Excellence in Teaching Committee

2017-2019 HCOP Representative for the Undergraduate Program Oversight Committee

2017 Scholarly Oversight Committee for Pediatric Emergency Medicine Fellowship for Joshua Haupt, Committee Member

2016 CCTS Partner Network Multidisciplinary Pilot Program

 Review committee for Dr. Haiching Xin

2013-2017 Nascent Projects Panel Representative, Center for Clinical and

 Translational Science

**Publications**

\*Denotes student project or mentoring; †Denotes senior authorship

*Peer-Reviewed Publications*

1. **Fifolt, M.**, & Abbott, G. (2008). Differential experiences of women and minority engineering students in acooperative education program. *Journal of Women and Minorities in Science and Engineering, 14*(3), 253-267.
2. **Fifolt, M.** (2010). Service beyond silos: Analyzing data trends to inform the one-stop model. *College & University, 85*(4), 81-86.
3. **Fifolt, M.**, & Searby, L. (2010). Mentoring in cooperative education and internships: Preparing protégés for STEM professions*. Journal of STEM Education: Innovations and Research*, *11*(1-2), 17-26.
4. **Fifolt, M.**, & Stowe, A. M. (2010). Using technology, case studies and experiential learning to engage freshmen: A collaboration between student affairs and freshman learning communities. *Journal of Learning Communities Research, 5*(2), 27-29.
5. **Fifolt, M.**, & Searby, L. (2011). Mentoring Latinos in STEM: Transforming struggling co-op students into savvy professionals*.* *Journal of Cooperative Education and Internships*, 45(1), 53-65.
6. **Fifolt, M.**, & Stowe, A. M. (2011). Playing to your strengths: Appreciative inquiry in the visioning process. *College & University*, *87*(1), 37-40.
7. Swecker, H.\*, **Fifolt, M.**, & Searby, L. (2013). Academic advising and first-generation college students: A quantitative study on student retention. *NACADA Journal, 33*(1), 46-53.
8. Hites, L., **Fifolt, M.**, Beck, H., Su, W., Kerbawy, S., Wakelee, J. A., & Nassel, A. (2013). A geospatial mixed methods approach to assessing campus safety. *Evaluation Review, 37*(5), 347-369. DOI: 10.1177.019384X13509815
9. Wingate, M. S., **Fifolt, M.**, Preskitt, J., Mulvihill, B., Pass, M. A., Wallace, L., McKim, S. (2014). Assessing needs and resources for the home visiting system in Alabama: A mixed methods approach. *Maternal and Child Health Journal, 18*, 1075-1084. DOI: 10.1007/s10995013-1335-5
10. **Fifolt, M.**, Engler, J., & Abbott, G. A. (2014). Bridging STEM professions for McNair Scholars through faculty mentoring and academic preparation. *College & University, 89*(3), 24-33.
11. Williams, P., Peters, G. B., & **Fifolt, M.** (2014). An examination of the relationship between candidate support providers and candidates pursuing National Board Certification. *Delta Journal of Education, 4*(1), 89-103.
12. Langham, A. T.\*, & **Fifolt, M.** (2014). Connecting institutional goals with measurable outcomes: Lessons from an academic realignment initiative. *Planning for Higher Education, 42*(4), 13-22.
13. Sayers, K. T.\*, Gurley, D. K., **Fifolt, M.,** & Collins, L. (2014). Perceptions of school leaders and high school teachers regarding the Professional Learning Community model to support adult learning. *Journal of Behavioral and Social Sciences, 1*, 50-65.
14. Gurley, D. K., Peters, G. B., Collins, L., & **Fifolt, M.** (2015).Mission, vision, values, and goals: An exploration of key organizational statements and daily practice in schools. *Journal of Educational* *Change, 16*(2), 217-242. DOI: 10.1007/s10833-014-9229-x
15. Peters, G. B., Gurley, D. K., **Fifolt, M.,** &Collins, L. (2015). Maintaining a strong collaborative community in the early dissertation writing process: Reflections on program interventions. *Journal of Continuing* *Higher Education, 63*(1), 44-50.
16. Bishop, W. E.\*, **Fifolt, M.**, Peters, G. B., Gurley, D. K., & Collins, L. (2015). Perceptions and experiences of K-12 educational leaders in response to the 27 April 2011 tornadoes. *School Leadership and Management*, 35(2), 215-235.

