

Nataliya V. Ivankova, PhD, MPH

Health Services Administration, School of Health Professions
Acute, Chronic, and Continuing Care, School of Nursing
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Education

- 12/2014 **Master of Public Health** Degree in Epidemiology, School of Public Health, University of Alabama at Birmingham
- 04/2004 **Doctor of Philosophy** Degree in Administration, Curriculum, and Instruction with an area of specialization in Educational Leadership and Higher Education; minor emphasis areas in Educational Psychology (Quantitative and Qualitative Research Methods) and Distance Education, University of Nebraska-Lincoln
(Dissertation: Students' persistence in the University of Nebraska-Lincoln distributed doctoral program in Educational Leadership in Higher Education: A mixed methods study)
- 12/2002 **Master of Arts** Degree in Educational Psychology with emphasis area in Qualitative and Quantitative Research Methods in Education, University of Nebraska-Lincoln
- 08/1998 **Master of Science** Degree in Educational Administration and Supervision K-12, University of Nebraska-Omaha
- 10/1988 **Doctor of Philosophy** Degree in Contrastive Linguistics, Odessa State University, Ukraine
(Dissertation: Interrelationship of ideographic semantic groups of words in the original and the translated variants of a literary text [based on the analysis of the novels by J. Hersey])
- 06/1981 **Specialist** Degree in Teaching English as a Second Language, Izmail State Pedagogical Institute, Ukraine

Academic and Administrative Positions

University of Alabama at Birmingham

- 10/2016 – Professor (with tenure), Department of Health Services Administration, School of Health Professions, and Department of Acute, Chronic and Continuing Care, School of Nursing (dual appointment)
- Teaching foundational and research methods courses at graduate doctoral level:
 - ◆ AH 703 Philosophy of Science
 - ◆ NRM 777/AH 777 Mixed Methods Research I: Introduction to the Field (online)
 - ◆ NRM 778/AH 778 Mixed Methods Research II: Designing and Conducting a Mixed Methods Study (online)
 - ◆ NRM 779/AH 779 Mixed Methods Applications in Community-Based Action Research (online)
 - ◆ NRM 784/AH 784 Qualitative Research: A Grounded Theory Approach (online)
 - ◆ NRM 785/AH 785 Qualitative Research: Analysis and Interpretation (online)
 - ◆ NRM 786/AH 786 Qualitative Research: Case Study and Ethnographic Approaches (online)
 - ◆ NRM 787/AH 787 Qualitative Research: A Phenomenological Approach (online)
 - Conducting guest lectures, research methods workshops and training sessions

- Advising doctoral students in dissertation research
- Participating in research grant activities (grant planning and implementation)
- Mentoring junior faculty and post-doctoral fellows in career research awards
- Serving as master-teacher for junior faculty
- Maintaining active research and scholarship agenda
- Providing leadership in scholarship activities through service as a journal and book series editor
- Serving as grant, manuscript and conference proposal reviewer
- Providing leadership in professional organizations

- 03/2019 – Program Director, Graduate Certificate in Applications of Mixed Methods Research
- 10/2016 – Scholar, Sparkman Center for Global Health (secondary appointment)
- 06/2014 – Associate Professor, School of Public Health, Department of Health Behavior (secondary appointment)
- 08/2013 – 09/2016 Associate Professor (with tenure), Department of Health Services Administration, School of Health Professions, and Department of Acute, Chronic and Continuing Care, School of Nursing (dual appointment)
- 02/2013 – 07/2013 Associate Professor, School of Nursing (secondary appointment)
- 10/2007 – 07/2013 Associate Professor, Department of Human Studies, School of Education
- 12/2006 – 07/2013 Associate Scientist/Evaluator, Center for Educational Accountability (secondary appointment)
- 12/2008 – Associate Professor, Department of Health Care Organization and Policy, School of Public Health (secondary appointment)
- 08/2004 – 09/2007 Assistant Professor, Department of Human Studies, School of Education

University of Nebraska-Lincoln

- 06/2004 – 07/2004 Instructor, Department of Educational Administration
- 04/2003 – 07/2004 Research Projects Coordinator, Office of Qualitative and Mixed Methods Research
- 08/2002 – 07/2004 Research Associate, Office of Qualitative and Mixed Methods Research
- 06/2001 – 08/2002 Graduate Assistant, Center for Continuing Education, Department of Distance and Evening Programs
- 08/2000 – 05/2001 Instructor, Department of Modern Languages and Literatures
- 08/1999 – 05/2001 Graduate Assistant, Department of Educational Administration

Izmail State Pedagogical Institute, Ukraine

- 12/1995 – 06/1997 Dean of Admissions
- 12/1992 – 08/1999 Associate Professor, Department of Foreign Languages
- 04/1992 – 08/1995 Head of the English Language Major Admissions Testing Committee
- 10/1989 – 12/1992 Assistant Professor, Department of Foreign Languages
- 09/1981 – 10/1989 Lecturer, Department of Foreign Languages

Courses Developed and Taught at the University of Alabama at Birmingham

- ◆ AH 703: Philosophy of Science (face-to-face)
- ◆ AH 783 Writing Effective Mixed Methods Grant Proposals (online)
- ◆ EPR 596: Introduction to Qualitative Methods in Educational Research (face-to-face and online)
- ◆ EPR 609: Statistical Methods and Research in Education: Intermediate (face-to-face)
- ◆ EPR 612: Computer Assisted Qualitative Research and Data Analysis (face-to-face)
- ◆ EPR 692: Introduction to Educational Research Design (face-to-face and online)
- ◆ EPR 695: Survey Methods in Educational Research (face-to-face and online)
- ◆ EPR 696: Qualitative Research Methods: Inquiry and Analysis (face-to-face and online)
- ◆ EPR 790: Mixed Methods Approaches in Action Research (face-to-face)
- ◆ EPR 792: Mixed Methods Approaches to Educational Research (face-to-face and online)
- ◆ EPR 793/6: Dissertation Proposal Development (face-to-face)
- ◆ GHS 600: Fundamentals of Global Health: Programs, Policies, & Practice (online) (Certificate Program in Global Health)
- ◆ GHS 603: Introduction to Applied Research in Global Health (online) (Certificate Program in Global Health)
- ◆ NRM 777/AH 777: Mixed Methods Research I: Introduction to the Field (online)
- ◆ NRM 778/AH 778: Mixed Methods Research II: Designing and Conducting a Mixed Methods Study (online)
- ◆ NRM 779/AH 779: Mixed Methods Applications in Community-Based Action Research (online)
- ◆ NRM 784/AH 784: Qualitative Research: A Grounded Theory Approach (online)
- ◆ NRM 785/AH 785: Qualitative Research: Analysis and Interpretation (online)
- ◆ NRM 786/AH 786: Qualitative Research: Case Study and Ethnographic Approaches (online)
- ◆ NRM 787/AH 787: Qualitative Research: A Phenomenological Approach (online)

Honors and Awards

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| 04/2019 | Certificate of Appreciation, Division D – Measurement and Research Methodology, American Educational Research Association (AERA) |
| 02/2017 | Nominated for the Methods Council of the AcademyHealth |
| 08/2016 | Distinguished Service Award from the Mixed Methods International Research Association (MMIRA) |
| 02/2016 | Nominated for the Methods Council of the AcademyHealth |
| 01/2016 | Nominated for the American Educational Research Association SIG Executive Committee |
| 03/2012 | Nominated by students for <i>President Teaching for Excellence Award</i> , School of Education, UAB |
| 01–05/2012 | <i>Sabbatical Leave</i> , Department of Human Studies, School of Education, UAB |
| 06/2010 | <i>Award of Tenure</i> at the Department of Human Studies, School of Education, UAB |
| 03/2010 | <i>Dean's Award for Excellence in Mentorship</i> , UAB |
| 07/2006 | <i>Equity and Diversity Enhancement Program (EDEP) Faculty Development Award</i> , Office for Equity and Diversity, UAB |
| 01/2005 | Nominated for the <i>Folsom Distinguished Doctoral Dissertation Award</i> , University of Nebraska Foundation |
| 11/2004 | <i>Phi Delta Kappa Outstanding Doctoral Dissertation Award</i> , Phi Delta Kappa, International |
| 11/2004 | Graduate faculty appointment, School of Education, UAB |
| 09/2004 | Nominated to the Editorial Board of <i>The Journal of College Orientation and Transition</i> |

- 06/2004 Nominated for the *Bobby Wright Dissertation 2004 Award*, Association for the Study of Higher Education
- 04/2004 Eclipse award *Great Women of the 21st Century*, American Biographical Institute
- 04/2004 *Student Travel Award*, College of Education and Human Sciences, UNL
- 01/2004 Nominated for the *ASHE/Lumina Foundation Dissertation Fellowship*, Association for the Study of Higher Education
- 10/2003 “*First Runner-Up*” for the ASHE publication board nominations, Association for the Study of Higher Education
- 03/2003 Dissertation research monetary award, Teachers College, UNL
- 08/2002 *Presidential Graduate Fellowship*, University of Nebraska System
- 08/2001 *Gretchen Bechtol Lee Graduate Fellowship*, UNL
- 06/1997 *E. Muskie/Freedom Support Act Fellowship*, Bureau of Educational and Cultural Affairs, Department of State, USA
- 12/1993 Academic Status of Dotsent, Ministry of Education, Ukraine
- 06/1981 Diploma with highest honors, Teaching English as a Second Language, Izmail State Pedagogical Institute, Ukraine

Peer-Reviewed Publications in Academic Journals (*with Mentored Student/s)

1. *Beasley, A., Bakitas, M., **Ivankova, N.**, & Shirey, M. (2019, in press). Evolution and conceptual foundations of non-hospice palliative care. *Western Journal of Nursing Research*.
2. DuBay, D.A., Morinelli, T.A., Redden, D., Rodrigue, J.R., **Ivankova, N.V.**, Herbey, I.I., Holt, C., Siminoff, L., Fouad, M.N., Schoenberger, Y., Su, Z., & Martin, M.Y. (2019, in press). A video intervention to increase organ donation registration at the Department of Motorized Vehicles. *Transplantation*.
3. Iyer, A., Dionne-Odom, J.N., Ford, S., Tims, S.C., Sockwell, E., **Ivankova, N.V.**, Brown, C.J., Tucker, R.O., Dransfield, M.T., & Bakitas, M.A. (2019, in press). Early palliative care needs in COPD across disease severity: A mixed methods study of patients and their family caregivers. *Annals of the American Thoracic Society*.
4. Johnson, S., & **Ivankova, N.V.** (2019). Intersecting mixed methods and action research to evaluate a community-based care coordination service: Implications for designing stakeholder-informed and context-specific health services research studies. *International Journal of Multiple Research Approaches*, 11(1). <https://ijmra.org/volume-11-number-1-april-2019/>
5. Wright, N.C., Melton, M.E., Sohail, M., Herbey I., Davies, S., Levitan, E.B., Saag, K.G., & **Ivankova, N.V.** (2019, February). Race plays a role in the knowledge, attitudes and beliefs of women with osteoporosis. Published online ahead of print in *Journal of Racial and Ethnic Health Disparities*. doi: 10.1007/s40615-019-00569-w
6. *Bray, L. A., **Ivankova, N.V.**, Holland, A.C., Mrug, S., Patrician, P.A., & Ladores, S.L. (2019, January). Gender differences in health-related quality of life in adults with cystic fibrosis: A literature review. *Journal of Nursing Practice Applications & Reviews of Research*, 9(1), 19-31.
7. *Nolan, T.S., **Ivankova, N.**, Carson, T.L., Spaulding, A.M., Davies, S., Enah, C., & Meneses K. (2019, April). Perceptions of a breast cancer survivorship intervention: Pearls of wisdom from young African American women. *Journal of Adolescent and Young Adult Oncology*, 8(2), 165-171. doi: 10.1089/jayao.2018.0055

8. *Torres-Alzate, H.M., Wilson, L.L., Harper, D.C., **Ivankova, N.V.**, Heaton, K., & Shirey, M.R. (2019, in press). Essential global health competencies for baccalaureate nursing students in the United States: A mixed methods Delphi study. Manuscript accepted in *Journal of Advanced Nursing*.
9. McMullan, S.P., Raju, D., **Ivankova, N.**, Herbey, I., Patrician, P. (2019, in press). Development of an instrument to measure the concept of workload for certified registered nurse anesthetists (CRNAs). Manuscript accepted in *COJ Nursing & Healthcare*.
10. Dionne-Odom, N., Ejem, D., Wells, R., Barnato, A., Taylor, R. A., Rocque, G. B., Turkman, Y. E., Kenny, M., **Ivankova, N. V.**, Bakitas, M. A., Martin, M. Y. (2019, March). How family caregivers of persons with advanced cancer assist with upstream healthcare decision-making: A qualitative study. *PLOS One*, 14(3), e0212967. doi: 10.1371/journal.pone.0212967
11. *Bail, J.R., **Ivankova, N.**, Heaton, K., Vance, D.E., Triebel, K., & Meneses, K. (2019, April). Cancer-related symptoms and cognitive intervention adherence among breast cancer survivors: A mixed-methods study. *Cancer Nursing*. Published online ahead of print in doi:10.1097/NCC.0000000000000700
12. DuBay, D., **Ivankova, N.V.**, Herbey, I., Redden, D., Holt, C., Siminoff, L., Fouad, M.N., Morinelli, T. A., & Martin, M.Y. (2019, March). An African American perspective on familial notification of becoming a registered organ donor. *Progress in Transplantation*. <https://doi.org/10.1177/1526924819835837>
13. DuBay, D., **Ivankova, N.**, Herbey, I., Redden, D., Holt, C., Siminoff, L., Fouad, M., Su, Z, Morinelli, T. & Martin, M. (2018, September). A quantitative appraisal of African American's decision to become a registered organ donor at the driver's license office. Published online ahead of print in *Clinical Transplantation*, <https://doi.org/10.1111/ctr.13402>
14. **Ivankova, N.V.**, Herbey, I. & Roussel, L. (2018, July). Theory and practice of using mixed methods in translational research: A cross-disciplinary perspective. *International Journal of Multiple Research Approaches*, 10(1). <http://ijmra.org/inaugural-special-issue/>
15. **Ivankova, N.V.**, & Wingo, N. (2018, June). Applying mixed methods in action research: Methodological potentials and advantages. *The American Behavioral Scientist*, 62(7), 978-997. doi: 10.1177/0002764218772673
16. Hogan, T.H., Lemak, C.H., **Ivankova, N.V.**, Hearld, L.R., Wheeler, J.R.C., & Menachemi, N. (2018, July). Hospital vertical integration into sub-acute care: A multi case study. *Inquiry*, 55, 1-9. <https://doi.org/10.1177/0046958018781364>
17. Dionne-Odom, J., Taylor, R., Rocque, G., Chambless, C., Ramsey, T., Azuero, A., **Ivankova, N.**, Martin, M., & Bakitas, M. (2018, June). Adapting an early palliative care intervention to family caregivers of persons with advanced cancer in the rural Deep South: A qualitative formative evaluation. *Journal of Pain and Symptom Management*, 55(6), 1519-1530. PMID: 29474939
18. Delmas, P. M., & **Ivankova, N. V.** (2018, May). A Catholic sister's experiences of leadership and ministry as a faculty member in public higher education. *Religion & Education*. Advance online publication. <https://doi.org/10.1080/15507394.2018.1462644>
19. Cunningham-Erves, J., Forbes, L., **Ivankova, N.**, Mayo-Gamble, T., Kelly-Taylor, K., & Deakings, J. (2018, June). Black mother's intention to vaccinate daughters against HPV: A mixed methods approach to identify opportunities for targeted communication. *Gynecologic Oncology*, 149(3), 506-512. doi: 10.1016/j.ygyno.2018.03.047 PMID: 29588103
20. Delmas, P. M., & **Ivankova, N. V** (2018, February). Sisters in the Sacred Grove: Catholic Women Religious as faculty members at public universities. *The Qualitative Report*, 23(2), 350-368.
21. **Ivankova, N. V.**, & Plano Clark, V. L. (2018, April). Teaching mixed methods research: Using a socio-ecological framework as a pedagogical approach for addressing the complexity of the field. *International Journal of Social Research Methodology*, 21(4), 409-424. doi: 10.1080/13645579.2018.1427604