<http://dx.DOI.org/10.1080/13632434.2015.1041487>

1. Gurley, D. K., Peters, G. B., **Fifolt, M.**, Collins, L., & McNeese, R. (2015). Addressing the multiplicity of roles of the assistant principal: Insights from the field. *Journal of Behavioral and Social Sciences, 3*, 135-147.
2. Preskitt, J., **Fifolt, M.**, Ginter, P. M., Rucks, A., & Wingate, M. (2016). Identifying continuous quality improvement priorities in Maternal, Infant, and Early Childhood Home Visiting. *Journal of Public Health Management and Practice*, *22*(2), E12-E20. DOI: 10.1097/PHH.0000000000000192
3. Lewis, D., Jr., Yerby, L., Tucker, M., Payne Foster, P., Hamilton, K., **Fifolt, M.**,…Higginbotham, J. (2016). Bringing community and academic scholars together to facilitate and conduct authentic community based participatory research: Project UNITED. *International Journal of Environmental Research and Public Health,* *13*(1), 35. DOI: [10.3390/ijerph13010035](http://dx.doi.org/10.3390/ijerph13010035)
4. Peters, G. B., Gurley, D. K., **Fifolt, M.**, Collins, L., & McNeese, R. (2016). Assistant principals’ perceptions of the role and the effectiveness of an educational leadership program. *International Journal of Higher Education, 5*(1), 183. DOI: 10.5430/ijhep183
5. McLain, R., **Fifolt, M.**, Dawson, M., Su, W., Milligan, G., & Hites, L. (2016). Student success survey: Supporting academic success for at-risk nursing students through early intervention. *Nurse* *Educator, 42*(1), 33-37. DOI: 10.1097/NNE.00000000000000322
6. **Fifolt, M.**, Burrowes, J.\*, McPherson, T., & McCormick, L. C. (2016). Strengthening emergency preparedness in higher education through hazard vulnerability analysis. *College & University, 91*(4), 61-70.
7. McCormick, L. C., **Fifolt, M.**, Mercer, C.\*, Pevear, J., & Wilson, J. (2016). Mississippi Medical Reserve Corps (MRC): Moving Mississippi from emergency planning to response ready. *Journal of Public Health Management & Practice, 23*(1), 47-53. DOI: 10.1097/PHH.0000000000000451
8. **Fifolt, M.**, Wakelee, J., Eldridge-Auffant, L., Carpenter, R., & Hites, L. (2016). Addressing the needs of adults and children with disabilities through emergency preparedness and organizational improvisation. *Nonprofit Management & Leadership, 27*(3), 423-434*.* DOI: 10.1002/NML.21252
9. Selleck, C. S., **Fifolt, M.**, Burkart, H. B., Frank, J. S., Curry, W., & Hites, L. (2016). Providing primary care using an interprofessional collaborative practice model: What clinicians have learned. *Journal of Professional Nursing, 33*(2017), 410-416. http://dx.doi.org/10.1016/j.profnurs.2016.11.004
10. **Fifolt, M.**, Lanzi, R., Johns, E., Strichik, T., & Preskitt, J. (2017). Retention and attrition in a home visiting programme: Looking back and moving forward. *Early Child Development and Care, 187*(11), 1782-1794. DOI: 10.1080/03004430.2016.1189420
11. **Fifolt, M.,** Preskitt, J., Rucks, A., Corvey, K.\*, & Benton, E. C. (2017). Promoting continuous quality improvement in the Alabama Child Health Improvement Alliance (ACHIA) through Q-sort methodology. *Quality Management in Health Care, 26*(1), 33-39.
12. Weaver, A. N.\*, McCaw, T. R.\*, **Fifolt, M.**, Hites, L., & Lorenz, R. G. (2017). The impact of elective vs. required medical school research experiences on career outcomes. *Journal of Investigative Medicine*. DOI: 10.1136/jim-2016-000352
13. **Fifolt, M.**, Batey, D. S., Raper, J. L., Mobley, J. E., & McCormick, L. C. (2017). The fragile balance of community-based healthcare: One community’s united response when the HIV primary care safety net failed. *Journal of Public Health Management and Practice*. DOI: 10.1097/PHH.0000000000000566
14. **Fifolt, M.**, Blackburn, J., Rhodes, J. D., Gillespie, S., Bennett, A., Wolff, P., & Rucks, A. (2017). Man vs. machine: Comparing double date entry and optical mark recognition for processing CAHPS™ survey data. *Quality Management in Health Care, 26*(3), 131-135.
15. Davis, M.\*, & **Fifolt, M.** (2018). Exploring employee perceptions of Six Sigma as a change management program in higher education. *Journal of Higher Education Policy and Management, 40*(1), 81-93. DOI: 10.1080/1360080x.2017.1377970
16. **Fifolt, M.**, Morgan, A. F., & Burgess, Z. R. (2018). Promoting school connectedness among minority youth through experience-based urban farming. *Journal of Experiential Education, 41*(2), 187-203. DOI: 10.1177/1053825917736332
17. Motl, R. W., Blaylock, S., Barstow, E., Richardson, E., Learmonth, Y., & **Fifolt, M.** (2018).Promotion of exercise in Multiple Sclerosis through health care providers: Conceptual model, driver diagrams, and next steps. *Exercise and Sport Sciences Reviews, 46*(2), 105-111. DOI: 10.1249/JES.0000000000000140
18. **Fifolt, M.**, & Breaux, A. P. (2018). Exploring student experiences with the cohort model in an executive Ed.D. program in the Southeastern United States*. Journal of Continuing Higher Education, 66*(3), 158-169. DOI: 10.1080/07377363.2018.1525518
19. Richardson, E. V., Blaylock, S., Barstow, E. A., **Fifolt, M.**, & Motl, R. W. (2018). Evaluation of a conceptual model to guide health care providers in promoting exercise among persons with multiple sclerosis. *Adapted Physical Activity Quarterly, 2018*, 1-23. DOI:10.1123/apaq.2018-0032
20. **Fifolt, M.**, Preskitt, J., Johnson, H. H., Johns, E., Zeribi, K., & Arbour, M. (2019). Using Continuous Quality Improvement tools to promote tobacco cessation among primary caregivers in a home visiting program in Alabama. *Journal of Public Health Management and Practice, 25*(6), 543-546. DOI: 10.1097/PHH.0000000000000833

1. **Fifolt, M.**, & Morgan, A. F. (2019). Engaging K-8 students through inquiry-based learning and school farms. *Journal of Education for Students Placed at Risk, 24*(1), 92-108*.* DOI: 10.1080/10824669.2018.1545583
2. Guess, K.\*, **Fifolt, M.**, Adams, R. C., Ford, E. W., & McCormick, L. C. (2019). Life after trauma: A survey of level 1 trauma centers regarding posttraumatic stress disorder (PTSD) and acute stress disorder (ASD). *Journal of Trauma Nursing, 26*(5), 223-233. DOI: 10.1097/JTN.0000000000000451
3. Richardson, E., **Fifolt, M.**, Barstow, E., & Motl, R. (2019). Exercise promotion in multiple sclerosis: Development of health care provider practice models. *Translational Journal of the American College of Sports Medicine, 5*(7), 59-68.
4. Haupt, J.\*, Shah, N., **Fifolt, M.**, Jorge, E., Zisette, J., Glaeser, P., & Pruitt, C. (2019). Pain assessment in pediatric emergency departments: A national survey. *Pediatric Emergency Care*. DOI: 10.1097/PEC.0000000000001930
5. **Fifolt, M.**, White, M. L., & McCormick, L. C. (2019). Using simulation to teach biosafety and interprofessional principles to underrepresented students interested in healthcare professions. *Journal of Best Practices in Health Professions Diversity, 12*(1), 46-57.
6. Levitan, E., Mefford, M., Sephel, A., Van Dyke M. K., Chen, L., Durant, R. W., Brown, T. M., **Fifolt, M.**,…Safford, M. M. (2019). Medication-taking behaviors and perceptions among adults with heart failure (From the REeasons for Geographic And Racial Differences in Stroke [REGARDS] study). *American Journal of Cardiology, 123*(10), 1667-1674. DOI: 10.1016/j.amjcard.2019.02.024
7. **Fifolt, M.**, & McCormick, L. C. (2020). Advancing public health education through place-based learning: ‘On the Road in the Deep South’. *Pedagogy in Health Promotion, 6*(2), 102-112. DOI: 10/1177/23733991839076
8. **Fifolt, M.**, Richardson, E., Barstow, E., & Motl, R. M. (2020). Exercise behaviors of persons with multiple sclerosis through the stepwise implementation lens of Social Cognitive Theory. *Disability and Rehabilitation, 42*(7), 948-956. DOI: 10.1080/09638288.2018.1514077
9. Richardson, E. M., Barstow, E., **Fifolt, M.**, & Motl, R. W. (2020). Evaluation of a conceptual model regarding exercise promotion through the patient-provider interaction in multiple sclerosis: Healthcare provider perspectives. *Qualitative Health Research, 30*(8), 1262-1274. h[ttps://doi.org/10.1177/1049732318819453](https://doi.org/10.1177/1049732318819453)
10. **Fifolt, M.**, McCormick, L. C., Carvalho, M., Lloyd, L., & Alperin, M. (2020). Connecting public health students to rural and underserved areas: Promoting health equity through student field placements. *Health Promotion Practice, 21*(4),535-543. DOI: 10.1177/1524839919879924
11. Richardson, E., **Fifolt, M.**, Barstow, E., Silveira, S., Sikes, M., & Motl, R. (2020). The priorities of neurologists in comprehensive multiple sclerosis care for exercise promotion in comprehensive MS care. *Multiple Sclerosis and Related Disorders, 38*(2020). [doi.org/10.1016/j.msard.2019.101482](https://doi.org/10.1016/j.msard.2019.101482)
12. Blackburn, J., Bennett, A., **Fifolt, M.**, Rucks, A., Taylor, H., Wolff, P., & Sen, B. (2020). Pediatric dental care utilization and parent- or caregiver-rated oral health among Alabama children enrolled in Medicaid. *Journal of the American Dental Association, 151*(6), 416-426. <https://doi.org/10.1016/j.adaj.2020.02.016>
13. **Fifolt, M.**, Johnson, H. H., & Benton, E. C. (2020). Improving asthma conditions for children and adolescents by expanding the statewide learning collaborative model through Health Homes. *Quality Management in Healthcare, 29*(3), 129-135*.* DOI: 10.1097/QMH.0000000000000260
14. Turan, J., Batey, D. S., Turan, B., Crockett, K., Kay, E., Whitfield, S., Ladner, M., Sewell, J., Hauenstein, K., **Fifolt, M.**, Payne-Foster, P., Nyblade, L., & Budhwani, H. (2020). Assessing healthcare setting stigma in clinics in the US South using a mixed methods approach. *Annals of Behavioral Medicine, 54*(Suppl. 1), S67-S67.
15. **Fifolt, M.**, Brown, M., Kidd, E., Nabavi, M., Lee, H., & McCormick, L. (2021). Using interprofessional simulation to enhance student knowledge and promote collaborative practice in disaster management. *Pedagogy in Health Promotion*. DOI: 10.1177/2373379920987576
16. Kay, E. S., Batey, D. S., Craft, H., McCormick, L. C., Burkholder, G. A., Burdge, J., Raffanti, S. P., Mugavero, M. J., & **Fifolt, M.**† (2021). Practice Transformation in HIV Primary Care:Perspectives of Coaches and Champions in the Southeast United States. *Journal of Primary Care and Community Health, 12*.
17. **Fifolt, M.**, Arbour, M., Johnson, H. H., Johns, E., & Preskitt, J. (2021). Advancing quality improvement in public health by exploring CQI in Alabama’s home visiting program. *Journal of Public Health Management and Practice*. DOI: 10.1097/PHH.0000000000001080
18. **Fifolt, M.**, Richardson, E., Barstow, E., & Motl, R. W. (in press). Using quality improvement for refining practice models and a quick screener for exercise promotion in comprehensive MS care. *Journal for Healthcare Quality*.
19. Anusiewicz, C.\*, **Fifolt, M.**, Prapanjaroensin, A.\*, & Patrician, P. (in press). Survey methodology and response rates among Alabama inpatient staff registered nurses. *MEDSURG Nursing*.
20. Preskitt, J., Johnson, H. H., Becker, D., Earnest, J., **Fifolt, M**., Adams, J., Strichick, T., Ross, J., & Sen, B. (in press). The persistence or reading and math proficiency: The benefits of Alabama’s pre-kindergarten program endure in elementary and middle school. *International Journal of Child Care and Education Policy*. <https://doi.org/10.1186/s40723-020-00073-3>
21. **Fifolt, M.,** & Wiggins, J. (in press). Engaging disconnected youth through workforce development: Exploring the Jones Valley Teaching Farm Apprenticeship Program in Birmingham, Alabama. *Journal of Behavioral and Social Sciences*.
22. **Fifolt, M.,** Lee, R. A., Nafziger, S., & McCormick, L. C. (in press). Infectious disease hospital preparedness: Lessons learned from the 2019 measles outbreak. *Disaster Medicine and Public Health Preparedness*. <https://doi.org/10.1017/dmp.2021.18>.
23. Poleon, S.\*, Racette, L., **Fifolt, M.**, Schoenberger-Godwin, Y-M., Abu, S. L., & Twa, M. Patient and provider perspectives on glaucoma treatment adherence: A Delphi study in urban Alabama. *Optometry and Vision Science*.