22. Watts, P. I., **Ivankova, N. V.**, & Moss, J. A. (2017, December). Faculty evaluation of undergraduate nursing simulation: A grounded theory model. *Clinical Simulation in Nursing*, 13(12), 616-623.
23. DuBay, D., **Ivankova, N.**, Herbey, I., Schoenberger, Y., Redden, D., Holt, C., Siminoff, L., Fouad, M., & Martin, M. (2017, December). Factors perceived to influence the decision for African Americans to become registered organ donors at the department of motorized vehicles. *Journal of the National Medical Association*, 109(4), 287-293. doi: <https://doi.org/10.1016/j.jnma.2017.04.004> PMID: 29173936
24. Singh, J., Herbey, I., Dinnella, J., Bharat, A., Pullman-Mooar, S., Eisen., S., & **Ivankova, N.** (2017, November). Gout self-management in African-American veterans: A qualitative exploration of challenges and solutions from patients' perspectives. *Arthritis Care & Research*, 69(11), 1724-1732. doi: 10.1002/acr.23202 PMID: 28118526
25. **Ivankova, N. V.** (2017, April). Applying mixed methods in community-based action research: A framework for engaging stakeholders with research as means for promoting patient-centeredness. *Journal of Research in Nursing*, 22(4), 282-294. doi: 10.1177/1744987117699655
26. **Ivankova, N. V.** (2017, February). Theory and process of applying mixed methods in foreign language teaching and learning research. In: *Advances in Research on European Languages, Literature and Pedagogical Approaches*, pp. 31-39. Izmail State University of Humanities Press, Ukraine.
27. Wingo, N., **Ivankova, N. V.**, & Moss, J.A. (2017, March). Faculty perceptions about teaching online: Exploring the literature using the Technology Acceptance Model as an organizing framework. *Online Learning*, 21(1), 15-35. doi: 10.10.24059/olj.v21i1.761
28. Wingo, N. P., Peters, G., **Ivankova, N.**, & Gurley, K. (2016, August). Benefits and challenges of teaching nursing online: Exploring perspectives of different stakeholders. *The Journal of Nursing Education*, 55(8), 433-440. doi: 10.3928/01484834-20160715-03 PMID: 27459429
29. Cunningham, J., Forbes, L., O'Neal, M., **Ivankova, N.**, & Wallston, K. (2016, March). Development of a theory-based, socio-cultural instrument to assess Black maternal intentions to vaccinate their daughters aged 9-12 against HPV. *Journal of Cancer Education*, 31(3), 514-521. doi: 10.1007/s13187-015-0867-3 PMID: 26081311
30. Wilbanks, S. R., & **Ivankova, N.** (2015, March). Exploring factors facilitating adults with spinal cord injury rejoining the workforce: A pilot study. *Disability and Rehabilitation*, 37(9), 739-749. PubMed PMID: 25003483
31. Lebensburger, J., Grosse, S. D., Altice, J., Thierry, J., & **Ivankova, N.** (2015, January). Understanding and improving health education among first time parents of infants with sickle cell disease: A mixed methods approach. *Journal of Pediatric Hematology and Oncology*, 37(1), 35-42. PubMed PMID: 25072367
32. DuBay, D., **Ivankova, N.**, Herbey, I., Wynn, T., Kohler, C., Berry, B., Foushee, H., Carson, A., Redden, D., Holt, C., Siminoff, L., Fouad, M., & Martin, M. (2014, September). African American organ donor registration: A mixed methods design using the Theory of Planned Behavior. *Progress in Transplantation*, 24(3), 273-283. PubMed PMID: 25193729
33. **Ivankova, N.** (2014, January). Implementing quality criteria in designing and conducting a sequential QUAN→QUAL mixed methods study of student engagement with learning applied research methods online. *Journal of Mixed Methods Research*, 8(1), 25-51. First published on May 20, 2013. doi: 10.1177/1558689813487945
34. Vetter, T., **Ivankova, N.**, Goeddel, L., McGwin, G., Jr., & Pittet, J-F. (2013, December). An analysis of methodologies that can be used to validate if a Perioperative Surgical Home improves the patient-centeredness, evidence-based practice, quality, safety, and value of patient care. *Anesthesiology*, 119(6), 1261-1274. PubMed PMID: 24005578

35. Baskin, M., Herbey, I., Williams, R., Ard, J., **Ivankova, N.**, & Odoms-Young, A. (2013, December). Caregiver perceptions of the food marketing environment of African American 3-11 year olds: A qualitative study. *Public Health Nutrition*, 16(12), 2231-2239. PMID: 23830058
36. Vetter, T., **Ivankova, N.**, & Pittet, J-F. (2013, August). Patient satisfaction with anesthesia – beauty is in the eye of the consumer. Editorial. *Anesthesiology*, 119(2), 245-247. PMID: 23676455
37. Hauserman, C., **Ivankova, N.**, & Stick, S. (2013, January). Teacher perceptions of principals' leadership qualities: A mixed methods study. *The Journal of School Leadership*, 23, 34-63.
38. Palcanis, K. G., Geiger, B. F., O'Neal, M. R., **Ivankova, N. V.**, Evans, R. R., Kennedy, L.B., & Carera, K. A. (2012). Preparing students to practice evidence-based dentistry: A mixed methods conceptual framework for curriculum enhancement. *The Journal of Dental Education*, 76(12), 1600-1614. PMID: 23225679
39. Zunker, C., Cox, T. L., Rutt, C. D., Ard, J. D., **Ivankova, N. V.**, & Baskin, M. L. (2011). Maintaining healthy behaviors following weight loss: A grounded theory approach. *Journal of Ethnographic and Qualitative Research*, 5, 186-204.
40. Zunker, C., & **Ivankova, N.V.** (2011). Applying grounded theory to weight management among women: Making a commitment to healthy eating. *The Qualitative Report*, 16 (3), 860-880.
41. **Ivankova, N. V.** (2010). Teaching and learning mixed methods research in computer-mediated environment: Educational gains and challenges. *International Journal of Multiple Research Approaches*, 4(1), 49-65.
42. Searby, L. J., **Ivankova, N. V.**, & Shores, M. (2009). Capable, contributing, and connected: New professors find support through a peer learning community. *Learning Communities Journal*, 1(2), 97-119.
43. Emusu, D., **Ivankova, N.**, Kirby, R., Jolly, P., Foushee, H. R., Wabwire-Mangen, F., Katongole, D., & Ehiri, J. (2009). Experience of sexual violence among women in HIV discordant union after voluntary HIV counseling and testing: A qualitative critical incident study. *AIDS Care*, 21(11), 1363-1370. PMID: 20024712
44. Kawamura, Y., **Ivankova, N.**, Kohler, C., & Perumean-Chaney, S. (2009). Utilizing mixed methods to assess parasocial interaction of one entertainment–education program audience. *International Journal of Multiple Research Approaches*, 3(1), 88-104.
45. **Ivankova, N.** (2008). Virtual community and student engagement with online courses. *Scientific Information Portal of Izmail State University for Humanities: Collection of Research Studies*, 25, 33-37.
46. **Ivankova, N.** (2008, May). Exploring role of virtual community in student engagement with online courses. *Modern Concepts of University Education*, 5, 185-189. St. Petersburg, Russia: Herzen University Publishing House.
47. **Ivankova, N.**, & Stick, S. (2007, Feb). Students' persistence in a Distributed Doctoral Program in Educational Leadership in Higher Education: A mixed methods study. *Research in Higher Education*, 48(1), 93-135. doi: 10.1007/s11162-006-9025-4
48. Herbey, I., & Ivankova, N. (2006, September). Colorectal cancer - causes and prevention: Review of current research. *Danube Medical Herald*, 4. (Article in Russian). Available at: http://danubecare.odessa.ukrtel.net/index.php?option=com_content&task=view&id=132&Itemid=42
49. **Ivankova, N. V.**, Creswell, J. W., & Stick, S. (2006, February). Using mixed methods sequential explanatory design: From theory to practice. *Field Methods*, 18(1), 3-20.
50. **Ivankova, N.**, & Stick, S. (2005, Fall). Preliminary model of doctoral students' persistence in the computer-mediated asynchronous learning environment. *Journal of Research in Education*, 15(1), 123-144.

51. Herbey, I., **Ivankova, N.**, Katkooori, V., & Mamaeva, O. (2005, September). Colorectal cancer and hypercholesterolemia: Review of current research. *Experimental Oncology*, 27(3), 165-246. PMID: 16244576
52. **Ivankova, N.**, & Stick, S. (2005, Fall). Collegiality and community-building as a means for sustaining student persistence in the computer-mediated asynchronous learning environment. *Online Journal of Distance Learning Administration*, 8(3), <http://www.westga.edu/~distance/jmain11.html>
53. Stick, S. & **Ivankova, N.** (2004, December). A decade of innovation and success in virtual learning: A world-wide asynchronous graduate program in educational leadership and higher educations. *Online Journal of Distance Learning Administration*, 7(4). Available at: <http://www.westga.edu/~distance/jmain11.html>
54. Fetters, M., **Ivankova, N.**, Ruffin, M., Creswell, J., & Power, D. (2004). Developing a website in primary care. *Family Medicine*, 36(9), 651-659. PMID: 15467943
55. Creswell, J., Fetters, M., & **Ivankova, N.** (2004). Designing a mixed methods study in primary care. *Annals of Family Medicine*, 2(1), 1-6. PMID: 15053277
56. **Ivankova, N.**, & Stick, S. (2003). Distance education doctoral students: Delineating persistence variables through a comprehensive literature review. *The Journal of College Orientation and Transition*, 10(2), 5-21.
57. Saskova-Pierce, M. V., & **Ivankova, N. V.** (2001). First language changes and attrition in the speech of Ukrainian, Czech, and Russian immigrants to Nebraska. In *Languages, Cultures, and Translation in the Context of European Collaboration: Collection of Research Papers*, 411-415. Kiev, Ukraine: Shevchenko Kiev University.
58. **Ivankova, N.** (1995). To the problem of the equivalency of the original text and its translation. *Issues of Contemporary Philology*, 2, 14-15. Izmail, Ukraine: Izmail State Pedagogical Institute.
59. **Ivankova, N.** (1995). Towards the problem of the systemic character of the language vocabulary. *Collection of Academic Papers*, 20-21. Izmail, Ukraine: Izmail State Pedagogical Institute.
60. **Ivankova, N.**, & Kurnosova, R. (1993). Professionally-aimed teaching methods used in English class. *Science, Education, Ecology*, 25-26. Izmail, Ukraine – Galats, Romania: Izmail State Pedagogical Institute, Galats University.
61. **Ivankova, N.** (1993). Word-stock of the original and the translated variants of a literary text. *Philological Questions*, 2, 60-65. Izmail, Ukraine: Izmail State Pedagogical Institute.
62. **Ivankova, N.**, & Nikiforova, R. (1990). Growth of motivation in teaching a foreign language. *Teacher and Society: Experience, Problems, Investigation*, 316-317. Izmail, Ukraine: Izmail State Pedagogical Institute.
63. **Ivankova, N.** (1989). Club of International Friendship in the system of international education of undergraduate students. *International and National Aspects in Training the Future Teachers: Methodological Guidelines*, 42-43. Izmail, Ukraine: Izmail State Pedagogical Institute.
64. Slunin, A., **Ivankova, N.**, & Kalutskey, O. (1988). Communicative aspect of thematic words in the original and the translated variants of a literary text. *Communicative Aspect of the Text and its Translation*, 132-137. Kiev, Ukraine: UMK VO.
65. **Ivankova, N.** (1988). The systemic nature of the word-stock in the original literary text and its translation (on the example of the ideographic group “Man”). *Systemic Characteristics of Linguistic Units at Various Levels*, 4-13. Izmail, Ukraine: Izmail State Pedagogical Institute.
66. Thor, N., & **Ivankova, N.** (1986). Key words in the original and the translated variants of the text. *Contrastive Investigations of the Original and the Translated Variants of a Literary Text*, 62-69. Odessa, Ukraine: Odessa State University.

67. **Ivankova, N.** (1984). Organization of the word-stock in the novel "My Petition for More Space" by J. Hersey. *Literaturovedenie*, 10, 2-43.
68. **Ivankova, N.** (1984). Semantic-stylistic characteristics of the word-stock of the novel "The Child Buyer" by J. Hersey. *Foreign Philology*, 76, 24-30. Lvov, Ukraine.

Peer-Reviewed Journal Articles Under Review

1. *Bray, L. A., Burgess, E., **Ivankova, N.V.**, Holland, A.C., Patrician, P.A., Leon, K., Troxler, B., Mrug, S., & Ladores, S.L. (2019). Gender differences in health-related quality of life in adults with cystic fibrosis. Manuscript submitted to *Quality of Life Research*.
2. O'Connor, S., Borkowski, N., Qu, H., **Ivankova, N.**, Davlyatov, G., & Williams, E. (2019). Stakeholders' perception of CAHME accredited graduate programs in Health Care Management: A mixed methods approach. Manuscript submitted to *Journal of Health Administration Education*.
3. Barstow, E., **Ivankova, N. V.**, Vogtle, L. K., Dreer, L., Geiger, B., & Malone, L. A. (2018). Development of physical activity self-efficacy in older adults with age-related macular degeneration: A grounded theory study. Manuscript submitted to *The Qualitative Report*.
4. Nolan, T. S., **Ivankova, N. V.**, Carson, T. L., Spaulding, A., Davies, S., Enah, C. & Meneses, K. (2019). Life after breast cancer: "Being" a young African American survivor. Manuscript submitted to *Ethnicity & Health*.

Journal Articles and Book Chapters In Progress

1. **Ivankova, N. V.**, O'Neal, M. R., Geiger, B. F., & Vetter, T. R. "It is absolutely an everyday issue": Understanding the challenges of chronic pain in middle school children from multiple stakeholder perspectives. Manuscript in preparation.
2. Thompson, L., & **Ivankova, N. V.** Mixed methods research for translating evidence-based practice and quality improvement. Manuscript in preparation.
3. **Ivankova, N. V.**, Rogers, L., Hall, A., & Thompson, L. Using mixed methods for optimizing intervention adaptation in health services research. Manuscript in preparation.
4. Wingo, N., **Ivankova, N.**, Peters, G., Fisher, E., & Nelson, B. Nursing faculty's perceptions of their roles in online courses: Implications for course design and delivery. Manuscript in preparation.
5. Deupree, J., **Ivankova, N.**, & Gakumo, A. Advancing health policy: A statewide nurse-led health literacy initiative for Alabama. Manuscript in preparation for *Nursing Outlook*.

Published Books and Books Under Contract

1. **Ivankova, N. V.**, & Roussel, L. A. (Under contract). *Mixed methods for translational research: Advancing evidence-based practice and quality improvement in health*. Springer International Publishing.
2. Plano Clark, V., & **Ivankova, N. V.** (2016). *Mixed methods research: A guide to the field*. Thousand Oaks, CA: Sage Publishing.
3. **Ivankova, N. V.** (2015). *Mixed methods applications in action research: From methods to community action*. Thousand Oaks, CA: Sage Publishing.
4. **Ivankova, N. V.** (2009). *Students' persistence: A mixed methods study of a distributed doctoral program in Educational Leadership in Higher Education*. Saarbrücken, Germany: VDM Verlag Dr. Müller Aktiengesellschaft & Co.

Edited Books

Mixed Methods Research Series

1. Munce, S., & Kastner, M. (Under contract). Mixed-methods for knowledge translation and implementation science research: A how-to guide using the knowledge-activated tools framework. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*. Thousand Oaks, CA: Sage Publishing.
2. Guetterman, T., Babchuk, W., Howell Smith, M. (Under contract). *Intersecting mixed methods research with qualitative research: Principles and practices*. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*. Thousand Oaks, CA: Sage Publishing.
3. Poth, C. (Under contract). Developing essential competences for mixed methods researchers and teams. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*. Thousand Oaks, CA: Sage Publishing.
4. Fetters, M. (in press). The mixed methods research workbook: Activities for designing, implementing and publishing projects. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*. Thousand Oaks, CA: Sage Publishing.
5. Watkins, D. (Under contract). Mixed methods research using secondary data. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*, 7. Thousand Oaks, CA: Sage Publishing.
6. Kahwati, L., & Kane, H. (2019). Qualitative Comparative Analysis in mixed methods research and evaluation. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*, 6. Thousand Oaks, CA: Sage Publishing.
7. DeCuir-Gunby, J., & Schutz, P. (2017). Developing a mixed methods proposal: A practical guide for beginning researchers. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*, 5. Thousand Oaks, CA: Sage Publishing.
8. Heyvaert, M., Hannes, K., & Onghena, P. (2016). Using mixed methods research synthesis for literature reviews. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*, 4. Thousand Oaks, CA: Sage Publishing.
9. Nastasi, B., & Hitchcock, J. (2015). Mixed methods research and culture-specific interventions: Program development and evaluation. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*, 2. Thousand Oaks, CA: Sage Publishing.
10. Curry, L., & Nunez-Smith, M. (2015). Mixed methods in health sciences research: A practical primer. In: V. Plano Clark, & **N. Ivankova** (Eds.), *Mixed Methods Research Series*, 1. Thousand Oaks, CA: Sage Publishing.

International Encyclopedia of Education, 4th Edition, Elsevier Publishing Company

1. **Ivankova, N.V.** (Under contract). Editor of Volume 14 *Qualitative, Multimethod and Mixed Methods Research*.

Book Chapters

1. **Ivankova, N.V.**, Creswell, J.W., & Plano Clark, V.L. (in press). Foundations and approaches to mixed methods research. In: K. Maree (Ed.), *First steps in research* (3rd ed.). Pretoria, South Africa: Van Schaik Publishers.
2. **Ivankova, N.V.**, & Johnson, S.L. (in press). Designing integrated mixed methods action research studies. In J. Hitchcock & A. Onwuegbuzie (Eds.), *Routledge Handbook for Advancing Integration in Mixed Methods Research*.

3. **Ivankova, N.V.**, Creswell, J. W., & Plano Clark, V.L. (2016). Foundations and approaches to mixed methods research. In: K. Maree (Ed.), *First steps in research* (pp. 305-336, 2nd ed.). Pretoria, South Africa: Van Schaik Publishers.
4. **Ivankova, N.**, & Greer, J. (2015). Mixed methods research and analysis. In B. Paltridge & A. Phakiti (Eds.), *Research methods in applied linguistics* (2nd ed.; pp. 63-81). London, UK: Bloomsbury Academic.
5. Papadimitriou, A., **Ivankova, N.**, & Hurtado, S. (2013). Addressing challenges of conducting quality mixed methods studies in higher education. In: J. Huisman & M. Tight (Eds.), *Theory and method in higher education research: International perspectives on higher education research*, 9 (pp. 133-153). London, UK: Emerald Group Publishing Limited.
6. **Ivankova, N.**, & Kawamura, Y. (2010). Emerging trends in the utilization of integrated designs in social, behavioral, and health sciences. In: A. Tashakkori & C. Teddlie (Eds.), *SAGE handbook of mixed methods in social & behavioral research* (2nd ed., pp. 581-611). Thousand Oaks, CA: Sage Publications.
7. **Ivankova, N.**, & Creswell, J. (2009). Mixed methods. In: J. Heigham & R. Croker (Eds.), *Qualitative research in applied linguistics: A practical introduction* (pp. 135-161). London, UK: Palgrave Macmillan.
8. **Ivankova, N. V.** (2008). A sample mixed methods proposal: An instructors' resource. In: J. W. Creswell, *Research design: Qualitative, quantitative, and mixed methods approaches* (3rd ed.) [CD]. Thousand Oaks, CA: Sage Publications.
9. **Ivankova, N. V.**, Creswell, J. W., & Plano Clark, V. L. (2007). Foundations and approaches to mixed methods research. In: K. Maree (Ed.), *First steps in research* (pp. 253-282). Pretoria, South Africa: Van Schaik Publishers.
10. **Ivankova, N.**, & Stick, S. (2007). Online higher education programs: New challenges, new frontiers, new learning, and new scholarship. In: Wright, D., & Miller, M. (Eds.), *Training higher education policy makers and leaders: A graduate program perspective* (pp. 77-97). Charlotte, NC: Information Age Publishing/Greenwood Press.
11. **Ivankova, N.** (1988). *Interrelation of ideographic groups of words in the original and the translated variants of a literary text (based on the analysis of the novels by J. Hersey)*. Synopsis of the dissertation for the Candidate of Science Degree in Contrastive Linguistics. Odessa, Ukraine: Odessa State University.