*Book Chapters/Sections*

1. Perkins, J., & **Fifolt, M.** (2013). Chapter 4: Analyzing data. In Timm, D. M., Barham, J., McKinney, K., & Knerr, A. (Eds.). *Assessment in Practice: A companion guide to the ASK standards* (pp. 39-46). Washington, DC: ACPA.
2. **Fifolt, M.**, & Lander, L. (2013) Cultivating change using appreciative inquiry. In P. C. Mather & E. Hulme (Eds.), *Positive psychology and appreciative inquiry in higher education* (pp. 19-28). San Francisco: Jossey-Bass. DOI: 10.1002/ss
3. **Fifolt, M.**, Batey, D. S., Raper, J. L., Mobley, J. E., & McCormick, L. C. (2018). The fragile balance of community-based healthcare: One community’s united response when the HIV primary care safety net failed. In L. F. Novick, C. B. Morrow, & C. Novick (Eds.). *JPHMP’s 21 public health case studies on policy & administration* (pp. 169-184). Philadelphia, PA: Wolters Kluwer.
4. **Fifolt, M.,** & Preskitt, J. (2018). What is needs assessment? In P. M. Ginter, W. J. Duncan, & L. E. Swayne, *Strategic management of health care organizations* (8th ed.) (pp. 284-285). Hoboken, NJ: Wiley.
5. Swecker, H., & **Fifolt, M.** (2021). Advice for advisors. In R. Longwell-Grice & H. Longwell-Grice (Eds.), *At the intersection: Understanding and supporting first-generation college students*. Stylus Publishing.

*Manuscripts in Review*

Brisendine, A. E., Benton, E. C., & **Fifolt, M.** † Identifying appropriate consensus methods for planning and priority development based on organizational history.

**Fifolt, M.,** Patel, K., Rucks, A., & Ford, E. W. A review of unsolicited comments on the CAHPS 5.0 survey.

**Fifolt, M.**, Nabavi, M., Austin, E. L., & McCormick, L. C. Building cultural competency among emerging health professionals: Student experiences in Panama.

**Fifolt, M.**, Mooney, S. J., Nabavi, M., Nassel, A., & McCormick, L. C. Conducting virtual street audits to examine the built environment for healthy living.

Crockett, K. B., Tulan, B., Whitfield, S., Kay, E. S., Budhwani, H., **Fifolt, M.**, Hauenstein, K., Ladner, M., Sewell, Payne-Foster, P., Nyblade, L., Batey, D. S., Turan, J. M. Patient and provider perspectives on HIV stigma in healthcare settings in underserved areas of the US south: A mixed methods study.

Selleck, C., Stanley, G., Parveg, M. I., Crook, M., Dupree, L., Collier, P.,…**Fifolt, M.**† Educating health professions students to care for underserved populations.

Richardson, E., **Fifolt, M.**, Barstow, E., & Motl, R. W. Models and materials for exercise promotion in comprehensive multiple sclerosis care: Completion of the “Exercise in Medicine’ development process.

**Fifolt, M.**, Johnson, H. H., Preskitt, J., Enlow, M. A., Tullier, D., & Arbour, M. Addressing maternal depression through home visiting: One state’s experience with a Breakthrough Series collaborative.

Brown, M. R., **Fifolt, M.**, Lee, H., Nabavi, M., Kidd, E., Viles, A., White, M. L., & McCormick, L. C. Preparing students to respond to disasters: An interprofessional incident command system simulation.

Dangle, P. P., Mallenahalli, S., **Fifolt, M.**, Gundeti, M., Lakshmanana, Y., Gargollo, P., & Ost, M. C. Global survey assessing the impact of COVID-19 on pediatric urology practices.

*Manuscripts in Progress*

**Fifolt, M.**, McCormick, L. C., Lloyd, L., Zhong, D., & Alperin, M. Reconsidering the ‘place’ in field placement.

Broadway, S. E., Mallenahalli, S., **Fifolt, M.**, Joseph, D., & Dangle, P. P. Patient perceptions and resource knowledge of a multi-disciplinary spina bifida clinic: A quality assessment and quality improvement study.

*Non Peer-Reviewed Publications*

1. **Fifolt, M.**, Solomon, A., & Owens, A. (2010, September). Navigating the personal-professional divide in student affairs: Moving beyond the middle. *NetResults: Critical Issues for Student Affairs Practitioners.* Retrieved from <http://www.naspa.org/pubs/mags/nr/default.cfm>
2. **Fifolt, M.** (2011, Spring). Catalyst for change: How student affairs and institutional research found a shared mission through collaboration, *Developments, 9*(1)*.* Retrieved from <http://www.myacpa.org/pub/developments/article.php?content=fifolt>
3. **Fifolt, M.** (2011, Spring). Re-invigorate your strategic planning process: Appreciative inquiry promotescollaboration. *Leadership Exchange: Solutions for Student Affairs Management, 9*(1), 40.
4. **Fifolt, M.**, & Kline, K. (Eds.). (2012, Summer). Assessment in student affairs: A focus on functional units - Part I. *Developments, 10*(2). Retrieved from http://www.myacpa.org/developments
5. **Fifolt, M.**, & Kline, K. (Eds.). (2012, Fall). Assessment in student affairs: A focus on functional units - Part II. *Developments, 10*(3). Retrieved from <http://www.myacpa.org/developments>
6. **Fifolt, M.** (2013). Applying qualitative techniques to assessment in student affairs. *Assessment Update*: *Progress, Trends, and Practices in Higher Education, 25*(4), 5-6, 12.

**Technical Reports, Monographs, and Other Public Health Practice Scholarly Publications**

1. Alabama Maternal, Infant, and Early Childhood Home Visiting Programs Continuous Quality Improvement Plan, 2013, 2014, 2017, 2019
	* This publication was required by the Maternal, Infant, and Early Childhood Home Visiting Program of the Maternal and Child Health Bureau. It involved extensive collaboration with the state funding agency (Alabama Department of Early Childhood Education), federal project officer, and federal technical assistance consultant for approval of the plan. The publication is updated at least annually and guides the work of the agency and the UAB evaluation team in implementing continuous quality improvement activities in the home visiting program.
2. Alabama Maternal, Infant, and Early Childhood Home Visiting Data Collection and Analysis Plan, 2013
	* This publication was required by the Maternal, Infant, and Early Childhood Home Visiting Program of the Maternal and Child Health Bureau. It involved extensive collaboration with the state funding agency (Alabama Department of Early Childhood Education), federal project officer, and federal technical assistance consultant for approval of the plan. The publication is updated at least annually and guides the work of the agency and the UAB evaluation team in implementing the home visiting program
3. Alabama Maternal, Infant, and Early Childhood Home Visiting Programs Competitive Research Evaluation Plan, 2013
	* This publication related to a funded project on which I was PI and assumed primary responsibility for development of this evaluation research proposal and preparing the final document. This was required by the Maternal, Infant, and Early Childhood Home Visiting Program of the Maternal and Child Health Bureau. It involved extensive collaboration with the state funding agency (Alabama Department of Early Childhood Education), federal project officer, and federal technical assistance consultant for approval of the mixed method research evaluation plan (secondary data analyses, focus groups, structured interviews, and GIS mapping). The team is currently implementing this research project.
4. Final Report of Findings from Evaluation of Alabama Maternal, Infant, and Early Childhood Home Visiting Programs Formula Grant (X02), 2011-2014 – Required by Maternal, Infant, and Early Childhood Home Visiting Program of the Maternal and Child Health Bureau. Alabama Department of Early Childhood Education. [report date December 2014]
	* This publication included secondary data analyses, findings, lessons learned and policy recommendations. The agency used this report for program planning, policy development, and continuous quality improvement.
5. Final Report of Findings, Maps, and Outcomes from Evaluation of Alabama Maternal, Infant, and Early Childhood Home Visiting Programs Competitive Development Research Grant (D89), 2011-2014 – Required by Maternal, Infant, and Early Childhood Home Visiting Program of the Maternal and Child Health Bureau. Alabama Department of Early Childhood Education. [report date December 2014]
	* This publication included developing research questions related to attrition and retention in Home Visiting Programs, addressed through focus groups, secondary data analyses, structured interviews, GIS mapping, findings, lessons

learned, and policy recommendations. The agency used this report for program planning, policy development, continuous quality improvement, and national dissemination.

1. Alabama Competency Needs Assessment, Alabama Department of Public Health, with assistance from the Alabama and Mississippi Local Performance Site of the Region IV Public Health Training Center, 2015
	* As a required component of Domain 8 of the Public Health Accreditation Board (PHAB) Standards, this assessment was conducted to inform Alabama’s Workforce Development Plan. Results have been used to support efforts by ADPH to secure PHAB Accreditation and inform statewide planning. The survey was based on the national Core Competencies for Public Health Professionals developed by the Council on Linkages Between Academia and Public Health Practice. These competencies were designed for public health professionals at three different levels. The assessment focused on public health competencies as well as basic demographic and professional development questions.
2. Assessment of Needs of Children and Families in Jefferson County Alabama, 8/2016
	* This publication was completed as a part of a service activity with the Children’s Policy Council of Jefferson County. It involved the development of a survey instrument, facilitation of a stakeholder listening session, and analyses of quantitative and qualitative data. The Children’s Policy Council of Jefferson County is using the report to prioritize activities and guide the work of the group. It has also been shared with the Alabama Department of Early Childhood Education (along with reports from other counties) to guide policy related to children and families. The report is available publicly

at <http://www.jeffersoncountychildren.org/>

1. Alabama Child Health Improvement Alliance (ACHIA) Needs Assessment (ACHIA).
	* In collaboration with the Alabama Child Health Improvement Alliance (ACHIA), we utilized a Q-sort methodology to identify and prioritize measures to support ACHIA’s continuous quality improvement (CQI) activities. Selected priority measures are intended to inform learning collaboratives for the next three to five years. A master list of potential health care measures was compiled based on Alabama documents (Blue Cross/Blue Shield of Alabama, Alabama Medicaid, ADPH); comparison state plans; and state and federal documents (AAPP, CHIPRA/Medicaid, AMCHP, Bright Futures, Core Set of Children’s Health Care Quality Measures for Medicaid and CHIP, and Standards for Systems of Care for Children and Youth with Special Health Care Needs).
2. ALL Kids Member Survey, Methodology and Analysis Reports. Alabama Department of Public Health−Child Health Insurance Program, 9/2016; 9/2017; 9/2018
	* This report describes the methods and results of the ALL Kids Member Survey using the CAHPS® 5.0H Child Medicaid Survey with the Children with Chronic Conditions (CCC) Supplemental Items, covering experiences with care as well as items from the following supplemental areas: dental care, access to specialist care, and coordination of care. Statewide data are collected using a CAHPS®-approved mixed methodology including U.S. postal mail and telephone options to ensure sufficient sample size. As the quality improvement coordinator, I reviewed all materials prior to dissemination. Once all data are received, I organized and synthesized results into final reports in accordance with vendor guidelines by the National Committee for Quality Assurance (NCQA) and guidance from the Alabama Medicaid Agency.
3. Alabama Medicaid Member Adult and Child Survey: Analysis and Methods Report Alabama Medicaid Agency, 4/2016; 4/2017; 4/2018; 4/2019
	* This report describes the methods and results of the Alabama Medicaid Member Adult and Child Survey, using the Alabama Medicaid Consumer Assessment of Healthcare Providers and Systems (CAHPS®) 2015 survey instrument, version 5.0 with supplemental questions. Statewide data are collected using a CAHPS®-approved mixed methodology including U.S. postal mail and telephone options to ensure sufficient sample size. As the quality improvement coordinator, I review all materials prior to dissemination. Once all data are received, I organize and synthesize results into final reports in accordance with vendor guidelines by the National Committee for Quality Assurance (NCQA) and guidance from the Alabama Medicaid Agency.
4. Alabama First Class Pre-K Research Evaluation Issue Briefs, 2016-2017