Instructional Manuals and Materials

1. **Ivankova, N. V.** (2015). *Instructor and student resources for the book "Mixed Methods Applications in Action Research: From Methods to Community Action."* Thousand Oaks, CA: Sage Publications. (study.sagepub.com/ivankova)
2. Plano Clark, V. L., & **Ivankova, N. V.** (2016). *Student resources for the book "Mixed Methods Research: A Guide to the Field."* Thousand Oaks, CA: Sage Publications. (study.sagepub.com/planoclark)
3. Lebedenko, A., **Ivankova, N.**, Gumenikova, T., Kichuk, N., Koltsun, N., Moriy, G., & Starodedova, L. (1997). *Guidelines for new student applicants to Izmail State Pedagogical Institute in 1997*. Izmail, Ukraine: Izmail State Pedagogical Institute.
4. **Ivankova, N.**, Kurnosova, R., Chaika, S., & Shilyaeva, T. (1996). *Tests and quizzes in practical grammar for the second year English learning students*. Izmail, Ukraine: Izmail State Pedagogical Institute.
5. **Ivankova, N.**, Senipolskaya, T., Berezhnyuk, N., Shilyaeva, T., Chernyavskaya, S., & Usataya, V. (1995). *Practical aid in written practice for the second year English learning students*. Izmail, Ukraine: Izmail State Pedagogical Institute.
6. Chaika, S., **Ivankova, N.**, Kurnosova, R., & Vovchenko, L. (1993). *Training and test dictations for the first year students of the English department*. Izmail, Ukraine: Izmail State Pedagogical Institute.

7. **Ivankova, N.**, Kurnosova, R., Senipolskaya, T., Berezhenyuk, N., Shilyaeva, T., & Usataya, V. (1993). *Dictations and transposition texts in the English written practice for the second year students*. Izmail, Ukraine: Izmail State Pedagogical Institute.
8. Chaika, S., **Ivankova, N.**, & Nikiforova, R. (1991). *Quizzes and tests for the first-year students of the English department*. Izmail, Ukraine: Izmail State Pedagogical Institute.

Conference Proceedings

1. Myers, B., Brown, K., Azuero, A., **Ivankova, N.**, & Robertson, H. (2009, April). Organizational support, perceived social support, and intent to turnover among psychiatric nurses: A mixed-methods study. *The Journal of the Alabama Academy of Science*, 80(2), 139.
2. **Ivankova, N.**, Searby, L., & Shores, M. (2009, March). Scholarly writing is a SNAP for Alabama junior faculty. Selected Proceedings of the 22nd Annual Women in Educational Leadership Conference, Lincoln, Nebraska. *Women in Higher Education*, 2009, 18(3), 1-2.
3. Herbey, I., **Ivankova, N.**, Grizzle, W. E., & Waterbor, J. (2008, April). Nuclear radiation, age and cancer incidences in Eastern European Countries, 1983-1997. *Proceedings of the 99th Annual Meeting 2008*, 49. American Association for Cancer Research.
4. **Ivankova, N.**, & Stick, S. (2007, November). Understanding students' learning in online learning environments: A grounded theory study. *Proceedings of the 13th Annual SLOAN-C International Conference on Online Learning*, Orlando, FL, <http://www.ce.ucf.edu/asp/aln/>
5. Cejda, B., **Ivankova, N.**, & Stick, S. (2007, November). Why Hispanic women persist in college. Selected Proceedings of the 21th Annual Women in Educational Leadership Conference, Lincoln, Nebraska. *Women in Higher Education*, 2007, 16 (11), 37.
6. **Herbey, I.**, Ivankova, N., & Grizzle, W. (2007, April). Cancer development trends in Eastern European Countries and USA: A comparative study. *Proceedings of the 98th Annual Meeting 2007*, 48. American Association for Cancer Research.
7. **Ivankova, N.**, & Stick, S. (2006, November). Understanding the issues of quality and effectiveness of students' learning in online environment. *Proceedings of the 12th Annual SLOAN-C International Conference on Asynchronous Learning Networks*, Orlando, FL, <http://www.sloan-c.org/conference/proceedings/2006/index.asp>
8. Herbey, I., & **Ivankova, N.** (2006, April). Cancer incidences in selected Eastern European countries: Trends and analysis. *Proceedings of the 97th Annual Meeting 2006*, 47. American Association for Cancer Research.
9. **Ivankova, N.**, & Stick, S. (2005, October). Pursuing a doctoral degree in the distributed learning environment: A multiple case study of three female educational administrators. Selected proceedings of the 19th Annual Women in Educational Leadership Conference, Lincoln, Nebraska. *Women in Higher Education*, 2005, 14 (11), 46-47.
10. Stick, S., & **Ivankova, N.** (2005, September). Worldwide computer-mediated asynchronous learning (CMAL) program of doctoral studies: Attraction, delivery, persistence, success. *Proceedings of the 8th International Conference on Interactive Computer Aided Learning*, Villach, Austria. CD ROM (ISSN #3-89958-136-9).
11. **Ivankova, N.**, & Stick, S. (2005, September). Teaching applied research methods in the computer-mediated asynchronous learning environment. *Proceedings of the 8th International Conference on Interactive Computer Aided Learning*, Villach, Austria. CD ROM (ISSN #3-89958-136-9).
12. **Ivankova, N.**, & Stick, S. (2005, April). Developing and teaching research methods courses in the computer-mediated asynchronous learning environment. *Proceedings of the 8th Annual Meeting of THE*

(Teaching in Higher Education) Forum, Baton-Rouge, Louisiana, http://www.celt.lsu.edu/CFD/E-Proceedings_05/

13. **Ivankova, N.**, & Stick, S. (2005, January). Teaching qualitative research methods in the computer-mediated asynchronous learning environment. *Proceedings of the 3rd Hawaii International Conference on Education, Honolulu, Hawaii*, Honolulu, HI. CD ROM (ISSN #1541-5880).
14. **Ivankova, N.**, & Stick, S. (2004, December). Pursuing doctoral degree in the computer-mediated asynchronous learning environment. *Proceedings of the 10th Annual SLOAN-C International Conference on Asynchronous Learning Networks*, Orlando, FL, <http://www.sloan-c.org/conference/proceedings/2004/index.asp>
15. Stick, S. & **Ivankova, N.** (2003). Virtual learning: The success of a world-wide asynchronous program of distributed doctoral studies. In *Abstracts of Presentations at the First International Conference on Higher Education Innovation* (p. 176). Kiev, Ukraine: Society for Higher Education Innovation.
16. **Ivankova, N.**, & Stick, S. (2003). Community-building in asynchronous computer-mediated learning environments. In *Abstracts of Presentations at the First International Conference on Higher Education Innovation* (p. 80). Kiev, Ukraine: Society for Higher Education Innovation.
17. **Ivankova, N.** (1996). The systemic approach to the vocabulary of a literary text in teaching a foreign language. In *English Language Teaching for the 21st Century in Ukraine* (pp. 46-47). Proceedings of the 3rd Ukrainian International Conference, Odessa, Ukraine: Odessa State University.
18. **Ivankova, N.** (1995). The systemic approach to studying the vocabulary in the process of mastering a foreign language. In *Role of Linguistics in the Formation of the Communicative Competence* (pp. 32-33). Proceedings of the Izmail State Pedagogical Institute 55th Anniversary Academic Conference, Izmail, Ukraine: Izmail State Pedagogical Institute.
19. **Ivankova, N.**, & Doronina, N. (1993). Personage's proper name in the original and the translated variants of a literary text. In *Problems of Studying the Linguistic Structure of the Text* (pp. 19-20). Proceedings of the academic conference, Izmail, Ukraine: Izmail State Pedagogical Institute.
20. **Ivankova, N.**, & Kurnosova, R. (1991). Pragmatical aspect of translation. *Problems of Improving of Studying Foreign Languages as a Means of International Communication, 2*, (pp. 103-104). Proceedings of the academic conference, Kharkov, Ukraine: Kharkov Institute of the Engineers of the City Property.
21. **Ivankova, N.** (1989). The role of international education in preparing pre-service teachers for work at school. In *University and Secondary School* (pp. 32-33). Proceedings of the 9th academic conference, Elista, Russia: Khalmytsky State University.
22. **Ivankova, N.** (1989). The fate of the last American missionaries in China as depicted in the autobiographical novel "Call" by John Hersey. In *Tendencies of Development of the Literature and Journalism of the USA in the 80s of the XX Century* (pp. 89-90). Proceedings of the academic conference, Moscow, Russia: Moscow State University.
23. Yarmolenko, G., Buzhor, Y., & **Ivankova, N.** (1987). Actualization of the lexical meaning of the word within a whole text. In *Semantics of a Whole Text*. Proceedings of the academic conference, Odessa, Ukraine – Moscow, Russia.
24. **Ivankova, N.** (1983). Frequently used words as a means of text cohesion. In *Problems of the Linguistic Analysis of the Text and the Tasks of Linguodidactics, 1*. Proceedings of the 7th Academic Conference of Eastern Siberian Region. Irkutsk, Russia: Hoshemin Irkutsk Pedagogical Institute of Foreign Languages.

Peer Reviewed Presentations and Workshops (*with Mentored Student/s)

National/International

1. **Ivankova, N.**, & Johnson, S.L. (2019, April). Intersection of mixed methods and action research: Implications for designing stakeholder-informed, context-specific, and action-oriented studies. Paper presented at 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
2. **Ivankova, N.**, & Herbey, I. (2019, March). *Intersecting mixed methods with community-based participatory action research approaches: Implications for study design and implementation*. Workshop presented at the Third Mixed Methods Research in the Caribbean Conference, St. Augustine, Trinidad and Tobago.
3. **Ivankova, N.V.**, Roussel, L., Herbey, I.I., Anderson, J.L., & Kim, Dae H. (2019, March). *Role and value of mixed methods research in optimizing translational science*. Paper presented in the roundtable discussion at the Third Mixed Methods Research in the Caribbean Conference, St. Augustine, Trinidad and Tobago.
4. **Ivankova, N.** (2018, August). *Preserving the epistemology of mixed methods research in grant writing: Health sciences perspective*. Paper presented in the symposium "Preserving the Epistemology of Mixed Methods Research in Grant Writing" at 2018 MMIRA International Conference, Vienna, Austria.
5. Johnson, S. L., **Ivankova, N.**, & Carter, E.L. (2018, August). *Applying a mixed methods action research framework to design a study to evaluate community-based care coordination services*. Paper presented at 2018 MMIRA International Conference, Vienna, Austria.
6. Plano Clark, V.L., & **Ivankova, N.** (2018, August). *Expanding the field of mixed methods through the books in the Mixed Methods Research Series*. Organizer and co-chair of the panel session conducted at 2018 MMIRA International Conference, Vienna, Austria.
7. **Ivankova, N.**, Roussel, L., & Herbey, I. (2018, August). *Intersecting mixed methods with community-based action research: Implications for translating evidence-based practices and quality improvement in health*. Paper presented in the symposium "Using Mixed Methods Research Designs to Examine Complex Health Care Issues to Promote Wellbeing" at 2018 MMIRA International Conference, Vienna, Austria.
8. **Ivankova, N.**, & Herbey, I. (2018, August). *Using mixed methods with community-based participatory action research to facilitate a meaningful change*. Workshop presented at 2018 MMIRA International Conference, Vienna, Austria.
9. Borkowski, N., O'Connor, S., **Ivankova, N.**, Qu, H., & Williams, E. (2018, June). *Understanding how CAHME accredited health management graduate programs are perceived by stakeholders*. Paper presented at 2018 AUPHA annual meeting, Philadelphia, PA.
10. **Ivankova, N.** (2018, April). *Using mixed methods in translational research: Methodological advantages and practical applications*. Organizer and chair of the symposium conducted at 2018 American Educational Research Association Annual Meeting, New York, NY.
11. **Ivankova, N.**, Herbey, I., & Roussel, L. (2018, April). *Using mixed methods to facilitate translation of research findings into professional and community practice*. Paper presented at 2018 American Educational Research Association Annual Meeting, New York, NY.
12. **Ivankova, N.**, DeCuir-Gunby, J., & Moss, P. (2018, April). *Writing the methods chapter of the dissertation proposal*. Pre-conference workshop conducted at 2018 American Educational Research Association Annual Meeting, New York, NY.
13. *Myers, R. M., **Ivankova, N. V.**, & Fanucchi, M. V. (2017, August). *Examining the social effectiveness of state implementation plans for air quality: A mixed methods approach*. Paper presented at 2017 MMIRA Asia Regional Conference, Osaka, Japan.
14. *Myers, R. M., **Ivankova, N. V.**, & Fanucchi, M. V. (2017, November). *Examining the social effectiveness of state implementation plans for air quality: A mixed methods study*. Paper presented at 2017 Annual Meeting of American Public Health Association, Atlanta, GA.

15. **Ivankova, N.**, & T. Hogan (2017, August). *Applying mixed methods in health care management research: Principles and procedures*. Professional development workshop presented at 2017 Annual Research Meeting of the Academy of Management, Atlanta, GA.
16. **Ivankova, N.** (2017, June). Mixed methods research designs: Basic and advanced approaches. In L. Curry (Chair), *Conducting mixed methods research in the health sciences*. Panel session conducted at 2017 AcademyHealth Annual Research Meeting, New Orleans, LA.
17. **Ivankova, N.**, & Wingo, N. (2017, April). *Engaging students with mixed methods research to address a meaningful change: Pedagogical insights and considerations*. Paper presented at 2017 American Educational Research Association Annual Meeting, San Antonio, TX.
18. *Harper, W., & **Ivankova, N.** (2017, April). *Principals, academic optimism, and student achievement: A mixed methods sequential Quan → Qual study*. Paper presented at 2017 American Educational Research Association Annual Meeting, San Antonio, TX.
19. *Delmas, P., & **Ivankova, N.** (2017, April). *Sisters in the Sacred Grove: Catholic Women Religious as faculty members at public universities*. Paper presented at 2017 American Educational Research Association Annual Meeting, San Antonio, TX.
20. **Ivankova, N.**, Roussel, L., Herbey, I., & Moneyham, L. (2017, March). *Using a bottom-up mixed methods approach to develop evaluation mechanism of Doctor of Nursing Practice curriculum*. Paper presented at the Second Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica.
21. **Ivankova, N.** (2017, March). *Applying mixed methods in community-based participatory action research to promote a meaningful change*. Workshop presented at the Second Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica.
22. **Ivankova, N.** (2017, March). *Looking forward: Becoming an author with the Mixed Methods Research Series*. Organizer and co-chair of the panel session conducted at the Second Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica.
23. *Thompson, L., & **Ivankova, N.** (2017, March). *Using mixed methods research to promote evidence-based practices and quality improvement in nursing*. Paper presented at the Second Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica.
24. *Harper, W., & **Ivankova, N.** (2017, March). Exploring the challenges and benefits of using secondary data in mixed methods education research. Paper presented at the Second Mixed Methods International Research Association Regional Conference in the Caribbean, Montego Bay, Jamaica.
25. Roussel, L., Harper, D., Heaton, K., & **Ivankova, N.** (2017, January). *Mixing it up: Integrating mixed methods in research and practice doctoral programs*. Paper presented at the American Association of Colleges of Nursing Doctoral Educational Conference, Coronado, CA.
26. *Nolan, T. S., Carson, T. L., Davies, S., Enah, C., **Ivankova, N.**, & Meneses, K. (2016, September). *Exploring the lived experience of young African American breast cancer survivorship: Early results toward informing a psychoeducational intervention*. Poster session presented at the meeting of the 9th AACR Conference on the Science of Cancer Health Disparities in Racial/Ethnic Minorities and the Medically Underserved, Ft. Lauderdale, FL.
27. **Ivankova, N.** (2016, August). *Creating an organizational culture for building students' mixed methods research capacity: A case of one school of nursing*. Organizer and co-chair of the panel session conducted at 2016 MMIRA International Conference, Durham, UK.
28. **Ivankova, N.**, & Papadimitriou, A. (2016, August). Organizational perspective and role of leadership for building students' mixed methods research capacity in higher education institutions. In N. Ivankova and A. Papadimitriou (Chairs), *Creating an organizational culture for building students' mixed methods*

research capacity: A case of one school of nursing. Panel session conducted at 2016 MMIRA International Conference, Durham, UK.