This series of issue briefs was the result of research conducted in collaboration with the Alabama Department of Early Childhood Education to better understand enrollment patterns in the state.

* + *School Readiness at Kindergarten Entry: Differences between Students Who Participated in First Class Pre-K and Those Who Did Not, Fall 2016*

<http://children.alabama.gov/wp-content/uploads/sites/4/2017/07/KEA_4-27-17.pdf>

* + *Chronic Absenteeism: Differences between First Class Pre-K Students and Non-First Class Pre-K Students*

[*http://children.alabama.gov/wp-content/uploads/sites/4/2017/07/Absenteeism\_01-10-17.pdf*](http://children.alabama.gov/wp-content/uploads/sites/4/2017/07/Absenteeism_01-10-17.pdf)

* + *Retention in Grade: Differences between First Class Pre-K Students and Non-First Class Pre-K Students*

[*http://children.alabama.gov/wp-content/uploads/sites/4/2017/07/Retention\_01-10-17.pdf*](http://children.alabama.gov/wp-content/uploads/sites/4/2017/07/Retention_01-10-17.pdf)

* + *School Readiness and Growth among Students in First Class Pre-K: Teaching Strategies GOLD Performance, Fall 2015 and Spring 2016*

<http://children.alabama.gov/wp-content/uploads/sites/4/2017/07/Goldperformance_01-10-17.pdf>

1. Environmental Scan of Home Visiting Services in Alabama, 8/2016
	* This publication was completed in partnership with the Alabama Department of Early Childhood Education, the Alabama Department of Child Abuse and Neglect Prevention, and the non-profit group Alabama Partnership for Children. The purpose of the project was to understand the home visiting system in Alabama across all providers, map access to services by county, identify current capacities and gaps in service, describe evidence-based models implemented statewide, and describe funding sources. The project involved the development of a survey and key informant interview guide, facilitation of key informant interviews, monthly meetings with a statewide advisory committee, and analyses of quantitative and qualitative data. The report is the basis for new advocacy efforts related to home visiting in the state and is the foundational report to guide the development of messaging for legislators. The report is available publically

at [http://www.ctf.alabama.gov/2016-](http://www.ctf.alabama.gov/2016-2017/Statewide%20Overview%20of%20Home%20Visiting%20Services%20in%20Alabama_9-20-16_FINAL.pdf) [2017/Statewide%20Overview%20of%20Home%20Visiting%20Services%20in%](http://www.ctf.alabama.gov/2016-2017/Statewide%20Overview%20of%20Home%20Visiting%20Services%20in%20Alabama_9-20-16_FINAL.pdf) [20Alabama\_9-20-16\_FINAL.pdf](http://www.ctf.alabama.gov/2016-2017/Statewide%20Overview%20of%20Home%20Visiting%20Services%20in%20Alabama_9-20-16_FINAL.pdf)

1. Jones Valley Teaching Farm Report, 6/2017

Focus on students and parents

* + This report was the result of a partnership with Jones Valley Teaching Farm to learn more about student and parent/guardian experiences with its after-school programs: Farm Lab Club, Farmer’s Market Club, and the Jones Valley Teaching Farm at Woodlawn High School. Both a full report and summary report were based on 9 focus groups: five student focus groups with 33 students and four parent focus groups with 25 parents. Research was conducted at five partner schools: two elementary schools, one middle school, one K-8, and one high school. The project involved the development of focus group protocols, facilitation of focus groups, and analysis of qualitative data. The results of this report will continue to inform program planning. The report is available publicly at

<https://jvtf.org/wp-content/uploads/2017/11/Jones-Valley-Teaching-Farm-Report-6-30-17-Final.pdf>

1. Alabama First Class Pre-K Research Evaluation Issue Briefs, 2017-2018

This series of issue briefs was the result of research conducted in collaboration with the Alabama Department of Early Childhood Education to better understand enrollment patterns in the state.

* + *Special Education Needs Overall: Differences between First Class Pre-K Students and Non-First Class Pre-K Students and Potential Cost Savings*

Ernest, J. R., Preskitt, J., **Fifolt, M.**, & Becker, D. J. (2018)

<http://children.alabama.gov/wp-content/uploads/sites/4/2018/03/Issue-Brief-5a_SpecialEd_overall_2-2018.pdf>

* + *Special Education Needs for Selected Disability Categories: Differences between First-Class Pre-K Students and Non-First Class Pre-K Students and Potential Cost Savings*

Ernest, J. R., Preskitt, J., **Fifolt, M.**, & Becker, D. J. (2018)

<http://children.alabama.gov/wp-content/uploads/sites/4/2019/08/Issue-Brief-5b_Special-Education-Selected-Exceptionalities.pdf>

1. Jones Valley Teaching Farm Report, 6/2018

Focus on Principals and Teachers

* + This report was the result of a partnership with Jones Valley Teaching Farm to learn more about principal and classroom teacher experiences with Jones Valley Teaching Farm (JVTF) at partner schools. A full report was submitted based on 5 principal interviews and 4 focus groups with classroom teachers. Additional feedback was received through an online survey. The project involved the development of interview and focus group protocols, facilitation of interviews and focus groups, and analysis of qualitative data. The results of this report will continue to inform program planning.
1. Alabama Department of Early Childhood Education White Paper, 9/2018

The purpose of this white paper was to describe how the Alabama First Class Pre-K program supports quality, accountability, and student outcomes that extend well beyond Kindergarten entry. Findings suggest that the Alabama First Class Pre-K Program assures high-quality early learning environments for Alabama preschool children in consistent, safe classrooms designed to support school readiness. Carefully designed structures and processes create a system to ensure effective and efficient functions for program quality. Additionally, with strong political and public support to promote expansion while still assuring quality and accountability, the Alabama First Class Pre-K program maintains a thoughtful and reasonable growth strategy.

* + *Supporting Quality, Accountability, and Student Outcomes in the Alabama First Class Pre-K Program*

<http://children.alabama.gov/wp-content/uploads/sites/4/2018/09/WhitePaper-1_Quality-in-First-Class-Pre-K_final.pdf>

1. Alabama First Class Pre-K Research Evaluation Issue Briefs, 2018-2019

This series of issue briefs was the result of research conducted in collaboration with the Alabama Department of Early Childhood Education to better understand enrollment patterns in the state.