29. **Ivankova, N.** (2016, August). *Applying mixed methods in action research: A framework for engaging stakeholders with research and its outcomes.* Workshop presented at 2016 MMIRA International Conference, Durham, UK.
30. **Ivankova, N.** (2016, August). *Advancing the field of mixed methods research: Books in the new Mixed Methods Research Series.* Organizer and co-chair of the panel session conducted at 2016 MMIRA International Conference, Durham, UK.
31. **Ivankova, N., & Plano Clark, V.** (2016, August). Introducing the socio-ecological framework as a guide for navigating the field of mixed methods research. In N. Ivankova and V. Plano Clark (Chairs), *Advancing the field of mixed methods research: Books in the new Mixed Methods Research Series.* Panel session conducted at 2016 MMIRA International Conference, Durham, UK.
32. **Ivankova, N.** (2016, August). Engaging students with mixed methods to address a meaningful change: Pedagogical insights and considerations. In C. Poth (Chair), *Dilemmas and opportunities for teaching mixed methods research addressing complex social issues: Expert panel perspectives.* Panel session conducted at 2016 MMIRA International Conference, Durham, UK.
33. *Harper, W., & **Ivankova, N.** (2016, August). *Exploring the complex role of the principal in creating a culture of academic optimism: A sequential Quan → Qual mixed methods study.* Paper presented at 2016 MMIRA International Conference, Durham, UK.
34. *Guerrazzi, C., Young, S. G., & **Ivankova, N.** (2016, August). *Improving patient quality – a mixed methods approach.* Paper presented at 2016 MMIRA International Conference, Durham, UK.
35. Hesse-Biber, S. & **Ivankova, N.** (2016, June). *Conducting mixed methods research in the health sciences.* Workshop presented at 2016 Academy Health Annual Research Meeting, Boston, MA.
36. **Ivankova, N.** (2016, April). *Pedagogical considerations for addressing advancements in mixed methods research: Reflections from authors in the field.* Organizer and co-chair of the symposium conducted at 2016 American Educational Research Association Annual Meeting, Washington, D.C.
37. **Ivankova, N. & Plano Clark, V.** (2016, April). Pedagogical considerations for developing an introductory guide to the field of mixed methods research. In N. Ivankova and V. Plano Clark (Chairs), *Pedagogical considerations for addressing advancements in mixed methods research: Reflections from authors in the field.* Symposium conducted at 2016 American Educational Research Association Annual Meeting, Washington, D.C.
38. Mannion, M., Williams, M., **Ivankova, N.**, McGwin, G., Saag, K., & Beukelman, T. (2015, November). *Qualitative assessment of patient important long-term outcomes in juvenile idiopathic arthritis.* Poster session presented at 2015 ACR/ARHP Annual Meeting, San Francisco, CA.
39. *Davlyatov, G., & **Ivankova, N.** (2015, August). *Application of Expectancy Disconfirmation Theory to patients' engagement with health care: An emergent mixed methods perspective.* Paper presented at 2015 Mixed Methods Conference, Engaging Patients in Health Care Systems: A Pragmatic, Mixed Methods Approach, San Antonio, TX.
40. **Ivankova, N.** (2015, August). *Applying mixed methods in community-based action research: A framework for engaging stakeholders with health care systems.* Paper presented at 2015 Mixed Methods Conference, Engaging Patients in Health Care Systems: A Pragmatic, Mixed Methods Approach, San Antonio, TX.
41. **Ivankova, N., & Plano Clark, V.** (2015, April). *Developing a pedagogical approach for a new Mixed Methods Research I Course as a guide to the complexity and nuances of the mixed methods research field.* Paper presented at 2015 American Educational Research Association Annual Meeting, Chicago, IL

42. **Ivankova, N. V.** (2015, April). *Advancing application of mixed methods in action research: Theory and process*. Paper presented at 2015 American Educational Research Association Annual Meeting, Chicago, IL.
43. *Wingo, N. P., & **Ivankova, N. V.** (2015, April). *A multiple case study exploring benefits and challenges of teaching online from the perspectives of nursing faculty, administrators, and instructional designers*. Paper presented at 2015 American Educational Research Association Annual Meeting, Chicago, IL.
44. **Ivankova, N. V.**, & Papadimitriou, A. (2015, March). *Building students' mixed methods research capacity: Introducing an organizational perspective*. Paper presented at the First Mixed Methods Research Caribbean Conference, Kingston, Jamaica.
45. **Ivankova, N. V.** (2015, March). *Applying mixed methods in community-based action research: Theory and process*. Paper presented at the First Mixed Methods Research Caribbean Conference, Kingston, Jamaica.
46. *Harper, W., **Ivankova, N. V.**, & Peters, G. (2015, March). *Exploring the role of the principal in creating a culture of high academic optimism: An explanatory sequential mixed methods study*. Paper presented at the First Mixed Methods Research Caribbean Conference, Kingston, Jamaica.
47. *Cunningham, J.L., Forbes, L., **Ivankova, N.**, O'Neal, M. (2015, March). *Identifying factors associated with African American maternal intentions to HPV vaccinate their daughters in Alabama: A sequential mixed methods study*. Paper presented at the 10th Annual UAB Health Disparities Research Symposium, Birmingham, AL.
48. Plano Clark, V., & **Ivankova, N.** (2014, June). *Navigating mixed methods research: Using a mixed methods conceptual framework as a practical guide to the field*. Workshop presented at the Inaugural Mixed Methods International Research Association Conference, Boston, MA.
49. **Ivankova, N.** (2014, June). *Applying mixed methods in action research: Introducing a Mixed Methods Action Research Study Process Model*. Paper presented at the Inaugural Mixed Methods International Research Association Conference, Boston, MA.
50. **Ivankova, N.**, DuBay, D., Herbey, I., & Martin, M. (2014, June). *Using a mixed methods integrated analysis guided by a Theory of Planned Behavior to explore African American organ donor registration*. Paper presented at the Inaugural Mixed Methods International Research Association Conference, Boston, MA.
51. *Cunningham, J., Talbott, L., **Ivankova, N.**, & O'Neal, M. (2014, June). *Factors associated with African American mothers' intention to vaccinate their girls aged 9 to 12 for HPV with a purpose of informing a culturally-relevant, theory-based intervention: A mixed methods study*. Paper presented at the Inaugural Mixed Methods International Research Association Conference, Boston, MA.
52. *Cunningham, J., Talbott, L., O'Neal, M., & **Ivankova, N.** (2014, April). *How young is too young?: Assessing African American maternal perceptions of daughters' age and intent to HPV vaccinate*. Poster session presented at the 15th Annual Rural Health Conference, Tuscaloosa, AL.
53. **Ivankova, N.**, & Plano Clark, V. (2014, April). *Introducing a new mixed methods research I course: A practical guide to the field of mixed methods research*. Paper presented at 2014 American Educational Research Association Annual Meeting, Philadelphia, PA.
54. **Ivankova, N.** (2014, April). *Toward applying mixed methods in action research: Methodological potentials and advantages*. Paper presented at 2014 American Educational Research Association Annual Meeting, Philadelphia, PA.
55. Williams, J.H., Kohler, C.K, **Ivankova N.**, Houston, T.K., & Allison, J.J. (2014). *Pick it up, Put it down: A grounded theory study of how African American patients in the Deep South start smoking and quit smoking*. Paper presented at the 2014 UAB Health Disparities Research Symposium in Birmingham, AL.
56. Williams, J.H., Kohler, C.K, **Ivankova N.**, Houston, T.K., & Allison, J.J. (2014). *Pick it up, Put it down: A grounded theory study of how African American patients in the Deep South start smoking and quit*

smoking. Poster session presented at the 2014 Society of Behavioral Medicine annual meeting in Philadelphia, PA.

57. **Ivankova, N.** (2013, April). *Interactive nature of sequential QUAN→QUAL mixed methods design: Implications for creating quality meta-inferences.* Paper presented at 2013 American Educational Research Association Annual Meeting, San Francisco, CA.
58. *Wingo, N., **Ivankova, N.**, & Fisher, E. (2013, April). *Qualitative study exploring how business faculty understand and implement pedagogical approaches to online instruction.* Poster session presented at 2013 American Educational Research Association Annual Meeting, San Francisco, CA.
59. *Ott, C., **Ivankova, N.**, & Snyder, S. (2013, April). *Do I belong? Developing social belonging in children who are homeless: A multi-case study.* Paper presented at 2013 American Educational Research Association Annual Meeting, San Francisco, CA.
60. *Lebensburger, J., Altice, J., & **Ivankova, N.** (2012, December). *The process of acquiring health education for first time parents of an infant with sickle cell disease.* Poster session presented at 2012 Annual Meeting of the American Society of Hematology, Atlanta, GA.
61. *Barstow, B., & **Ivankova, N.** (2012, October). *How do older adults with age-related macular degeneration develop physical activity self-efficacy?* Paper presented at the Annual Meeting of North American Federation of Adapted Physical Activity, Birmingham, AL.
62. *Wingo, N., **Ivankova, N.**, & Fisher, E. (2012, October). *Faculty experiences in online education: Creating measurable learning objectives.* Paper presented at the 18th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
63. Mulvihill, B., Wingate, M., **Ivankova, N.**, Rucks, A., & Jeong, S. J. (2012, August). *Collaboration among tribal and state maternal and child health (MCH) organizations* [Webinar]. Retrieved from: <http://media.soph.uab.edu/mchwebinar-20120827/collaborationamongtribalandstatematernal.swf>
64. Mulvihill, B., Rucks, A., Wingate, M., **Ivankova, N.**, & Jeong, S.J. (2012, June). *Collaboration and interorganizational relationships between AI/AN and non AI/AN MCH agencies.* Poster session presented at the Academy Health Annual Research Annual Meeting, Orlando, FL.
65. **Ivankova, N.V.** (2012, May). *The interactive nature of sequential mixed methods designs: The case of Quan→Qual model.* Paper presented at 8th International Congress of Qualitative Inquiry, University of Illinois of Urbana-Champaign, Urbana, IL.
66. Mulvihill, B., Rucks, A., Wingate, M., **Ivankova, N.**, & Jeong, S.J. (2012, April). *Collaboration among tribal and state maternal and child health (MCH) organizations: Phase I.* Paper session presented at PHSSR Keeneland Conference, Lexington, KY.
67. **Ivankova, N.V.** (2012, April). *Implementing quality criteria in designing and conducting a sequential mixed methods study of student engagement in learning applied research methods online.* In A. Papadimitriou (Chair), *Ensuring quality in mixed methods research in higher education: From theory to praxis.* Symposium conducted at 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
68. **Ivankova, N.V.**, & Ott, C. (2012, April). *Students' engagement with learning applied research methods online: A mixed methods study.* Poster session presented at 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
69. **Ivankova, N.**, & Ott, C. (2011, November). *Students' engagement with learning applied research methods in computer-mediated environment.* Paper presented at the 17th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
70. *Deupree, J., **Ivankova, N.V.**, & Geiger, B.F. (2011, October). *A mixed methods study of prescription medication self-management among independent community-dwelling older adults who participate in a*

health and wellness program in a Southern State. Poster session presented at 2011 Health Literacy Research Conference, Chicago, IL.

71. **Ivankova, N.V.** (2011, April). *Conceptualizing, designing, and implementing a mixed methods study funded by the Robert Wood Johnson Foundation.* In V. Plano Clark (Chair), *Experiences with obtaining funding to conduct mixed methods research.* Symposium conducted at 2011 American Educational Research Association Annual Meeting, New-Orleans, LA.
72. *Laves, B., **Ivankova, N.V.**, & Stick, S. (2011, April). *A mixed methods study of teaching presence and learning in online intensive courses.* Paper presented at 2011 American Educational Research Association Annual Meeting, New-Orleans, LA.
73. O'Neal, M.R., Geiger, B.F., **Ivankova, N.V.**, Palcanis, K.G., Werner, K.A., Evans, R.R., & Kennedy, L.B. (2011, April). *A systematic approach to implement curriculum reform in the professions.* Paper presented at 2011 American Educational Research Association Annual Meeting, New-Orleans, LA.
74. Evans, R. R., Geiger, B. F., O'Neal, M. R., **Ivankova N. V.**, Palcanis, K. G., Werner, K., & Kennedy, L. (2011, April). *Utilizing mixed methods research to demonstrate the health education competencies.* Poster session presented at AAHPERD Annual National Convention and Exposition, San Diego, CA.
75. **Ivankova, N.**, O'Neal, M., & Ott, C. (2010, November). *Student engagement in learning applied research methods online.* Paper presented at the 16th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
76. *Laves, B., & **Ivankova, N.** (2010, November). *Socialization and learning in intensive online courses.* Paper presented at the 16th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
77. **Ivankova, N.**, O'Neal, M. & Mohan, A. (2010, July). *Student engagement in learning applied research methods online: A mixed methods study.* Paper presented at the 6th Mixed Methods International Conference, Baltimore, MD.
78. **Ivankova, N.**, & Kawamura, Y. (2010, July). *Emerging trends in the utilization of mixed methods designs in the social, behavioral, and health sciences.* Paper presented at the 6th Mixed Methods International Conference, Baltimore, MD.
79. Palcanis, K.G., Geiger, B.F., O'Neal, M.R., Werner, K.A., **Ivankova, N.V.**, Evans, R.R., & Kennedy, L.B. (2010, July). *Using a mixed methods approach to determine student, faculty and alumni perceptions about evidence-based dentistry supporting curriculum enhancement.* Paper presented at the 6th Mixed Methods International Conference, Baltimore, MD.
80. **Ivankova, N.** (2010, May). *Challenges and rewards of teaching and learning applied research methods in computer-mediated environment.* Paper presented at the 2010 American Educational Research Association Annual Meeting, Denver, CO.
81. Talbott, L.L., O'Neal, M., **Ivankova, N.**, & Geiger, B. (2010, February). *Assessing student motivation, learning strategies, and outcome in an online health education course.* Paper presented at the Eastern Educational Research Association Annual Conference, Savannah, GA.
82. *Robison, R., **Ivankova, N.**, & Stick, S. (2009, October). *A mixed methods study of faculty views toward blended learning.* Paper presented at the 15th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
83. **Ivankova, N.** (2009, April). *Teaching and learning research methods online.* Paper presented at 2009 American Educational Research Association Annual Meeting, San-Diego, CA.
84. **Ivankova, N.** (2009, April). *Teaching and learning mixed methods online: Challenges and rewards.* In J. Creswell & A. Tashakkori (Chairs), *Teaching mixed methods research.* Symposium conducted at 2009 American Educational Research Association Annual Meeting, San-Diego, CA.

85. Shores, M., Searby, L., & **Ivankova, N.** (2009, April). *Support network for assistant professors (S.N.A.P): A faculty initiated program*. Paper presented at 2009 American Educational Research Association Annual Meeting, San-Diego, CA.
86. Shores, M., Searby, L., & **Ivankova, N.** (2009, April). *Women in academics: Supporting non-tenured women faculty members through S.N.A.P*. Paper presented at 2009 American Educational Research Association Annual Meeting, San-Diego, CA.
87. **Ivankova, N.**, Searby, L., & Shores, M. (2008, October). *From practitioner to professor: Supporting non-tenured women faculty members through S.N.A.P*. Paper presented at the 22nd Annual Women in Educational Leadership Conference, Lincoln, NE.
88. **Ivankova, N.** (2008, May). *Virtual community and student engagement with online courses*. Paper presented at the XI Russian American Scientific and Practical Conference on Modern Concepts of University Education, St. Petersburg, Russia.
89. Herbey, I., **Ivankova, N.**, Grizzle, W. E., & Waterbor, J. (2008, April). *Nuclear radiation, age and cancer incidences in Eastern European countries, 1983-1997*. Poster session presented at the 99th Annual Meeting of the American Association for Cancer Research, San Diego, CA.
90. Searby, L., **Ivankova, N.**, & Shores, M. (2008, April). *Reaching higher is a S.N.A.P.: Peer mentoring for professors*. Workshop presented at the 21st Annual Meeting of the *International Mentoring Association*, Las Vegas, NV.
91. **Ivankova, N.**, & Stick, S. (2008, April). *Assessing quality and effectiveness of students' learning in online environment*. Paper presented at the 19th International Conference on Teaching and Learning, Jacksonville, FL.
92. ***Ivankova, N.**, Topping, K., & Kawamura, Y. (2008, March). *Applying transformative perspective in mixed methods research*. Paper presented at 2008 American Educational Research Association Annual Meeting, New-York, NY.
93. ***Ivankova, N.**, & Verhoeven, F. (2008, March). *Teaching and learning mixed methods research online*. Paper presented at 2008 American Educational Research Association Annual Meeting, New-York, NY.
94. *Barners, M., & **Ivankova, N.** (2008, February). *eParenting in Central Alabama: A case study describing parenting and interactive technology*. Paper presented at the 16th Annual Conference on Parent Education, Denton, TX.
95. **Ivankova, N.**, & Stick, S. (2007, November). *Understanding students' learning in online learning environments: A grounded theory study*. Paper presented at the 13th Annual Sloan-C International Conference on Online Learning, Orlando, FL.
96. Cejda, B., **Ivankova, N.**, & Stick, S. (2007, October). *Why Hispanic women persist in college*. Paper presented at the 21th Annual Women in Educational Leadership Conference, Lincoln, NE.
97. *Doty, D., & **Ivankova, N.** (2007, September). *Synthesis of multiple case study data across cases using systematic, quantitatively based methods*. Paper presented at the 8th Advances in Qualitative Methods Conference, Banff, Canada.
98. ***Ivankova, N.**, Topping, K., & Kawamura, Y. (2007, July). *Using transformative perspective in mixed methods studies in education and health related sciences*. Paper presented at 2007 Mixed Methods Conference, Cambridge, UK.
99. ***Ivankova, N.**, & Verhoeven, F. (2007, July). *Teaching and learning mixed methods research online*. Paper presented at 2007 Mixed Methods Conference, Cambridge, UK.
100. Herbey, I., **Ivankova, N.**, & Grizzle, W. E. (2007, April). *Cancer development trends in Eastern European countries and USA: A comparative study*. Poster session presented at the 98th Annual Meeting of the American Association for Cancer Research, Los Angeles, CA.

101. **Ivankova, N.**, & Stick, S. (2007, April). *Assessing quality and effectiveness of students' learning in online environment*. Paper presented at the 18th International Conference on Teaching and Learning, Ponte Vedra Beach, FL.
102. *Kawamura, Y., **Ivankova, N.**, Kohler, C., & Chaney, S. (2007, April). *The role of parasocial interaction in an entertainment-education radio drama: A concurrent mixed methods approach*. Paper presented at 2007 American Educational Research Association Annual Meeting, Chicago, IL.
103. *Topping, K., **Ivankova, N.**, & Collins, L. (2007, April). *Science achievement of African American females in suburban middle schools: A mixed methods approach*. Paper presented at 2007 American Educational Research Association Annual Meeting, Chicago, IL.
104. *Hauserman, C., **Ivankova, N.**, & Stick, S. (2007, April). *Teacher perceptions of principals' leadership qualities: A mixed methods study*. Paper presented at 2007 American Educational Research Association Annual Meeting, Chicago, IL.
105. ***Ivankova, N.**, Topping, K., & Kawamura, Y. (2007, April). *Applying transformative perspective in mixed methods research*. Paper presented at 2007 American Educational Research Association Annual Meeting, Chicago, IL.
106. **Ivankova, N.**, & Stick, S. (2006, November). *Understanding the issues of quality and effectiveness of students' learning in online environment*. Paper presented at the 12th Annual Sloan-C International Conference on Asynchronous Learning Networks (ALN), Orlando, FL.
107. *Curry, V., & **Ivankova, N.** (2006, October). *Mary Church Terrell: A narrative study of a pioneer in African American early childhood education*. Paper presented at the 20th Annual Women in Educational Leadership Conference, Lincoln, NE.
108. *Delmas, P., **Ivankova, N.**, & Bauch, P. (2006, October). *"What my faith has inspired me to do": Catholic nuns as faculty at public research universities in the South*. Paper presented at the 20th Annual Women in Educational Leadership Conference, Lincoln, NE.
109. **Ivankova, N.**, & Stick, S. (2006, July). *Teaching mixed methods research via distance*. Paper presented at 2006 Mixed Methods Conference, Cambridge, UK.
110. *Hauserman, C., Stick, S., & **Ivankova, N.** (2006, July). *The presence of principal transformational leadership in the province of Alberta, Canada, from teachers' perspective: A mixed methods study*. Paper presented at 2006 Mixed Methods Conference, Cambridge, UK.
111. *Topping, K., **Ivankova, N.**, & Collins, L. (2006, July). *Examining science achievement of African American females in suburban middle schools: A mixed methods study*. Paper presented at 2006 Mixed Methods Conference, Cambridge, UK.
112. *Kawamura, Y., **Ivankova, N.**, Kohler, C., & Chaney, S. (2006, July). *The role of parasocial interaction in physical activity self-efficacy and practices among listeners of an entertainment-education public health radio program: A mixed methods study*. Paper presented at 2006 Mixed Methods Conference, Cambridge, UK.
113. *Kawamura, Y., **Ivankova, N.**, & Kohler, C. (2006, April). *Parasocial interaction among radio drama listeners and its role in attitudes and practice of physical activity: A grounded theory study*. Paper presented at the 12th Annual Qualitative Health Research Conference, Edmonton, Canada.
114. Herbey, I., & **Ivankova, N.** (2006, April). *Cancer incidences in selected Eastern European countries: Trends and analysis*. Poster session presented at the 97th Annual Meeting of the American Association for Cancer Research, Washington, DC.
115. **Ivankova, N.**, & Stick, S. (2006, April). *Student collaborative team work in the asynchronous computer-mediated learning environment*. Paper presented at the 17th International Conference on Teaching and Learning, Ponte Vedra Beach, FL.

116. **Ivankova, N.**, & Stick, S. (2005, October). *Pursuing a doctoral degree in the distributed learning environment: A multiple case study of three female educational administrators*. Paper presented at the 19th Annual Women in Educational Leadership Conference, Lincoln, NE.
117. *Delmas, P., **Ivankova, N.**, & Bauch, P. (2005, October). *A difficult journey: Academic and leadership experiences of a Catholic faculty woman at a Southern public research university*. Paper presented at the 19th Annual Women in Educational Leadership Conference, Lincoln, NE.
118. **Ivankova, N.**, & Stick, S. (2005, September). *Teaching applied research methods in the computer-mediated asynchronous learning environment*. Paper presented at the 8th International Conference on Interactive Computer Aided Learning, Villach, Austria.
119. Stick, S., & **Ivankova, N.** (2005, September). *Worldwide computer-mediated asynchronous learning (CMAL) program of doctoral studies: Attraction, delivery, persistence, success*. Poster session presented at the 8th International Conference on Interactive Computer Aided Learning, Villach, Austria.
120. Fetters, M., **Ivankova, N.**, & Creswell, J. (2005, May). *Conducting mixed methods studies in family medicine*. Workshop presented at the Annual Meeting of the Society of Teachers of Family Medicine, New Orleans, LA.
121. **Ivankova, N.**, & Stick, S. (2005, April). *Developing and teaching research methods courses in the computer-mediated asynchronous learning environment*. Paper presented at the 8th Annual Meeting of THE (Teaching in Higher Education) Forum, Baton-Rouge, LA.
122. **Ivankova, N.**, & Stick, S. (2005, April). *Doctoral students' persistence in a distributed doctoral program: A mixed methods study*. Paper presented at 2005 American Educational Research Association Annual Meeting, Montreal, Canada.
123. Plano Clark, V., **Ivankova, N.**, Creswell, J., & Green, D. (2005, April). *Designing mixed methods studies by doctoral students in higher education*. Interactive symposium presented at 2005 American Educational Research Association Annual Meeting, Montreal, Canada.
124. Patterson, N. J., **Ivankova, N. V.**, & Struthers, A. (2005, March). *Technology helpline for distance students: Results of a longitudinal study*. Paper presented at the 16th International Conference on Teaching and Learning, Jacksonville, FL.
125. **Ivankova, N.**, & Stick, S. (2005, January). *Teaching qualitative research methods in the computer-mediated asynchronous learning environment*. Paper presented at the 3rd Hawaii International Conference on Education, Honolulu, HI.
126. **Ivankova, N.**, & Stick, S. (2004, November). *Pursuing doctoral degree in the computer-mediated asynchronous learning environment*. Paper presented at the 10th Annual SLOAN-C International Conference on Asynchronous Learning Networks, Orlando, FL.
127. Creswell, J., & **Ivankova, N.** (2004, June). *Mixed methods research*. Workshop conducted at Qualitative Research Summer Intensive. Research Talk, Inc., Long Island, NY.
128. **Ivankova, N.** (2004, April). *Using a mixed methods sequential explanatory design to study doctoral students' persistence in the computer-mediated asynchronous learning environment*. In J. W. Creswell (Chair), *Alternative mixed methods designs*. Symposium conducted at 2004 American Educational Research Association Annual Meeting, San-Diego, CA.
129. **Ivankova, N.**, & Stick, S. (2004, March). *Developing online graduate research methodology courses*. Paper presented at the 15th International Conference on Teaching and Learning, Jacksonville, FL.
130. **Ivankova, N.**, & Stick, S. (2003, May). *Community-building in asynchronous computer-mediated learning environments*. Paper presented at the International Conference on Innovations in Higher Education, Kiev, Ukraine.

131. Stick, S. & **Ivankova, N.** (2003, May). *Virtual learning: The success of a world-wide asynchronous program of distributed doctoral studies*. Institutional session presented at the International Conference on Innovations in Higher Education, Kiev, Ukraine.
132. **Ivankova, N.**, & Stick, S. (2003, April). *Doctoral students' persistence in the asynchronous computer-mediated environment: Mixed methods study*. Paper presented at the 14th International Conference on College Teaching and Learning, Jacksonville, FL.
133. Creswell, J., Fetters, M., & **Ivankova, N.** (2002, November). *Developing a rigorous, systematic multimethod study in family medicine*. Pre-conference workshop conducted at the 30th North American Primary Care Research Group Conference, New Orleans, LA.
134. Creswell, J., Fetters, M., & **Ivankova, N.** (2002, November). *Designing a mixed methods (multimethod) study in family medicine*. Paper presented at the 30th North American Primary Care Research Group Conference, New Orleans, LA.
135. **Ivankova, N.**, & Stick, S. (2002, April). *Analysis of factors affecting students' persistence in online learning environment*. Paper presented at the 13th International Conference on College Teaching and Learning, Jacksonville, FL.
136. Stick, S., **Ivankova, N.**, & Bretz, R. (2001, July). *Distributed doctoral program: Developing courses and community with asynchronous learning*. Paper presented at the 36th annual conference of Society for College and University Planning, Boston, MA.
137. **Ivankova, N.**, Niewohner, B., & Stick, S. (2001, April). *How distance education changes instructors' lives: A grounded theory study*. Paper presented at the 12th International Conference on College Teaching and Learning, Jacksonville, FL.
138. Saskova-Pierce, M. V., & **Ivankova, N. V.** (2001, February). *First language changes and attrition in the speech of Ukrainian, Czech, and Russian immigrants to Nebraska*. Paper presented at the International Conference Languages, Cultures, and Translation within the Context of European Cooperation, Kiev, Ukraine.
139. **Ivankova, N.** (1996, April). *The systemic approach to the vocabulary of a literary text in teaching a foreign language*. Paper presented at the 3rd Ukrainian International Conference *English Language Teaching for the 21st Century in Ukraine*, Odessa, Ukraine.
140. **Ivankova, N.**, & Kurnosova, R. (1993, September). *Professionally-aimed teaching methods used in English class*. Paper presented at the International Academic Conference *Science, Education, Ecology*, Izmail, Ukraine – Galats, Romania.
141. **Ivankova, N.** (1989, December). *The fate of the last American missionaries in China as depicted in the autobiographical novel "Call" by John Hersey*. Paper presented at the academic conference *Tendencies of Development of the Literature and Journalism of the USA in the 80s of the XX Century*, Moscow, Russia.
142. **Ivankova, N.** (1989, April). *The role of international education in preparing pre-service teachers for work at school*. Paper presented at the 9th academic conference *University and Secondary School*, Elista, Russia.
143. Slunin, A., **Ivankova, N.**, & Kalutskey, O. (1987, October). *Communicative aspect of thematic words in the original and the translated variants of a literary text*. Paper presented at the national academic conference *Communicative Aspect of the Text and its Translation*, Kiev, Ukraine.
144. **Ivankova, N.** (1984, November). *Semantic-stylistic characteristics of the word-stock of the novel "The Child Buyer" by J. Hersey*. Paper presented at the Ukrainian Conference on Philology, Lvov, Ukraine.
145. **Ivankova, N.** (1983, June). *Frequently used words as a means of text cohesion*. Paper presented at the 7th Academic Conference of Eastern Siberian Region *Problems of the Linguistic Analysis of the Text and the Tasks of Linguodidactics*, Irkutsk, Russia.

State/Regional (*with Mentored Student/s)

1. *Blackstone, D.J., **Ivankova, N.V.**, & Gurley, D.K. (2016, September). *Exploring first-semester medical student academic self-efficacy: A mixed methods investigation*. Poster session presented at the University of Alabama School of Medicine Research and Innovation in Medical Education (RIME) Week Education Summit, Birmingham, AL.
2. *Cunningham, J.L., Forbes, L., **Ivankova, N.**, O'Neal, M (2015, March). *Identifying factors associated with African American maternal intentions to HPV vaccinate their daughters in Alabama: A sequential mixed methods study*. Paper presented at the 10th Annual UAB Health Disparities Research Symposium. Birmingham, AL.
3. *Cunningham, J., Talbott, L., O'Neal, M., & **Ivankova, N.** (2014, April). *How young is too young?: Assessing African American maternal perceptions of daughters' age and intent to HPV vaccinate*. Poster presented at the 15th Annual Rural Health Conference, Tuscaloosa, AL.
4. *Myers, B., Brown, K., **Ivankova, N.**, Azuero, A., & Robertson, H. (2010, April). *The role family social support plays in psychiatric nurses' turnover*. Poster presented at the 2010 Alabama State Nurses Association Elizabeth Morris Annual Clinical Sessions – FACES '1', Montgomery, AL.
5. *Myers, B., Brown, K., **Ivankova, N.**, Azuero, A., & Robertson, H. (2010, March). *The role job-related factors play in guiding psychiatric nurses' decisions to turnover*. Poster presented at the 87th annual meeting of the Alabama Academy of Science, Alabama A & M University.
6. *Myers, B., Brown, K., **Ivankova, N.**, Azuero, A. & Roberson, H. (2010, March). *Mixed-methods designs: An overview of procedural issues*. Paper presented at the 87th annual conference of Alabama Academy of Science, A & M University.
7. *Myers, B., Brown, K., Azuero, A., **Ivankova, N.**, & Robertson, H. (2009, April). *Organizational support, perceived social support, and intent to turnover among psychiatric nurses: A mixed-methods study*. Poster presented at the 2009 UAB Health Disparities Research Symposium, Birmingham, AL.
8. *Herbey, I., Kandavalli, N., Altarac, M., **Ivankova, N.**, & Waterbor, J. (2009, April). *Knowledge assessment of colorectal cancer risk factors and preventive methods among people living in urban areas with high levels of pollution in Ukraine*. Poster presented at the 2009 UAB School of Public Health Research Days, Birmingham, AL.
9. Shores, M., Searby, L., & **Ivankova, N.** (2009, February). *Supporting non-tenured women faculty members through S.N.A.P.* Paper presented at the 2009 Annual Meeting of Eastern Educational Research Association, Sarasota, FL.
10. **Ivankova, N.** (2008, November). *Teaching and learning mixed methods research online: Challenges and rewards*. Paper presented at the Annual Mid-South Educational Research Association Conference, Knoxville, TN.
11. **Ivankova, N.**, Stick, S., & Cejda, B. (2008, November). *Why Hispanic undergraduate students persist in higher education? A qualitative study*. Paper presented at the Annual Mid-South Educational Research Association Conference, Knoxville, TN.
12. *Barners, M., & **Ivankova, N.** (2007, November). *eParenting in Central Alabama: A case study exploring parental guidelines in the cybervillage*. Paper presented at the 41st Alabama Counseling Association State Conference, Birmingham, AL.
13. *Holder, P., Baker, A., & Blackwell, K., **Ivankova, N.** (2007, November). *Counselor transitions: Exploring the journey of LPC's moving from the clinical setting to the school setting*. Paper presented at the 41st Alabama Counseling Association State Conference, Birmingham, AL.

14. *Morgan, A., **Ivankova, N.**, Aldridge, J. (2007, November). *Mirror, mirror: A phenomenological study of the role of reflection in teaching*. Paper presented at the Annual Mid-South Educational Research Association Conference, Hot Springs, AR.
15. *Topping, K., **Ivankova, N.**, & Collins, L. (2006, November). *Science achievement of African American females in suburban middle schools. A mixed methods approach*. Paper presented at the Annual Mid-South Educational Research Association Conference, Birmingham, Alabama.
16. *Payne, T., & **Ivankova, N.** (2006, November). *Community college academic advisors' perceptions of non-traditional students: A grounded theory study*. Paper presented at the Annual Mid-South Educational Research Association Conference, Birmingham, AL.
17. *Morgan, A. & **Ivankova, N.** (2005, November). *Mirror, mirror: A phenomenological study of the role of reflection in teaching*. Paper accepted for presentation at the Annual Mid-South Educational Research Association Conference, Baton-Rouge, LA. (Conference cancelled due to Hurricane Katrina).
18. ***Ivankova, N.**, Fifolt, M., Perry, T., & Fritschi, J. (2005, November). *Designing a mixed methods dissertation study in education*. A training session accepted for presentation at the Annual Mid-South Educational Research Association Conference, Baton-Rouge, LA. (Conference cancelled due to Hurricane Katrina).
19. *Fifolt, M., Delmas, P., Fritschi, J. Perry, T., & **Ivankova, N.** (2005, November). *In their own voices: A case study of individual and collective experiences in cooperative education*. Paper accepted for presentation at the Annual Mid-South Educational Research Association Conference, Baton-Rouge, LA. (Conference cancelled due to Hurricane Katrina).
20. Patterson, N., **Ivankova, N.**, & Struthers, A. (2004, June). *Technology support for distance learners: A longitudinal study*. Proposal accepted at 2004 Nebraska Distance Learning Association Summit on Distance Learning. (Conference cancelled).
21. Patterson, N., Struthers, A., & **Ivankova, N.** (2002, February). *Paper to PC: The pinnacle of evaluation evolution: Administrative/management focus*. Paper presented at the annual conference of Adult and Continuing Education Association of Nebraska, Kearney, NE.
22. Struthers, A., Sturek, J., & **Ivankova, N.** (2002, February). *Paper to PC: The pinnacle of evaluation evolution: Technology focus*. Paper presented at the annual conference of Adult and Continuing Education Association of Nebraska, Kearney, NE.
23. **Ivankova, N.**, & Kurnosova, R. (1996, October). *Developing grammar knowledge among second-year ESL students*. Paper presented at the workshop *Teaching English as a Second Language* at the Izmail State Pedagogical Institute, Izmail, Ukraine.
24. **Ivankova, N.** (1995, May). *The systemic approach to studying the vocabulary in the process of mastering a foreign language*. Paper presented at the Izmail State Pedagogical Institute 55th Anniversary Academic Conference, Izmail, Ukraine.
25. **Ivankova, N.** (1995, February). *To the problem of the equivalency of the original text and its translation*. Paper presented at the academic conference *Contemporary Philology, Issues and Solutions*, Kiev, Ukraine.
26. **Ivankova, N.** (1994, September). *Towards the problem of the systemic character of the language vocabulary*. Paper presented at the Odessa State University Academic Conference in Linguistics. Odessa, Ukraine.
27. **Ivankova, N.**, & Kurnosova, R. (1994, May). *The role of dictating in developing written skills for ESL students*. Paper presented at the faculty academic exchange at the Dragomanov State Pedagogical Institute, Kiev, Ukraine.