* *Proficiency in Reading and Math: First Class Pre-K Benefits Persist in Elementary and Middle School*

<http://children.alabama.gov/wp-content/uploads/sites/4/2019/04/Persistence-of-Proficiency-Differences.pdf>

* + *Disciplinary Infractions in Alabama Public Schools: First Class Pre-K Students Have Lower Discipline Rates*

Adams, J., Becker, D., Ernest, J., **Fifolt, M.**, Johnson, H., Ross, J.,…Preskitt, J. (2019).

<http://children.alabama.gov/wp-content/uploads/sites/4/2019/07/7_Discipline_7-2019.pdf>

1. Breathe Alabama: An ACHIA Asthma Learning Collaborative, Final Report 4/2019

The purpose of this report was to document the challenges and successes of 14 practices participating in this nine-month, voluntary learning collaborative focused on asthma prevention, treatment, and referral. Each practice created a Core Team responsible for testing change ideas using the Model for Improvement and QI tools such as Plan-Do-Study-Act cycles and process mapping. Report content highlights goals, aims, key drivers, measures, results, and lessons learned.

1. Alabama First Class Pre-K Research Evaluation Issue Brief, 2018-2019

This issue brief was the result of research conducted in collaboration with the Alabama Department of Early Childhood Education to better understand discipline patterns in the state.

1. Jones Valley Teaching Farm Report, 6/2019

Focus: Jones Valley Teaching Farm Apprenticeship Program

* + The purpose of this evaluation was to explore apprentice experiences at the end of their first year with the apprenticeship program. A mixed methods design was used to gather data: Qualitative interviews with participants and a quantitative survey to examine key measures of apprentice knowledge of strategic skills areas previously identified by JVTF as priorities. An adapted model of Bronfenbrenner’s Ecological System Theory for workforce development guided this evaluation. The project involved the development of a protocol, facilitation of interviews, and analysis of qualitative and quantitative data. The results of this report will continue to inform program planning.
1. University of Alabama, Executive EdD Program, 2015, 2016, 2017, 2018, 2019
	* This year-end evaluation uses scale measure and open-ended questions to address recruitment practices, program strengths, participant experiences, and opportunities for improvement. Survey questions for students completing their first and second years of the Executive EdD program tend to be more formative in nature. Students rate aspects of the program, identify how they first heard about the program, describe positives experiences with the program, and offer suggestions for improvement. For third year students, questions are more summative in nature and ask students to reflect on barriers and facilitators to successfully defending a proposal, value-added components of the program as both students and professionals, and recommendations for program improvement.

**Peer-Reviewed Presentations**

1. Rhoads, R., Neururer, J., & **Fifolt, M.** (1996, March). Student community service projects: Addressing theoretical and practical issues. Presented at the Annual Meeting of the American College Personnel Association, Baltimore, MD.
2. **Fifolt, M.** (1998). A facilitator’s guide to “playing the game” – Annual Conference on the First-Year Experience and Students in Transition, Columbia, SC.
3. **Fifolt, M.**, & Craig, K. (1998). Advising structure: How it impacts student success NACADA Regional Conference, Jekyll Island, GA.
4. **Fifolt, M.** (1999). Team widget: A creative approach to group interaction. Annual Conference on the First-Year Experience and Students in Transition, Columbia, SC.
5. **Fifolt, M.**, & Delmas, P. (2004, October). Education shadowing: Shining a light on the teaching profession. National Academic Advising Association (NACADA) National Conference, Cincinnati, OH.
6. **Fifolt, M.**, Delmas, P., Fritschi, J., & Perry, T. (2005, November). In their own voices: A case study of individual and collective experiences in cooperative education.Proceedings of the 34th annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.
7. Ivankova, N., **Fifolt, M.**, Perry, T., & Fritschi, J. (2005, November). Designing a mixed methods study in education.Proceedings of the 34th annual meeting of the Mid-South Educational Research Association, Baton Rouge, LA.
8. **Fifolt, M.** (2006, November). Students’ perceptions of mentoring in a university cooperative education program. Proceedings of the 35th annual meeting of the Mid-South Educational Research Association, Birmingham, AL.
9. Kurata, M., & **Fifolt, M.** (2007, November). Student success programs and experiential learning workgroups. Network for Academic Renewal Conference, Association of American Colleges and Universities, Savannah, GA.
10. **Fifolt, M.** (2007, March). Mentoring in cooperative education. Cooperative Education and Internship (CEIA) Association Annual Meeting, Dallas, TX.
11. **Fifolt, M.**, & Kurata, M. (2008, February). Advancing learning outcomes through interactive case studies. Annual Conference on The First-Year Experience and Students in Transition, San Francisco, CA.
12. **Fifolt, M.**, & Abbott, G. (2008, March). Expanding the academic pipeline for women and minority students through cooperative education. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
13. Searby, L., & **Fifolt, M.** (2009, October). Maximizing the mentoring experience for underrepresented women entering the STEM workforce. Paper presented at the annual meeting of Research on Women and Education, Birmingham, AL.
14. **Fifolt, M.** (2011, March). Stuck in the middle with you: Transitions in student Affairs. ACPA – College Educators International Annual Convention, Baltimore, MD.
15. **Fifolt, M.** (2011, March). Articulating a student affairs vision through appreciative inquiry. ACPA –College Educators International Annual Convention, Baltimore, MD.
16. Hites, L. S., Wakelee, J. F., & **Fifolt, M.** (2012, October). Assessing the physical needs and capabilities of individuals with Autism Spectrum Disorders: A multiple perspectives approach. American Evaluation Association, Minneapolis, MN.
17. Peters, G., Collins, L., Gurley, D. K., & **Fifolt, M.**, (2013, February). Maintaining a strong collaborative community in the early dissertation writing process. Paper presented at the annual conference of the American Association of Behavioral and Social Sciences, Las Vegas, NV.
18. Gurley, D. K., Peters, G., Collins, L., & **Fifolt, M.**, (2013, November). The power of school-wide mission, vision, values, and goals: Implications for school leadership preparation. Paper presented at the annual conference of University Council for Educational Administration, Indianapolis, IN.
19. Hites, L., **Fifolt, M.**, & Wakelee, J. (2013, November). Assessing regional capability to care for people with disabilities during disaster: A needs assessment/gap analysis approach. Webinar presented to Centers for Disease and Prevention Strategic National Stockpile (SPS) and Preparedness Planners.
20. Hites, L., Wakelee, J., & **Fifolt, M.** (2014, April). Disturbing the existing power structure: Adding the Clinical Nurse Leader role to the nursing hierarchy. Poster presented at the 2014 European Academy of Occupational Health Psychology Conference, London, United Kingdom.
21. **Fifolt, M.**, Wakelee, J., & Hites, L. (2014, October). Assessing campus safety needs. Paper presented at the annual conference of the American Evaluation Association, Denver, CO.
22. **Fifolt, M.**, Preskitt, J., & Strichik, T. (2015, October). Attrition in a Home Visiting program: Lessons learned and program implications. Invited presentation at the 4th Annual Conference for Early Childhood Research and Evaluation, Ypsilanti, MI.
23. **Fifolt, M.,** Wakelee, J., & Hites, L. (2015, November). Snowmaggedon 2014: Addressing the needs of individuals with disabilities in an emergency situation. Paper presented at the annual conference of the American Evaluation Association, Chicago, IL.
24. Guess, K. E., **Fifolt, M.,** Austin, E. L., Adams, R., & McCormick, L. C. (2017, September). Life after trauma: A survey of trauma centers regarding acute stress disorder and posttraumatic stress disorder. Mediterranean Emergency Medicine Congress, Lisbon, Portugal.
25. **Fifolt, M.**, Blackburn, J., & Rucks, A. (2017, November). Comparing two data entry strategies for processing CAHPS survey data. Presentation at the annual meeting of the American Public Health Association, Atlanta, GA.
26. **Fifolt, M.**, Batey, D. S., Raper, J. L., Mobley, J. E., & McCormick, L. C. (2017, November). Addressing the medical and emotional needs of people living with HIV in the face of clinic closure: Lessons learned. Presentation at the annual meeting of the American Public Health Association, Atlanta, GA.
27. McCormick, L. C., & **Fifolt, M.** (2018, May). It takes a village: Benefits of cross-sector planning and training for an infectious disease response. National Institute of Environmental Health Sciences 2018 National Trainers’ Exchange, Phoenix, AZ.
28. Richardson, E. V., Blaylock, S., Barstow, E. A., **Fifolt, M.**, & Motl, R. W. (2018, June). Project COMPLETe: Promotion of exercise in multiple sclerosis through health care providers. Consortium of Multiple Sclerosis Centers, Nashville, TN.
29. **Fifolt, M.**, Preskitt, J., Johnson, H., Johns, E., Zeribi, K., & Arbour, M. (2018, November). Using Continuous Quality Improvement to promote tobacco cessation among primary caregivers in a home visiting program in Alabama. Presentation at the annual meeting of the American Public Health Association, San Diego, CA.
30. **Fifolt, M.**, Riley, D., Waidelich, E., & Arbour, M. (2019, February). Beyond the CQI Practicum. Applying lessons learned for statewide improvement. MIECHV All Grantee Meeting, Baltimore, MD.
31. Richardson, E., Barstow, E., **Fifolt, M.**, & Motl, R. (2019, March). A conceptual model for exercise promotion in comprehensive multiple sclerosis care through the patient-provider interaction. Poster presentation at the Society of Behavioral Medicine: 40th Annual Meeting and Scientific Sessions Washington, DC.
32. **Fifolt, M.**, McCormick, L. C., Carvalho, M., Lloyd, L., Kidd, E., & Alperin, M. (2019, November). Promoting health equity through student field placement by connecting public health students to rural and underserved areas. Presentation at the annual meeting of the American Public Health Association, Philadelphia, PA.
33. Kidd, E., Lloyd, L., Zhong, D., **Fifolt, M.**, McCormick, LC, & Alperin, M. (2019, November). Beyond the needs assessment: Painting a regional picture of workforce development training needs. Presentation at the annual meeting of the American Public Health Association, Philadelphia, PA.
34. Poleon, S.\*, Racette, L., **Fifolt, M.**, Schoenberger-Godwin, Y-M, & Twa, M. (2020, May). Comparative assessment of patient and provider perspectives of the impact of sociobehavioral factors on glaucoma treatment adherence. Presentation at the annual meeting of the Association for Research in Vision and Ophthalmology, Baltimore, MD.
35. **Fifolt, M.**, & Story, A. (2020, October). Promoting school health and student engagement: Lessons from Jones Valley Teaching Farm. Presentation at the annual meeting of the American Public Health Association, San Francisco, CA.
36. Lee, H., Kidd, E., Nabavi, M., Brown, M., **Fifolt, M.**, White, M. L., & McCormick, L. (2020, October). High impact, low resource interprofessional simulation to prepare students to run an incident command system. Presentation at the annual meeting of the American Public Health Association, San Francisco, CA.
37. McCormick, L. C., Nabavi, M., Neyer, A., Chatham, A., & **Fifolt, M**. (2021, March). Using place-based learning and service-learning to advance public health education in international settings. Gulf-South Summit.