28. ***Ivankova, N.**, & Doronina, N. (1993, October). *Personage's proper name in the original and the translated variants of a literary text*. Paper presented at the academic conference *Problems of Studying the Linguistic Structure of the Text*, Izmail, Ukraine.
29. **Ivankova, N.** (1993, April). *Word-stock of the original and the translated variants of a literary text*. Paper presented at the annual faculty research academic conference at the Izmail State Pedagogical Institute, Izmail, Ukraine.
30. **Ivankova, N.**, & Kurnosova, R. (1991, May). *Pragmatical aspect of translation*. Paper presented at the academic conference *Problem of Improving of Studying Foreign Languages as a Means of International Communication*, Kharkov, Ukraine.
31. Chaika, S., **Ivankova, N.**, & Nikiforova, R. (1990, October). *Developing student practical aids in English grammar for ESL students*. Paper presented at the methodological seminar in teaching English for ESL students at the Odessa State University, Odessa, Ukraine.
32. **Ivankova, N.**, & Nikiforova, R. (1990, May). *Growth of motivation in teaching a foreign language*. Paper presented at the academic conference *Teacher and Society: Experience, Problems, Investigation*, Izmail, Ukraine.
33. **Ivankova, N.** (1989, March). *International Friendship Club as a means of international education of future ESL teachers*. Paper presented at the academic conference *International and National Aspects in Training Future Teachers*, Izmail, Ukraine.
34. **Ivankova, N.** (1988, April). *The systemic nature of the word-stock in the original literary text and its translation (on the example of the ideographic group "Man")*. Paper presented at the annual faculty research academic conference at the Izmail State Pedagogical Institute, Izmail, Ukraine.
35. Yarmolenko, G., Buzhor, Y., & **Ivankova, N.** (1987, September). *Actualization of the lexical meaning of the word within a whole text*. Paper presented at the academic conference *Semantics of a Whole Text*, Odessa, Ukraine.
36. Thor, N., **Ivankova, N.**, & Kukharenko, V. (1985, March). *Key words in the original and the translated variants of the text*. Paper presented at the academic conference *Contrastive Investigations of the Original and the Translated Variants of a Literary Text*, Odessa, Ukraine.
37. **Ivankova, N.** (1984, April). *Towards the issue of the organization of the word-stock in the novel "My Petition for More Space" by J. Hersey*. Paper presented at the annual faculty research academic conference at the Izmail State Pedagogical Institute, Izmail, Ukraine.

Invited Conference Presentations

1. **Ivankova, N.** (2019, April). Panelist in the session *Understanding the Achievement Gap in a Post-truth Era* conducted at Division D Business Meeting at 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
2. **Ivankova, N.** (2019, April). Panelist in the session *Past and Future of Mixed Methods Research* conducted at the SIG Mixed Methods Research Business Meeting at 2019 American Educational Research Association Annual Meeting, Toronto, Canada.
3. **Ivankova, N.** (2018, April). Panelist in the session *Writing Quality Mixed Methods Proposals* conducted at 2018 American Educational Research Association Annual Meeting, New York, NY.
4. **Ivankova, N.** (2017, April). Panelist in the session *Conversation about Mixed Methods Research* at 2017 American Educational Research Association Annual Meeting, San Antonio, TX.

5. **Ivankova, N.** (2016, April). Discussant for the session *Achieving Quality in Mixed Methods Research: Examining Research Contexts and Methods* at the 2016 American Educational Research Association Annual Meeting, Washington, DC.
6. **Ivankova, N.** (2016, April). Chair of the invited panel *Introducing Mixed Methods Research Series with Sage Publishing* at the 2016 American Educational Research Association Annual Meeting, Washington, DC.
7. **Ivankova, N.** (2015, November). Presenter in *Meet the Author Event with Sage Publishing* at 2015 American Evaluation Association Annual Meeting, Chicago, IL.
8. **Ivankova, N.** (2015, November). *Applying mixed methods in community-based action research: A framework for engaging stakeholders with research and evaluation*. Invited presentation at 2015 American Evaluation Association Business Meeting of Topical Interest Group Mixed Methods Research, Chicago, IL.
9. **Ivankova, N.** (2012, April). Editorial Board representative for *Journal of Mixed Methods Research* at AERA Journal Talks roundtable session at the 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
10. **Ivankova, N.** (2012, April). Discussant for a paper presentation session *Mixed Methods: Policy, Practice, Strategies, and Critical Stances* at the 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
11. **Ivankova, N.** (2012, April). Discussant for a paper presentation session *Advances in Research Methodology* at the 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
12. **Ivankova, N.** (2012, April). Chair for a business meeting session of SIG Mixed Methods Research *Enhancing the Credibility of Evidence Based Practice: Moving RCT towards a Mixed Methods Design* at the 2012 American Educational Research Association Annual Meeting, Vancouver, British Columbia.
13. **Ivankova, N.** (2010, May). Chair for a paper presentation session *Improving the Teaching and Writing of Educational Research* at the 2010 American Educational Research Association Annual Meeting, Denver, CO.
14. **Ivankova, N.** (2009, April). Discussant for a paper presentation session *Mixed Methods in Educational Research* at the 2009 American Educational Research Association Annual Meeting, San Diego, CA.
15. **Ivankova, N.** (2006, April). Discussant for a paper presentation session *Mixed Methods Research: School Climate and Quality* at the 2006 American Educational Research Association Annual Meeting, San Francisco, CA.
16. **Ivankova, N.** (2005, April). Discussant for a paper presentation session *Mixed Methods and Multiple Methods in Educational Research* at the 2005 American Educational Research Association Annual Meeting, Montreal, Canada.

Guest Lectures and Training Sessions/Workshops

1. **Ivankova, N.** (2019, April). *Thinking qualitatively about your research topic*. Invited lecture in Psychology 718-6L Advanced Research Design. College of Arts and Sciences, University of Alabama at Birmingham.
2. **Ivankova, N.** (2019, April). *Thinking qualitatively about your research topic*. Invited lecture at the Center for Palliative and Supportive Care (CPSC) Scholars Forum, University of Alabama at Birmingham.
3. **Ivankova, N.** (2019, March). *Qualitative research approach: Principles and procedures*. Invited lecture in GC 698: Non-Thesis Research. School of Health Professions, University of Alabama at Birmingham.

4. Herbey, I., & **Ivankova, N.** (2019, February). *Analyzing qualitative data using NVivo 12 software: Part II*. Invited workshop at the Medical Sciences Campus, University of Puerto Rico, San Juan, Puerto Rico.
5. **Ivankova, N.**, & Herbey, I. (2019, February). *Approaching a problem from a mixed methods research perspective*. Invited workshop at the Medical Sciences Campus, University of Puerto Rico, San Juan, Puerto Rico.
6. Herbey, I., & **Ivankova, N.** (2018, December). *Analyzing qualitative data using NVivo 12 software: Part I*. Invited workshop at the Medical Sciences Campus, University of Puerto Rico, San Juan, Puerto Rico.
7. **Ivankova, N.**, & Herbey, I. (2018, December). *Thinking qualitatively about your research topic*. Invited workshop at the Medical Sciences Campus, University of Puerto Rico, San Juan, Puerto Rico.
8. **Ivankova, N.** (2018, November). *Introduction to mixed methods research*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
9. **Ivankova, N.** (2018, March). *Qualitative research approach: Principles and procedures*. Invited lecture in GC 698: Non-Thesis Research. School of Health Professions, University of Alabama at Birmingham.
10. **Ivankova, N.** (2018, January). *Designing and implementing successful mixed methods grant proposals: Addressing integration challenges and advantages*. Invited workshop at Drexel University, Philadelphia, PA.
11. **Ivankova, N.** (2017, November). *Introduction to mixed methods research*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
12. **Ivankova, N.** (2017, October). *A view from the health sciences: Applying mixed methods effectively in research and in grant proposals*. Invited workshop at Drexel University, Philadelphia, PA.
13. **Ivankova, N.** (2017, September). *Higher education in the USA*. Invited lecture at the Izmil State University for Humanities, Ukraine.
14. **Ivankova, N.** (2017, June). *When considering qualitative data: Major qualitative research designs*. Invited lecture at 2017 PhD Summer Intensive. School of Nursing, University of Alabama at Birmingham.
15. **Ivankova, N.** (2017, May). *Mixed methods research: Overview and application in health sciences research*. Invited lecture at the School of Pharmacy at the University of Maryland. Baltimore, MD.
16. **Ivankova, N.** (2017, May). *Publishing qualitative and mixed methods research: Advice from reviewer, editor, and author*. Invited training session. Gulf States Health Policy Center/UAB Minority and Health Disparities Research Center, Birmingham, AL.
17. **Ivankova, N.** (2017, April). *Qualitative and mixed methods research: Insider perspective*. Invited lecture at AH 720: Continuing Seminar (Instructor – R. Hernandez). School of Health Professions, University of Alabama at Birmingham.
18. **Ivankova, N.** (2017, March). *Applying mixed methods in community-based participatory research: A framework for engaging stakeholders with research and its outcomes*. Invited lecture at the Mixed Methods Research & Scholarship Program workshop. Department of Family Medicine, University of Michigan at Ann Arbor.
19. **Ivankova, N.** & Herbey, I. (2017, March). *Using photo voice in community-based research in public health*. Invited training session in Community Research Fellows Training Program. Gulf States Health Policy Center/UAB Minority and Health Disparities Research Center, Birmingham, AL.
20. **Ivankova, N.** (2016, November). *Mixed methods research for quality improvement*. Invited lecture at NUR 729: Evidence-Based Practice Design and Translation (Instructor – L. Roussel). School of Nursing, University of Alabama at Birmingham.

21. **Ivankova, N.** (2016, October). *Mixed methods research: Overview and application in health sciences research*. Invited workshop. UAB-VA Health Services, Outcomes, and Effectiveness Research (HSOER) Training Program, University of Alabama at Birmingham.
22. **Ivankova, N.** (2016, September). *Mixed methods research for evidence-based practice and quality improvement*. Invited lecture for DSc students. Department of Health Services Administration, School of Health Professions, University of Alabama at Birmingham.
23. **Ivankova, N.** (2016, September). Webinar: *Teaching mixed methods research: Meeting diverse students' interests and needs*. Mixed Methods Webinar Series. International Institute for Qualitative Methodology, University of Alberta/Mixed Methods International Research Association.
24. **Ivankova, N.** (2016, September). *Qualitative research approaches/designs in social and health sciences*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
25. **Ivankova, N.** (2015, November). *Mixed methods research for quality improvement*. Invited lecture at NUR 729: Evidence-Based Practice Design and Translation (Instructor – L. Roussel). School of Nursing, University of Alabama at Birmingham.
26. **Ivankova, N.** (2015, November). *Mixed methods applications in action research: From methods to community action*. Invited workshop. Minority Health & Health Disparities Research Center (MHRC), University of Alabama at Birmingham.
27. **Ivankova, N.** (2015, September). *Qualitative research approaches/designs in social and health sciences*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
28. **Ivankova, N.** (2015, June). *Mixed methods research*. Invited workshop at 2015 PhD Summer Intensive. School of Nursing, University of Alabama at Birmingham.
29. **Ivankova, N.** (2015, April). *Navigating the field of mixed methods research*. Invited lecture in EDST 8081 Mixed Methods Research I (Instructor – V. Plano Clark). University of Cincinnati.
30. **Ivankova, N.** (2015, March). *Qualitative data analysis*. Invited lecture at NRM 772 Designs for Nursing Studies II (Instructor – S. Morrison). School of Nursing, University of Alabama at Birmingham.
31. **Ivankova, N.** (2015, February). *Collecting qualitative data*. Invited lecture at NUR 451 Honors II: Exploring Nursing Research (Instructors – A. Jukkala and S. Morrison). School of Nursing, University of Alabama at Birmingham.
32. **Ivankova, N.** (2014, November). *Introducing mixed methods research*. Invited lecture at HB 641 Research Methods in Behavioral Sciences (Instructor – W. Norton). School of Public Health, University of Alabama at Birmingham.
33. **Ivankova, N.** (2014, November). *Collecting qualitative data*. Invited lecture at NUR 451 Honors II: Exploring Nursing Research (Instructor – A. Jukkala and S. Morrison). School of Nursing, University of Alabama at Birmingham.
34. **Ivankova, N.** (2014, September). *Applying mixed methods research in health sciences: A practical focus*. Invited lecture at the research seminar series. School of Nursing, University of Alabama at Birmingham.
35. **Ivankova, N.** (2014, September). *Qualitative research approaches/designs in social and health sciences*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
36. **Ivankova, N.** (2014, August). *Conducting mixed methods research in health sciences: From theory to application*. Invited workshop. Minority Health & Health Disparities Research Center (MHRC), University of Alabama at Birmingham.

37. **Ivankova, N.** (2014, March). *Applying mixed methods research in health sciences: A practical focus*. Invited lecture at the research seminar series. Minority Health & Health Disparities Research Center (MHRC), University of Alabama at Birmingham.
38. **Ivankova, N.** (2013, November). *Applying mixed methods research in health sciences: A practical focus*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
39. **Ivankova, N.** (2013, September). *Using NVivo 10 to facilitate qualitative data analysis*. Invited lecture for faculty and staff at 1917 Clinic. University of Alabama at Birmingham.
40. **Ivankova, N.** (2013, September). *Qualitative research approaches/designs in social and health sciences*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
41. **Ivankova, N.** (2013, July). *Applying mixed methods research in health sciences: A practical focus*. Invited lecture at AH 707 Doctoral Seminar on Research Methods (Instructor – R. Weech-Maldonado). School of Health Professions, University of Alabama at Birmingham.
42. **Ivankova, N.** (2012, November). *Using mixed methods research in social and health sciences*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
43. **Ivankova, N.** (2012, August). *Qualitative research approaches/designs in social and health sciences*. Invited lecture at HCO 628/728 Qualitative and Mixed Methods Research in Public Health (Instructor – J. Turan). School of Public Health, University of Alabama at Birmingham.
44. **Ivankova, N.** (2011, March). *Introduction into qualitative and mixed methods research in social and health sciences*. Invited lecture at HCO 606 MCH Fundamentals II: Research Methods, Needs Assessment and Program Planning (Instructor – B. Mulvihill). School of Public Health, University of Alabama at Birmingham.
45. **Ivankova, N.** (2010, October). *Developing an effective structure for your online course*. Invited lecture at the UAB Teaching with Technology Series, University of Alabama at Birmingham.
46. **Ivankova, N.** (2010, March). *Best of practices with Blackboard Vista*. Invited workshop. School of Education, University of Alabama at Birmingham.
47. **Ivankova, N.** (2010, February). *Introduction into qualitative and mixed methods research in social and health sciences*. Invited lecture at HCO 606 MCH Fundamentals II: Research Methods, Needs Assessment and Program Planning (Instructor – B. Mulvihill). School of Public Health, University of Alabama at Birmingham.
48. **Ivankova, N.** (2009, October). *Introduction into mixed methods research in social and health sciences*. Invited lecture at HE 710-7N /HB 760-7N / HHE 606: Planning and Administration of Health Education and Health Promotion Programs (Instructor – B. Geiger). School of Education, University of Alabama at Birmingham.
49. **Ivankova, N.** (2009, April). *Principles and practices for web enhanced, blended and distance education*. Invited workshop. School of Education, University of Alabama at Birmingham.
50. **Ivankova, N.** (2009, February). *Introduction into qualitative and mixed methods research in social and health sciences*. Invited lecture at MCH 608: Project Planning & Evaluation in International Health (Instructor – J. Ehiri). School of Public Health, University of Alabama at Birmingham.
51. **Ivankova, N.** (2009, February). *Introduction into qualitative research in social and health sciences*. Invited lecture at MCH 606: Basics of Community Evaluation (Instructors – J. Ehiri and J. Gilliland). School of Public Health, University of Alabama at Birmingham.

52. **Ivankova, N.** (2009, February). *Developing and using rubrics for grading in the online courses*. Invited lecture at the UAB Scholarly Community of Inquiry Series, University of Alabama at Birmingham.
53. **Ivankova, N.** (2008, December). *Principles of organization of higher education in the USA*. Invited lecture at the Izmail State University for Humanities, Department of Foreign Languages, Ukraine.
54. **Ivankova, N.** (2008, October). *Virtual community and student engagement with online courses*. Invited lecture at the UAB Scholarly Community of Inquiry Series, University of Alabama at Birmingham.
55. **Ivankova, N.** (2008, March). *Virtual community and student engagement with online courses*. Invited lecture at the UAB Scholarly Community of Inquiry Series, University of Alabama at Birmingham.
56. **Ivankova, N.** (2008, February). *Introduction into mixed methods research in social and health sciences*. Invited lecture at MCH 608: Project Planning & Evaluation in International Health (Instructor – J. Ehiri). School of Public Health, University of Alabama at Birmingham.
57. **Ivankova, N.** (2008, February). *Introduction into qualitative research methodology in social and health sciences*. Invited lecture at MCH 608: Project Planning & Evaluation in International Health (Instructor – J. Ehiri). School of Public Health, University of Alabama at Birmingham.
58. **Ivankova, N.** (2008, February). *Virtual community and student engagement with the course*. Invited lecture at the UAB Scholarly Community of Inquiry Series, University of Alabama at Birmingham.
59. **Ivankova, N.** (2007, December). *Organization and characteristics of higher education in the USA*. Invited lecture at the Izmail State University for Humanities, Department of Foreign Languages, Ukraine.
60. **Ivankova, N.** (2007, November). *Organizing online team work and interaction through faculty office*. Invited lecture at the Workshop on Online and Blended Learning. School of Education, University of Alabama at Birmingham.
61. **Ivankova, N.** (2007, February). *Introduction into qualitative and mixed methods research in social and health sciences*. Invited lecture at MCH 608: Project Planning & Evaluation in International Health (Instructor – J. Ehiri). School of Public Health, University of Alabama at Birmingham.
62. **Ivankova, N.** (2006, October). *Introduction into mixed methods research in social and health sciences*. Invited lecture at HE 710-7N /HB 760-7N /HHE 606: Planning and Administration of Health Education and Health Promotion Programs (Instructor – B. Geiger). School of Education, University of Alabama at Birmingham.
63. **Ivankova, N.** (2006, March). *Qualitative data collection and analysis in educational research*. Two invited lectures at EPR 692: Introduction to Educational Research Design (Instructor – G. Sapp). School of Education, University of Alabama at Birmingham.
64. Herbey, I., & **Ivankova, N.** (2005, August). *Colorectal cancer and environmental factors*. Invited lecture at the research seminar at the Department of Pathology of Odessa Medical University, Ukraine.
65. **Ivankova, N.** (2005, July). *Developing an evaluation survey for longitudinal analysis of distance learner support services*. Invited lecture at the Division of Continuing Education, University of Nebraska-Lincoln, Lincoln, NE.
66. **Ivankova, N.** (2005, March). *Qualitative and mixed methods approaches to educational research*. Three invited lectures at EPR 692: Introduction to Educational Research Design (Instructor – G. Sapp). School of Education, University of Alabama at Birmingham.
67. Patterson, N., Struthers, A., Sturek, J., & **Ivankova, N.** (2002, April). *Paper to PC. The pinnacle of evaluation evolution: Administrative and technology focus*. Invited paper presented at the Distance Learning Discussion Group, University of Nebraska-Lincoln, NE.
68. **Ivankova, N.**, & Niewohner, B. (2001, March). *How distance education changes post-secondary educators' lives*. Invited paper presented at the Concordia University, Seward, NE.