**Peer-Reviewed Poster and Video Presentations**

1. Jukkala, A., Greenwood, R., Hites, L., Block, V., & **Fifolt, M.** (2013, January). Barriers and facilitators for CNLs in the workplace. Poster presented at the annual conference of the American Association of Colleges of Nursing, New Orleans, LA.
2. Hites, L., **Fifolt, M.**, Beck, H., Su, W., Kerbawy, S., & Wakelee, J. (2013, November). A geospatial mixed methods approach to assessing campus safety. Poster presented at International GIS Day conference, Birmingham, AL.
3. Wingate, M., **Fifolt, M.**, Preskitt, J., Lanzi, R. G., & McKim, S. (2014, January). Systems development: A visual model of Alabama’s First Teacher home visiting program. Poster presented at the annual conference of the Association of Maternal and Child Health Programs, Washington, DC.
4. Preskitt, J., **Fifolt, M.**, Lanzi, R., Goldfarb, S., & Kilburn, J. (2014, April). Assessment of needs for children and families in Jefferson County, AL: Findings from focus groups, surveys, and GIS mapping. Poster presented at Public Health Research Day, Birmingham, AL.
5. Hites, L., Wakelee, J., Carpenter, R., Eldridge-Auffant, L., **Fifolt, M.**, Cochran, G., & Nassel, A. (2014, April). Assessing the preparedness of individuals with disabilities utilizing the State of Alabama Independent Living (SAIL) Service. Poster presented at 2014 Public Health Preparedness Summit, Atlanta, GA.
6. Bissell, K. T., Shreves, M. K., **Fifolt, M. M.**, Hites, L. S., & Jones, F. L. (2014, December). Challenges to cooperation in community partnerships. Poster presented at the 2014 International Symposium on Minority Health and Health Disparities, Atlanta, GA.
7. Preskitt, J., **Fifolt, M.**, Ginter, P., Rucks, A., Wingate, M., & McKim, S. (2015, January). Identifying Continuous Quality Improvement priorities in Maternal, Infant, and Early Childhood Home Visiting. Poster presented at the annual conference of the Association of Maternal and Child Health Programs, Washington, DC.
8. **Fifolt, M.**, Lanzi, R., Johns, E., Strichik, T., & Preskitt, J. (2015, April). Understanding the Utilization Patterns of Families in a Home Visiting System in Alabama. Poster presented at the annual Public Health Practice and Research Day, Birmingham, AL.
9. Weaver, A.\*, McCaw, T.\*, **Fifolt, M.,** Hites, L., & Lorenz, R. (2015, September). Evaluating the success of UASOM medical student research programs: A retrospective analysis of outcomes. Poster presented at the UAB Research and Innovations in Medical Education (RIME) symposium, Birmingham, AL.
10. Preskitt, J., **Fifolt, M.**, Epstein, A., Corvey, K., McCormick, L., Colburn, S., & McLean, L. (2016, January). Emergency preparedness among children and youth with special health care needs and their families. Poster presented at the annual conference of the Association of Maternal and Child Health Programs, Washington, DC.
11. Preskitt, J., **Fifolt, M.**, Epstein, A., Corvey, K., Colburn, S., & McLean, L. (2016, January). Social media usage by families of children and youth with special health care needs and youth with special health care needs. Poster presented at the annual conference of the Association of Maternal and Child Health Programs, Washington, DC.
12. Weaver, A. N.\*, McCaw, T. R.\*, **Fifolt, M.**, Hites, L., & Lorenz, R. G. (2016, April). The impact of UASOM research experiences on long-term career outcomes. Poster presented at American Physician Scientists Association, Chicago, IL.
13. Preskitt, J., **Fifolt, M.**, Corvey, K., Epstein, A., McCormick, L., Colburn, S., & McLean, L. (2016, October). Functional limitation and emergency preparedness among families of children and youth with special health care needs. Poster presentation at the 2016 Southwest Conference on Disability.
14. Batey, D. S., McCormick, L. C. **Fifolt, M.**, Mobley, J. E., & Raper, J. L. (2017, June). Ensuring emotional support and retention: Lessons learned from the closure of a Ryan White-funded, HIV primary care clinic.  Poster presentation at Adherence 2017: 12th Annual Conference on HIV Treatment and Prevention Adherence, Miami, FL.​
15. **Fifolt, M.**, Morgan, A. F., Burgess, Z., & Storey, A. (2018, March). Jones Valley Teaching Farm: A community-based approach to health promotion and school connectedness. Poster presentation at the UAB Health Disparities Research Symposium, Birmingham, AL.
16. Nabavi, M., **Fifolt, M.**, Austin, E., Roche, C. C., Westfall, A., Wingo, N. P., Willig, J. H., & McCormick, M. C. (2018, November). Using gamification to measure competency attainment by graduate public health students. Poster presented at the annual meeting of the American Public Health Association, San Diego, CA.
17. Craft, H., Batey, S., Cooper, J., **Fifolt, M.**, Hitchcock, L., McCormick, L., & Mugavero, M. (2018, November). Practice transformation project to expand HIV prevention and care services in Deep South clinics. Poster presented at the annual meeting of the American Public Health Association, San Diego, CA.
18. Nabavi, M., **Fifolt, M.**, & McCormick, L. C. (2019, March). ‘On the road in the Deep South’: Enriching student experiences through place-based learning. Poster presentation at the ASPPH Annual Meeting, Arlington, VA.