69. **Ivankova, N.** (2000, March). *Higher education in Ukraine*. Invited lecture at the Department of Educational Administration, University of Nebraska-Lincoln.
70. **Ivankova, N.** (1999, March). *Student teaching in the United States*. Invited lecture at the Department of Foreign Languages, Izmail State Pedagogical Institute, Ukraine.
71. **Ivankova, N.** (1999, January). *Administration of higher education in the United States*. Invited lecture at the Dean's Forum, Izmail State Pedagogical Institute, Ukraine.
72. **Ivankova, N.** (1998, December). *The system and organization of the American higher education*. Invited lecture at the Faculty Meeting, Izmail State Pedagogical Institute, Ukraine.

Research Interests

Research design and methodology: mixed methods research, qualitative research, action research, community-based and participatory research approaches, translational research

Contract and Grant Support

Current

1. *Adapting MultiPLe behavior Interventions that eEffectively Improve (AMPLIFI) Cancer Survivor Health* (PI: W. Demark-Wahnefried, School of Health Professions). NCI/NIH/DHHS P01, 09/2018–08/2023. Role: Co-Leader on ADI SRC (\$16,321,954)
2. *Optimizing Translational Science: Role and Value of Mixed Methods Research*. UAB Faculty Development Grant Program (FDGP). Office of Provost, 05/2018-08/2019. Role: Principal investigator (\$2,910)
3. *Project EPIC: Early Palliative and Supportive Care in COPD* (PI: A. Iyer, School of Medicine). UAB/AHRQ K12 Award, 07/2017-07/2019. Role: Co-Mentor (\$275,802).
4. *Addressing Healthcare Disparities in Pediatric Obesity Treatment* (PI: M. Gowe, School of Medicine). UAB/AHRQ K12 Award, 08/2017-08/2019. Role: Co-mentor (\$124,024)
5. *Mixed Methods Research Training Program for the Health Sciences* (PI: J. Gallo, Johns Hopkins University, Bloomberg School of Public Health). NIH R25, 01/2015-01/2020. Role: Consultant.
6. *Performance of High-Medicaid Nursing Homes – Contextual and Management Factors* (PI: R. Weech-Maldonado, School of Health Professions). Agency for Healthcare Research and Quality (AHRQ) R01, 07/2014–06/2019. Role: Co-investigator (\$1,250,000)

Completed

1. *An Upstream Palliative Care Intervention for Rural Family Caregivers* (PI: Dionne-Odom, School of Nursing). NIH/NINR K99NR01 Award, 04/2016-03/2018 Role: Advisor (\$470,000)
2. *Post coital DNA recovery in minority couples* (PI: P. Speck, School of Nursing). National Institute of Justice, 08/2014-12/2017. Role: Co-investigator (\$939,398)
3. *Using Patient Values in the Design of A Patient-Centered Fracture Prevention Intervention for Black Women* (PI: N. Wright, School of Public Health). UAB/AHRQ K12 Award, 08/2015-07/2017. Role: Co-Primary Mentor (\$242,856)
4. *Reducing the Racial Disparity in Post Fracture Mortality - A Pilot Study* (PI: N. Wright, School of Public Health). UAB Deep South Resource Center for Minority Aging Research, 08/2017-08/2017. Role: Mentor (\$50,000)

5. *Optimization of Hyperlipidemia Management in Patients with Inflammatory Arthritis* (PI: I. Navarro-Millán, School of Medicine). UAB/AHRQ K12 Award, 09/2015-10/2017. Role: Consultant (\$135,963)
6. *The Development of an Instrument to Measure the Concept of Workload for Certified Registered Nurse Anesthetists (CRNAs)* (PI: S. McMullan, School of Nursing). SON Dean's Award, 07/2016-05/2017. Role: Co-investigator (\$10,000)
7. *Perception of Expected Outcomes for a Doctor of Nursing Practice (DNP) Program* (PI: L. Roussel, UAB School of Nursing). SON Dean's Award, 06/2015-03/2017. Role: Co-investigator (\$7,000)
8. *CHOT informational technology project* (PI: M. Ray and D. Burke, UAB Department of Health Services Administration). 09/2015-08/2016. Role: Qualitative research consultant (\$10,000)
9. *Gastrointestinal Symptoms and Microbial Translocation in HIV+ Veterans* (PI: N. Wilson, School of Nursing). Veterans' Administration Nursing Research Initiative, 04/2014-09/2016. Role: Consultant (\$100,000)
10. *Increasing African American organ donation: Donor registration & family consent* (PI: D. DuBay, School of Medicine, Department of Surgery Transplant, University of Alabama at Birmingham). National Institute of Diabetes and Digestive and Kidney Diseases/NIH/DHHS, 07/2012-04/2017. Role: Qualitative data analyst and consultant (\$283,020)
11. *SToRytelling to Improve Disease outcomes in GOut: The STRIDE-GO study* (PI: J. Singh, Department of Immunology/Rheumatology, School of Medicine). VA Health Services Research & Development (HSR&D) Program, 08/2014-07/2015. Role: Co-investigator (\$100,000)
12. *Development of an HIV prevention game for African American rural adolescents* (PI: C. Enah, School of Nursing). NIH National Institute of Nursing Research K01 career development award, 09/2012-08/2015. Role: Mentor (\$271,031)
13. *Exploration of UAB Student Drinking and Driving Behaviors* (PI: L. Forbes, School of Education). ABMRF/The Foundation for Alcohol Research, 09/2012-08/2014. Role: Co-investigator (\$10,000)
14. *Development of an African American salon intervention to increase organ donation* (PI: D. DuBay, UAB School of Medicine, Department of Surgery Transplant). Charles Barkley Health Disparities Research Award, UAB, 05/2010-04/2012. Role: Qualitative data analyst and consultant (\$150,000)
15. *The development of a pediatric chronic pain prevention program: Surveying all of the stakeholders* (PI: T. Vetter, UAB Department of Anesthesiology). Internal departmental award, UAB, 09/2010-08/2013. Role: Co-investigator (\$25,000).
16. *Interorganizational relationships (IORs) and collaboration to improve health indicators for American Indian/Alaskan Native (AI/AN) maternal and child (MCH) populations* (PI: B. Mulvihill, School of Public Health). Robert Wood Johnson Foundation Public Health Service Systems CFP, 05/2010-05/2013. Role: Co-investigator (\$99,969)
17. *Student engagement in learning applied research methods online: A mixed methods study*. UAB Scholarship of Teaching Grant Program. Office of Provost, 03/2009-06/2010. Role: Principal investigator (\$4,855)
18. *Reducing colorectal cancer risk in polluted areas in Ukraine* (PI: I. Herbey, School of Public Health). UAB Sparkman Center for Global Health, 03/2008-06/2010. Role: Consultant (\$3,930)
19. *Supporting research and scholarly writing for non-tenured faculty in the School of Education through establishment of a professional learning community* (PI: L. Searby, UAB School of Education). School of Education, UAB, 08/2007-07/2008. Role: Co-investigator (\$4,000)
20. *Midfield Elementary mentoring project*. (PI: K. Blackwell, Midfield Elementary School). School of Education Urban Education Project & the Center for Aging Joint Collaborative Action Research Program. UAB, 03/2007-02/2008. Role: Consultant (\$6,114)

21. *Advisor program at Hoover High School, Hoover, AL.* Community Foundation of Greater Birmingham, 05/2006-03/2007. Role: Evaluator (\$5,000)
22. *Mervyn H. Sterne Library faculty grant for collection development.* UAB, 04/2005-12/2005. Role: Principal investigator (\$1,985)
23. *Research methodology course development (four courses) (with S. Stick & J. Creswell).* The Office of Extended Education & Outreach, UNL, 03/2003-02/2004. Role: Co-principal Investigator (\$25,000)

Non-compensated Research

1. *Food marketing environment and calorie overconsumption in African American children* (PI: M. Baskin, UAB Division of Preventive Medicine, School of Medicine), 11/2010-12/2010. Role: Qualitative data analysis consultant.
2. *Racial influences associated with weight-related beliefs in African American and Caucasian women* (J. D. Ard – PI, UAB Department of Nutrition Sciences, Division of Clinical Nutrition and Dietetics), 11/2006-12/2006. Role: Qualitative data analysis consultant.
3. *Cancer incidences in selected Eastern European countries as an aftermath of Chernobyl nuclear accident: Trends and analysis* (with I. Herbey, UAB Department of Epidemiology, and W. Grizzle, Department of Pathology), 09/2005-01/2010. Role: Co- Principal investigator.
4. *Getting a doctoral degree in the distributed learning environment: A phenomenological study* (with S. Stick, University of Nebraska-Lincoln), 09/2006-09/2009. Role: Principal investigator.
5. *Colorectal cancer screening behavioral interventions: Phase III* (M. T. Ruffin – PI, Department of Family Medicine, University of Michigan Medical School), 01/2004-01/ 2005. Role: Co-investigator.
6. *Veterans' views of privacy protection and health services research: HIPAA.* University of Michigan Veterans Administration Research Center, 09/2003-12/2004. Role: Qualitative data analysis consultant.
7. *Doctoral students' persistence in the Distributed Doctoral Program in Educational Leadership in Higher Education: A mixed methods study.* Doctoral dissertation. Department of Educational Administration, UNL, 12/2003-04/2004. Role: Principal investigator.
8. *Active depression management qualitative case study* (PI: D. Nease, MD). Department of Family Medicine, University of Michigan Medical School, 10/2003-04/2004. Role: Qualitative data analyst.
9. *Evaluating distance education support services.* Department of Distance and Evening Programs, UNL, 09/2002-07/2003. Role: Co-investigator.
10. *Analysis of factors affecting students' persistence in online learning environment: A qualitative study.* Department of Educational Administration, UNL, 01/2002-04/2002. Role: Principal investigator.
11. *Community-building in asynchronous computer-mediated learning environments.* Department of Educational Administration, UNL, 05/2001-09/2001. Role: Principal investigator.
12. *How distance education changed instructors' lives: A grounded theory study.* Department of Educational Administration, UNL, 09/2000-12/2000. Role: Co-principal investigator.
13. *Using discourse analysis in teaching the theory and practice of translation.* Department of Foreign Languages, Izmail State Pedagogical Institute, 01/1993-05/1997. Role: Principal investigator.
14. *Pragmatic aspects of translation* (with R. Kurnosova). Department of Foreign Languages, Izmail State Pedagogical Institute, 10/1990-10/1992. Role: Co-principal investigator.
15. *Original and translated text: Discourse analysis of the changes in the writer's style when translated into another language.* Department of Foreign Languages, Izmail State Pedagogical Institute, 09/1990-12/1995. Role: Principal investigator.

16. *Interrelationship of ideographic semantic groups of words in the original and the translated variants of a literary text [based on the analysis of the novels by J. Hersey]*. Doctoral dissertation. Department of Roman-German Philology, Odessa State University, 09/1985-10/1988. Role: Principal investigator.

Student Mentoring and Advising

Dissertation and Thesis Committees (Chairing and Co-chairing)

1. Will Brewer: Ph.D., Nursing. Completed 02/2019. (Chair)
2. William Harper: Ed.D., Educational Leadership. Completed 08/2016 (Co-Chair).
3. Debbie Blackstone: Ph.D., Educational Leadership. Completed 08/2015 (Co-Chair).
4. Nancy Wingo: Ph.D., Educational Leadership. Completed 05/2015 (Co-Chair).
5. Elizabeth Barstow: Ph.D., Health Education and Health Promotion. Completed 12/2012 (Co-Chair).
6. Leigh Keith: Ph.D., Educational Leadership. Completed 05/2012 (Co-Chair).
7. Tammy Maddox: Ph.D., Educational Leadership. Completed 05/2011 (Co-Chair).
8. Jessica Williams: Ph.D., Health Behavior. Completed 12/2011 (Co-Chair).
9. Tonya Borden-Hudson: Ph.D., Educational Leadership. Completed 08/2010 (Co-Chair).

Dissertation and Thesis Committees (Voting Committee Member)

10. Colleen Anusiewicz: Ph.D., Nursing. In progress.
11. Courtney Sullivan: Ph.D., Nursing. In progress.
12. Kristin Ashley: Ph.D., Nursing. In progress.
13. Megan Mileski: Ph.D., Nursing. In progress.
14. Jasmine Vickers: Ph.D., Health Behavior. In progress.
15. Randyl Cochran: Ph.D., Health Services Administration. In progress.
16. Amy Beasley: Ph.D., Nursing. In progress.
17. Pamela Musoke: Ph.D., Public Health. In progress.
18. Robin Deacy: Ph.D., Occupational Therapy. In progress.
19. Remi Myers: Ph.D., Environmental Health Sciences. In progress.
20. Lynn English: Ph.D. Health Education and Health Promotion. In progress.
21. Bephyer Parey: Ph.D. Social Policy. The University of West Indies, St. Augustine, Trinidad and Tobago. Completed 03/2019.
22. Herica Torres: Ph.D., Nursing. Completed 07/2018.
23. Leigh Ann Bray: Ph.D., Nursing. Completed 06/2018.
24. Paula Gordon: Ph.D., Nursing. Completed 03/2018.
25. Claudia Guerrazzi: Ph.D., Health Services Administration. Completed 07/2017.
26. Jennifer Bail: Ph.D., Nursing. Completed 06/2017.
27. Timiya Nolan: Ph.D., Nursing. Completed 12/2016.
28. Tory Hogan: Ph.D., Health Services Administration. Completed 12/2016.
29. Penni Watts: Ph.D., Nursing. Completed 05/2015.
30. Michelle Williams: Ph.D., Health Behavior. Completed 05/2014.
31. Jennifer Cunningham: Ph.D., Health Education and Health Promotion. Completed 12/2013.
32. Ashley Creagh: Ph.D., Health Behavior. Completed 12/2013.
33. Shauntice Allen: Ph.D., Health Education and Health Promotion, Completed 05/2013.
34. Mike Taylor: Ph.D., Health Behavior. Completed 08/2012.
35. Carolyn Ott: Ph.D., Early Childhood Education. Completed 05/2012.
36. Marilee Manning: Ph.D., Early Childhood Education. Completed 05/2011.
37. Joy Deupree: Ph.D., Health Education and Health Promotion, Completed 05/2011.
38. Beverly Myers: Ph.D., Nursing. Completed 05/2010.
39. James Fulmore: Ph.D., Health Education and Health Promotion, Completed 12/2009.
40. Christine Zunker: Ph.D., Health Behavior. Completed 08/2009.

41. Jennifer Fritschi: Ph.D., Educational Leadership. Completed 08/2008.
42. Pat LeQuier: Ph.D., Educational Leadership. Completed 08/2008.
43. Vicki Spear: Ph.D., Educational Leadership. Completed 08/2008.
44. Sharene Carpenter: Ph.D., Educational Leadership. Completed 05/2008.
45. Anne Knowlton: Ph.D., Educational Leadership. Completed 05/2008.
46. Key Sterwart: Ph.D., Health Behavior. Completed 08/2007.
47. Amy Morgan: Ph.D., Early Childhood Education. Completed 05/2007.
48. Holly Hitt: M.A., Health Behavior. Completed 05/2007.
49. Tammy Payne: Ph.D., Educational Leadership. Completed 12/2006.
50. Peggy Delmas: Ph.D., Educational Leadership. Completed 12/2006.
51. Yoko Kawamura: Ph.D., Health Behavior. Completed 08/2006.
52. Kecia Topping: Ph.D. Educational Leadership, Completed 05/2006.

Dissertation External Examiner

1. David Busolo (2017, October). *An ethnographic study of Kenyan adolescents' understanding of cancer, cancer risk, and cancer prevention*. Ph.D., Nursing. University of Manitoba, Canada.
2. Tashane Haynes-Brown (2019, March). *How beliefs shape the use of technology among Jamaican secondary teachers*. Ph.D., Education. The University of the West Indies, Mona, Jamaica, West Indies.

Mentored Student Conference Presentations

1. Harper, W. (2016, February). *Academic optimism and student achievement: Does it work for middle schools?* Paper presented at the annual meeting of American Association of Behavioral and Social Sciences, Las Vegas, NV.
2. Lord, J. (2015, June). *Hospital administrator's brief on evolving LGBTQ issues*. Poster presented at 2015 Academy Health Annual Research Meeting, Minneapolis, MN.
3. Harper, W., Manering, K., Stripling, B., Stripling, D. (2012, January). *Beyond the Horizon: A qualitative study of parent perspectives of self-determination in preparing their young adult children with learning difficulties to live autonomously*. Invited presentation to Horizons School Board of directors. Birmingham, AL.
4. Garrett, R., Greer, J. L., & Wingo, N. P. (May, 2011). *Becoming my own person: A qualitative study of experiences with self-determination for independent living in young adults with learning difficulties*. Invited presentation at Horizons School open house. Birmingham, AL.
5. Garrett, R., Greer, J. L., & Wingo, N. P. (May, 2011). *Becoming my own person: A qualitative study of experiences with self-determination for independent living in young adults with learning difficulties*. Invited presentation to Horizons School Board of directors. Birmingham, AL.
6. Myers, B. (2009, February). *Organizational support, perceived social support, and intent to turnover among psychiatric nurses: A mixed-methods study*. Paper presented at the 2009 University of Alabama at Birmingham Graduate Research Days, Birmingham, AL.
7. Topping, K. (2006, March). *Science achievement of African American females in suburban middle schools. A mixed methods study*. Paper presented at the 2006 University of Alabama at Birmingham Graduate Research Days, Birmingham, AL.
8. Beenken, R. (2006, March). *Learning with meaning: A case study of the implementation of Engaging Instruction" in a suburban school district*. Paper presented at the 2006 University of Alabama at Birmingham Graduate Research Days, Birmingham, AL.