1. Coco, T., Shah, N. P., **Fifolt, M.**, Patel, L., Chao, J., & Kim, I. (2020, February). Current state of point-of-care ultrasound in pediatric emergency medicine: Survey of Pediatric emergency medicine fellowship directors. Southern Regional Meeting, New Orleans, LA.
2. Crockett, K., Whitfield, S., Kay, E. S., Ladner, M., Sewell, J., Hauenstein, K., **Fifolt, M.**,…Turan, J. M. (2020, April). Assessing healthcare setting stigma in clinics in the US South using a mixed methods approach. Poster presentation at the Society of Behavioral Medicine’s 41st Annual Meeting & Scientific Sessions. San Francisco, CA.
3. Lee, H., Kidd, E., Nabavi, M., Brown, M., **Fifolt, M.**, & McCormick, L. (2020, July). High-impact, low-resource interprofessional simulation to prepare students to operate within an incident command system. 2020 Interprofessional Healthcare Symposium. Birmingham, AL.
4. Mallenahalli, S.\*, **Fifolt, M.**, & Dangle, P. (2020, September). Impact of COVID-19 on pediatric urology practices: A global survey. Presentation for Medical Student Research Day, Birmingham, AL. [Presented virtually].
5. **Fifolt, M.**, White, M. L., Kidd, E., & McCormick, L. (2020, October). Using simulation to build biosafety and interprofessional skills among underrepresented students interested in health professions. Presentation at the annual meeting of the American Public Health Association, San Francisco, CA. [Presented virtually].
6. Kidd, E., Nabavi, M., Simma, C., Lee, H., Brown, M., **Fifolt, M.**, & McCormick, L. (2020, October). Using interprofessional learning and simulation to prepare students for disaster response. Video presentation at the annual meeting of the American Public Health Association, San Francisco, CA. https://apha.confex.com/apha/2020/meetingapp.cgi/Paper/485405

**Nonacademic Employment**

Associate Director, Evaluation and Assessment Unit 2012-2016

UAB School of Public Health

Center for the Study of Community Health

* Direct programmatic operations for Evaluation and Assessment Unit in the Center for the Study of Community Health
* Responsible for program development, content and administration
* Establish program objectives
* Manage programmatic fiscal activities / Supervise staff
* Assume key role in grant writing and other activities to secure program funding

Director of Assessment and Planning 2008-2011

UAB Division of Student Affairs

* Responsible for the development/implementation of comprehensive assessment program in Student Affairs
* Compile research and assessment reports that align with University and Division mission and goals
* Conduct Division-wide visioning process
* Assist in policy development and decision-making by providing systematic/quality assessment information
* Promote a culture of evidence based on student learning outcomes

Consultant 2007-present

Dissertation and Thesis Writing Coach

* Provide copyediting, proofreading, and writing coaching services for master’s and doctoral level students
* Reviewed more than 100 dissertations and master’s theses in the following fields:
	+ Education
	+ Health Professions
	+ Arts & Sciences
	+ Engineering

Assistant Director for Experiential Education 2001-2008

UAB Career Services

* Design, implement, and assess comprehensive Experiential Education Program
* Integrate Experiential Education programs and services into Career Development Model
* Market Experiential Education opportunities to students, faculty, and employers
* Participated in CAS & NACE Self Assessments – Selected for NASPA/SACSA Mid-Managers’ Institute
* Created and trained 15 facilitators for a case-based module of the Freshman Learning Community
* Coordinate and evaluate mentoring and job shadowing events
* Teach University Experience and Career Development undergraduate courses
* Assisted with comprehensive campus accessibility evaluation for Disability Support Services
* President of UAB Faculty and Staff Benevolent Fund – Organized 100% participation for Student Affairs
* Guided revisions for Division of Student Affairs Crisis Management Plan
* Served on search committees for the Offices of Undergraduate Admission, Counseling and Wellness, Campus Recreation, and Student Life

Coordinator of Academic Programs and Admissions/Academic Advisor 1997-2001

UAB School of Engineering

* Supervised and trained Student Counselor I and Administrative Assistant
* Advised over 300 Materials, Mechanical, Civil, Electrical, and Undecided Engineering students
* Recruited, trained, and coordinated student leaders for Engineering Advocate program
* Developed marketing strategies, promotions, and publications for School of Engineering
* Conducted 20 orientation advisement sessions for incoming freshman and transfer students annually
* Developed curriculum and taught academic skills course
* Maintained academic records for more than 600 students
* Coordinated summer science program for 12 high school students

Coordinator of Student Activities 1995-1997

UAB Department of Student Life

* Supervised Office Manager and Office Assistant
* Administered more than $70,000 of programming fees per year
* Expanded Student Leadership Program to include Emerging, Advanced, and Student Organization tracks
* Initiated and advised first Alternative Spring Break Program at UAB
* Advised Ambassadors, Leadership Programs, Miss UAB Scholarship Pageant, and Concert Committee