Other Student Mentoring and Advising Activities

- 09/2003 –05/2004 Ran Consulting Desk for graduate students and junior faculty on qualitative and mixed methods research design and methodology, University of Nebraska–Lincoln
- 12/1992 –08/1999 Served as a member of the graduate committee for the doctoral degree programs, Izmail State Pedagogical Institute, Ukraine
- 12/1988 – 08/1999 Provided academic assistance and advice to students in research and master’s thesis (47 research papers and 15 master’s theses), Department of Foreign Languages, Izmail State Pedagogical Institute, Ukraine
- 10/1989 – 12/1992 Supervised senior students’ research in contrastive linguistics, Department of Foreign Languages, Izmail State Pedagogical Institute, Ukraine

Membership in Professional Organizations

- 2017 – Academy of Management
- 2016 – American Association of Colleges of Nursing (AACN)
- 2015 – AcademyHealth
- 2014 – Association of University Programs in Health Administration (AUPHA)
- 2013 – Mixed Methods International Research Association (MMIRA)
- 2013 – American Evaluation Association (AEA)
- 2002 – American Educational Research Association (AERA)
- 2006 – 2009 American Association for Cancer Research (AACR)
- 2004 – 2008 Research Board of Advisors of the American Biographical Institute
- 2005 – 2007 Mid-South Educational Research Association (MSERA)
- 2003 – 2005 American Association for Higher Education (AAHE)
- 2003 – 2007 International SLOAN Consortium on Asynchronous Learning Networks
- 2002 – 2010 Association for the Study of Higher Education (ASHE)

Professional Service

National and Global

AcademyHealth (<https://www.academyhealth.org/>)

- ◆ 2019 – Member of Advisory Committee for Translation and Communication Interest Group

The Tages Charity, the University of Florence, Italy (tagescharity.org/)

- ◆ 2015 – 2018 Member of International Scientific Committee

Mixed Methods International Research Association (MMIRA) (www.mmira.org)

- ◆ 2013 – 2016 Chair, Communication and Marketing Committee
- ◆ 2014 – 2016 Member, Executive Committee
- ◆ 2013 – 2014 Member, Steering Committee

American Educational Research Association (www.aera.net/)

- ◆ 2018 – 2019 Chair, Multimethod and Mixed Methods Research, Division D, Annual Meeting Program Committee
- ◆ 2017 – 2018 Co-chair, Qualitative Methodology, Division D, Annual Meeting Program Committee
- ◆ 2013 – 2015 Past Chair, SIG “Mixed Methods Research”
- ◆ 2011 – 2013 Chair, SIG “Mixed Methods Research”
- ◆ 2010 – 2011 Program Chair, SIG “Mixed Methods Research”
- ◆ 2009 – 2010 Secretary/Treasurer, SIG “Mixed Methods Research”
- ◆ 2008 – 2011 Member, Affirmative Action Committee, Division D “Measurements and Evaluation”

- ◆ 2006 – 2007 Co-editor of the newsletter, SIG “Mixed Methods Research”

University of Alabama at Birmingham

- 2018 – Run Mixed Methods and Qualitative Research and Evaluation (MMQRE) services at Center for Health Informatics for Patient Safety and Quality (CHIPS/Q) is in the Health Services Administration Department, School of Health Professions
- 2018 – Member of Department Review Committee, Health Services Administration, School of Health Professions
- 2017 - Faculty in the Community Research Fellows Training Program (Gulf States Health Policy Center/UAB Minority and Health Disparities Research Center)
- 2016 - Member of the PhD Methods Exam Committee, Health Services Administration, School of Health Professions
- 2016 – Member of UAB Transformative Online Course Awards (TOCA) Committee
- 2015 – Member of UAB eLAC Assessment & Evaluation Committee
- 2015 – Member of UAB eLearning Advisory Council (representative for School of Health Professions)
- 2014 – Member of ad hoc review subcommittee for the Academic Affairs Committee, School of Health Professions
- 2014 – Member of the PhD Program Committee, School of Nursing
- 2013 –2014 Member of the PhD Progression Committee, School of Nursing
- 2013 Conducted two “NVivo 10 Basic Skills” workshops for UAB faculty, research staff, and doctoral students
- 2012 Assisted with the organization of research methods workshop “Six Mixed Methods Designs for Health and Social Science Research” by J. W. Creswell. UAB Lister Hill Center for Health Policy
- 2012 Conducted one “NVivo 10 Basic Skills” workshop for UAB faculty, research staff, and doctoral students
- 2012 –2013 Member of the Faculty Professional Development Committee, School of Education
- 2012 –2013 Alternate member of the Faculty Concerns Committee, School of Education
- 2012 Conducted four “NVivo 9 Basic Skills” workshops for UAB faculty, research staff, and doctoral students
- 2011 Conducted two “NVivo 9 Basic Skills” workshops for UAB faculty, research staff, and doctoral students
- 2011 Reviewer of the proposals for 2011 UAB Faculty Development Grant Program
- 2010 Reviewer of the proposals for 2010 UAB Faculty Development Grant Program
- 2010 – 2012 Senator on the UAB Faculty Senate for the School of Education
- 2009 – 2010 Member of the Faculty Development Committee, School of Education
- 2009 – 2010 Alternate Senator on the UAB Faculty Senate for the School of Education
- 2009 – 2012 Member of the UAB Faculty Senate Committee on Curriculum and Research
- 2009 SOE faculty representative at Spring 2009 Commencement
- 2009 Faculty judge at the UAB Graduate Students Research Days
- 2009 Member of the Search Committee for the School of Education faculty position in Educational Psychology and Research
- 2008 – 2010 Chair of the Technology Committee, School of Education
- 2008 Faculty judge at the UAB Graduate Students Research Days
- 2008 – 2010 Presenter at the Scholarly Community of Inquiry Series workshops, University of Alabama at Birmingham
- 2007 – 2010 Member of the FCCC/Committee Chairs Forum, School of Education
- 2007 – 2009 Co-director of the S.N.A.P. (Supporting Research and Scholarly Writing for Non Tenured Faculty) group, School of Education
- 2007 – 2008 Co-chair of the Technology Advisory Committee, School of Education

- 2007 Faculty judge at the UAB Graduate Students Research Days
- 2005 – 2010 Member the Technology Committee, School of Education
- 2005 Member, School of Education Research Advisory Group
- 2005 Member, Search Committee for the School of Education faculty position in Educational Psychology and Research

University of Nebraska-Lincoln

- 2005 Consultant for Division of Extended Education and Outreach with Evaluation of Online Student Support Services
- 2003 – 2004 Member of the Planning Committee for Creating a Distance Education System in Business Management Programs for Rural Areas of the Tyumen and Omsk Oblasts in Western Siberia
- 2001 – 2002 Fellow counselor for Junior Faculty Development Program Visiting Faculty, Department of Educational Administration
- 2001 – 2002 Graduate student representative for Teachers College Promotion and Tenure Committee
- 1999 – 2001 Advisor to the Russian Language Club, Department of Modern Languages and Literatures

Izmail State Pedagogical Institute, Ukraine

- 1984 – 1990 Reviewer of academic publications in linguistics, Department of Foreign Languages
- 1983 – 1991 Director of the International Friendship and English Language Learning Club
- 1981 – 1989 Supervisor and coordinator of students’ extra-curricular activities, Department of Foreign Languages

Book Series and Journal Editor

- 2017 – 2017 Guest editor of a special issue on “Mixed Methods in Educational Technology in Higher Education” for the *International Journal of Educational Technology in Higher Education* (educationaltechnologyjournal.springeropen.com/about)
- 2014 – Qualitative Research Editor of *American Journal of Health Behavior* (www.ajhb.org)
- 2014 – Associate Editor of *Journal of Mixed Methods Research* (journals.sagepub.com/home/mmr)
- 2013 – Founding Associate Editor of *Health Behavior and Policy Review* (www.parisscholarpublishing.org/)
- 2012 – Founding co-editor (with V. Plano Clark) of *Mixed Methods Research Series* (Sage Publishing) (www.sagepub.com/mmrs)

Journal Editorial Boards

- 2007 – *Journal of Mixed Methods Research*
- 2006 – *International Journal of Emerging Technologies in Learning*
- 2006 – *Research in the Schools*
- 2004 – 2014 *Online Journal of Distance Learning Administration*

Reviewer for Journals and Publishing Companies

- 2018 – *Inquiry*
- 2017 – *Journal of Research in Nursing*
- 2017 – *PLOS ONE*
- 2017 – *Contemporary Psychology*
- 2016 – *Action Research*
- 2015 – *Quality and Quantity*
- 2015 – *Disability & Rehabilitation*
- 2015 – *BMC Women's Health*

- 2014 – *Journal of Healthcare Management*
- 2013 – *Journal of Online Learning and Teaching*
- 2013 – *Medical Care*
- 2012 – *Journal of Multiple Research Approaches*
- 2012 – *Nursing Research & Practice*
- 2011 – Routledge/Taylor & Francis
- 2011 – *Asia Pacific Education Review*
- 2011 – *English for Specific Purposes: An International Research Journal*
- 2009 – *Methodology: European Journal of Research Methods for the Behavioral and Social Sciences*
- 2007 – *Field Methods*
- 2006 – John Wiley & Sons Publishing Company
- 2006–2014 *American Journal of Health Behavior*
- 2004 – McGraw-Hill Publishing Company
- 2003 – SAGE Publications (USA and UK Divisions)

Tenure and Promotion Reviewer

- 2018 Promotion review to the rank of Full Professor for a faculty at the Department of Educational Psychology at the University of Alberta
- 2015 Tenure and promotion review to the rank of Associate Professor for a faculty at the University of Arkansas for Medical Sciences
- 2011 Tenure and promotion review to the rank of Associate Professor for a faculty at Department of Educational Studies, Ohio University

Grant Proposal Reviewer

- 2018 - Regular member of the Psychosocial and Behavioral Research (CPPB) Peer Review Committee of the American Cancer Society
- 2016 Review for Research Foundation - Flanders (Fonds Wetenschappelijk Onderzoek – Vlaanderen, FWO, Belgium) of the grant proposal “Methodological Possibilities and Challenges of Mixed Methods Idiographic Research, with Applications on Challenging Behaviour Among Persons with Intellectual Disabilities” (Postdoctoral Fellowship Renewal)
- 2016 Review for the Gulf States Health Policy Center of the grant proposal “Mixed-methods Analysis of Outpatient Primary Care Weight Management Services in Health Disparate South Mississippi” (Community-Based Health Research Projects)
- 2015 – Elected member of Merit Review Board for Patient-Centered Outcomes Research Institute (PCORI)
- 2015 Review for the Department of Defense of the grant proposal “Military En Route Care Training for Evacuation of Casualties within a Complex System of Systems: Needs Assessment, Gap Analysis, and Next- Generation Learning Environments” (JPC-1 Medical Simulation & Information Sciences Research Program, Intramural)
- 2010 Review for Economic & Social Research Council (ESRC), UK of the grant proposal “MIMIQ – Mixed Methods Integration in QDAS (Qualitative Data Analysis Software)”

Conference Program Steering Committee Member

- 2014 6th International Conference on Computer Supported Education –CSEDU, Lisbon, Portugal
- 2013 6th International Conference on Computer Supported Education –CSEDU, Barcelona, Spain

- 2013 International Conference on Interactive Computer Aided Learning, Kazan, Russia
- 2012 5th International Conference on Computer Supported Education –CSEDU, Aachen, Germany
- 2012 International Conference on Interactive Computer Aided Learning, Villach, Austria
- 2011 International Conference on Interactive Computer Aided Learning, Piešťany, Slovakia
- 2011 4th International Conference on Computer Supported Education – CSEDU 2012, Porto, Portugal
- 2010 International Conference on Interactive Computer Aided Learning, Hasselt, Belgium
- 2009 International Conference on Interactive Computer Aided Blended Learning, Florianopolis, Brazil
- 2009 International Conference on Interactive Computer Aided Learning, Villach, Austria
- 2008 International Conference on Interactive Computer Aided Learning, Villach, Austria
- 2007 International Conference on Interactive Computer Aided Learning, Villach, Austria
- 2006 First International Conference on Interactive Computer Aided Blended Learning, Santa Catarina, Brazil
- 2006 International Conference on Interactive Computer Aided Learning, Villach, Austria
- 1995 Head of the steering committee of the Academic Conference “Linguistics and Communicative Competence Formation”, Izmail State Pedagogical Institute, Ukraine

Community

- 2009 – Member, Board of Directors for Horizons School (Post-Secondary Institution for Young Adults with Learning Difficulties), Birmingham, AL
- 2006 Evaluator, “Advisor Program at Hoover High School, Hoover, AL” Birmingham, AL
- 2000 – 2003 Consultant on cultural issues, Russian Radio Program, KZUM, Lincoln, NE

Professional Development

- 03/2019 Workshop *MAXQDA Software for Mixed Methods Research*, Third Mixed Methods Research in the Caribbean Conference, St. Augustine, Trinidad and Tobago.
- 10/2017 Workshop *Knowledge Translation (KT) Basics*, St. Michael’s Hospital, Toronto, Canada.
- 08/2017 37th National Symposium for Healthcare Executives, Sandestin, FL
- 07/2015 35th National Symposium for Healthcare Executives, Sandestin, FL
- 06/2015 Academy Health Annual Research Meeting, Minneapolis, MN
- 08/2014 34th National Symposium for Healthcare Executives, Sandestin, FL
- 06/2014 Annual Meeting of Association of University Programs in Health Administration (AUPHA), San-Antonio, TX
- 10/2013 Annual Meeting of American Evaluation Association (AEA), Washington, DC
- 07/2013 33rd National Symposium for Healthcare Executives, Nashville, TN
- 05/2013 Workshop *Blackboard Collaborate – Classroom*. Teaching and Learning Center, UAB
- 10/2012 Research methods workshop *Six Mixed Methods Designs for Health and Social Science Research* by J. W. Creswell. Lister Hill Center for Health Policy, UAB
- 04/2010 Workshop *Implementing Effective Online Degree Program: Moving Beyond One Course Options*. School of Education and School of Nursing, UAB
- 04/2010 Workshop *Quality Standards of Online Learning*. School of Education and UAB IT, UAB
- 03/2010 Workshop *Best of Practices with Blackboard Vista*. School of Education, UAB
- 03/2010 Workshop *Creating and Maintaining Student Presence in Online Courses*. Teaching with Technology Series, UAB

- 01/2010 Workshop *Influencing Retention, Student Satisfaction, and Learning through Instructor Presence*. Teaching with Technology Series, UAB
- 01/2010 Workshop *Preparing a Human Subjects Protocol for Expedited or Convened Review*. Office of Institutional Review Board for Human Use, UAB
- 12/2009 Workshop *Transitioning Courses from Blackboard to Blackboard Vista, Level II*. School of Education, UAB
- 11/2009 Workshop *Using Clickers to Enhance Instruction*. School of Education, UAB
- 09/2009 Workshop *Transitioning Courses from Blackboard to Blackboard Vista*. School of Education, UAB
- 08/2009 Workshop *Preparing a Human Subjects Protocol for Expedited or Convened Review*. Office of Institutional Review Board for Human Use, UAB
- 04/2009 Workshop *LiveText C1 and Task Stream for Student Assessment*. School of Education, UAB
- 02/2008 Workshop *Preparing on-line/Blended Learning Courses: Enhancing Interaction through Visual and Media*. UAB Scholarly Community of Inquiry Series, UAB
- 09/2007 Conference *Celebrate Teaching and Learning: Honoring Dr. M. Manning*, UAB
- 09/2006 Seminar *Best ELL Practices*. School of Education, UAB
- 09/2006 National Conference *Statistics, Images, and Perceptions of Truth: Detecting Research Bias and Misconduct*, Birmingham, AL
- 08/2006 Workshop *Using Grants.gov*. School of Education, UAB
- 11/2005 *Symposium on Global Health*, UAB
- 02/2005 Workshop *College LiveText Software*, UAB
- 08–09/2004 Seminar *Nebraska Education Assessment* (D. Harnisch), University of Nebraska-Lincoln
- 08/2004 Workshop *Phenomenology* (P. Munhall), Qualitative Research Summer Intensive, Research Talk Inc., Long Island, NY
- 08/2004 Workshop *Qualitative Software (MAXqda)*, Qualitative Research Summer Intensive, Research Talk Inc., Long Island, NY
- 06/2004 *Nebraska Symposium on Information Technology in Education*, Lincoln, NE
- 04/2004 Workshop *The Qualitative Analysis of Video: A Practical Guide*. (D. K. Woods & K. P. Uchiyama). American Educational Research Association Annual Meeting, San-Diego, IL
- 01–05/2004 Seminar *Developing a Research Study Article Manuscript*. Office of Qualitative and Mixed Methods Research (J. Creswell), University of Nebraska-Lincoln
- 11/2003 *9th Annual Sloan-C International Conference on Asynchronous Learning Networks (ALN)*, Orlando, FL
- 05–06/2003 *Summer Institute of Online Teaching*. Office of Extended Education and Outreach, University of Nebraska-Lincoln
- 04/2003 Workshop *Conducting Mixed Methods Data Analysis: A Step by Step Guide* (Onwuegbuzie & C. Teddlie). American Educational Research Association Annual Meeting, Chicago, IL
- 04/2003 *American Educational Research Association Annual Meeting*, Chicago, IL
- 01–05/2003 Seminar *Research Methodology Issues and Application*. Office of Qualitative and

- Mixed Methods Research (Dr. J. Creswell), University of Nebraska - Lincoln
- 05/2002 *Nebraska Symposium on Information Technology in Education*, Lincoln, NE
- 10/2000 *14th Annual Women in Educational Leadership Conference*, Lincoln, NE
- 09/1999 *13th Annual Women in Educational Leadership Conference*, Lincoln, NE
- 06–11/1998 *Graduate Internship*. Office of Student Services and Enrollment Management, Office of Academic Affairs, University of Nebraska-Omaha
- 03/1998 *53rd Association for Supervision and Curriculum Development Annual Conference*, San Antonio, TX
- 06–07/1993 *Workshop Methods of Teaching English as a Foreign Language*, Dragomanov State Pedagogical Institute, Kiev, Ukraine